

ACTIVE READING FOR FICTION

Objective:

- To attain skills in active reading for fiction

Questions to Ask the Teacher About a Reading Assignment

- What should I look for while I am reading?
- When is this assignment due?
- Can I ask questions about the assignment before the due date?
- Is there a test or a quiz on this reading?

Materials

- Highlighter
- Pen
- Notebook
- Index cards

What should I highlight?

- Names of characters
- Setting(s)
- Important plot information
- Words that create a mood or a tone
- Important Quotes
- Vocabulary Words

What should I note in the margin?

- Create a code for text markings. Some suggestions are...
 - ? Reader does not understand something
 - ! Important conclusions
 - **Circle** important ideas
 - **P of V** Point of view

- Short (one or two word) notes which summarize the plot
- Changes in character(s)
- Questions you have about the story
- Literary Devices (Symbols, similes, imagery, etc.) or changes in mood or tone.

What should I write in my notebook?

- Title and author
- Indicate the chapter or chapters and page numbers
- The date
- The setting(s)
- The point of view
- The list of characters
 - Identify
 - Physical Characteristics
 - Emotional Characteristics
 - Conflicts
- 5 Sentence Plot summary
- Questions that you have about the book
- Note sections you do not understand
- Make connections to other sections or other works

HH #1: Index Cards- Make index cards for anything that requires memorization such as vocabulary, literary devices, etc.

HH #2: Use blank pages in the text to list characters, setting and other important facts.

ACTIVE READING FOR TEXTBOOKS

Objective:

- To attain skills in active reading for textbooks

Questions to Ask the Teacher About a Reading Assignment

- What should I look for while I am reading?
- When is this assignment due?
- Can I ask questions about the assignment before the due date?
- Is there a test or a quiz on this reading?

Materials

- Highlighter
- Pen
- Notebook
- Index Cards
- Post-Its (If you cannot write in the text, Xerox or use post-it notes.)



What should I highlight?

- Definitions of terms
- Answers to questions from the end of the chapter or worksheet
- General important information – names, places, and important events

- Any process, timeline, table picture chart and other diagrams

What notes should I take?

- State the title of each chapter.
- Indicate the page numbers.
- State the name of each section.
- Write down definitions, key words, important conclusions, concepts, and examples.
- List questions about the material.
- Restate difficult material in simpler language. Jot down notes in your own words.
- Write the answers to questions from the end of the chapter or worksheet even if it was not assigned.
- Draw and label models, cause and effect, timelines, and other processes.
- Make connections to other concepts or ideas

HH #1: Index Cards- Make index cards for anything that requires memorization such as vocabulary, formulas, names, places, etc.