

The Barb Welch Learning and Enrichment Center

Recommendations for Parents

Guidelines for class work:

- Attend school everyday and submit your homework. Most students who fail are absent frequently and/or rarely submit homework.
- Bring the correct books and supplies to class. Do not borrow.
- Impress the teacher and ask some questions concerning class material. Get involved in discussion and the time will go faster and you will learn more.
- Always contact a teacher regarding make-up work. It is your responsibility.
- If note-taking is a problem, xerox another student's notes.
- If you are lost in a class, ask for help immediately. Contact the teacher.

Guidelines for study skills:

- Listen to directions.
- Get organized. Spend some time organizing, handouts, notes, binders, planners, etc.
- Write down homework assignments carefully. Be sure to understand what the teacher wants.
- Apply active reading strategies for success.
- Make flash cards to memorize material.

Guidelines for Receiving Support:

- Keep an accurate list of your grades in each class. Check your grades on Edline.
- Make an appointment with your teacher.
- Make an appointment to see your counselor.
- After contacting the teacher, if more assistance is needed, take advantage of the tutoring programs in the Welch Center.
- Students can drop into the Welch Center at 7:30 AM without an appointment or make an appointment to come to the center during lunch or study periods.
- Set up a study group in the Welch Center. Meet once or twice a week in the Center to work on a project, study for a test, or review notes.
- Be honest with yourself. Examine last quarter grades and change your study habits as necessary.

Suggested questions for concerned parents:

- After examining grades on Edline, why is the student not successful?
 - Are low quiz or test grades a factor?
 - Is homework incomplete or missing?
 - Is attendance a factor?
 - Are projects or papers incomplete, missing or low grades?
 - Is there a low participation grade?
 - Are there points for extra credit not utilized?
- What action has your son/daughter taken to improve his/her grades?
 - Has he/she contacted the teacher?
 - Has he/she met with the teacher?
 - Has he/she attended sessions in the center?
 - Has he/she set up a study group with another student in the class?
- What study habits are evident at home?
 - Is there a specific area at home to study?
 - How much time is spent on homework?
 - How organized are school materials? Planner, notebook, handouts, etc.