

Academic Program of Studies Guide

2012 – 2013



Guerin College Preparatory
High School
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**GUERIN COLLEGE PREPARATORY
HIGH SCHOOL
ACADEMIC
PROGRAM OF STUDIES GUIDE
2012-2013**

MISSION STATEMENT

Guerin College Preparatory High School is a Catholic secondary school dedicated to the education and faith development of young women and men. Under the sponsorship of the Sisters of Providence, the school reflects a mission of love, mercy and justice, where students come to an awareness of God at work in their lives.

Guerin Prep strives to develop the unique potential of its diverse student body through an extensive curriculum, excellent instruction, service and extracurricular programs. It seeks to instill in its students a sense of global awareness and to empower them with the knowledge, values and skills required to become active participants and effective leaders in today's Church/world.

PROFILE OF A GUERIN PREP GRADUATE

1. **Aesthetic:** When he/she graduates from Guerin Prep, a student will appreciate the creative expression of others and develop his/her own areas of creativity.
2. **Communication Skills:** When he/she graduates from Guerin Prep, a student will be able to communicate effectively through a variety of media to a variety of audiences.
3. **Faith Development:** When he/she graduates from Guerin Prep, a student will be able to make responsible, well-considered life choices and decisions based on a faith foundation and Catholic principles.
4. **Holistic Healthy Lifestyle:** When he/she graduates from Guerin Prep, a student will be able to cultivate a holistic, healthy lifestyle.
5. **Information:** When he/she graduates from Guerin Prep, a student will be able to locate, evaluate and analyze the veracity of information from a variety of sources.
6. **Interpersonal/Collaborative Skills:** When he/she graduates from Guerin Prep, a student will have developed interpersonal skills necessary for effective teamwork.
7. **Life-Long Learners:** When he/she graduates from Guerin Prep, a student will be able to demonstrate the knowledge, skills, attitudes and values necessary for life-long learning.
8. **Performance Standards:** When he/she graduates from Guerin Prep, a student will be able to demonstrate that he/she has met required performance standards.
9. **Problem Solving:** When he/she graduates from Guerin Prep, a student will be able to analyze a situation, evaluate different responses and design multiple valid solutions.
10. **Self-Awareness:** When he/she graduates from Guerin Prep, a student will have discovered and value his/her unique and authentic self, acknowledge his/her potential and assume responsibility for his/her personal development.
11. **Service:** When he/she graduates from Guerin Prep, a student will have fulfilled his/her service requirement.
12. **Technology:** When he/she graduates from Guerin Prep, a student will be able to use technology effectively to access, organize and communicate information.
13. **Think Critically:** When he/she graduates from Guerin Prep, a student will have begun to develop a discerning intellect, which will manifest itself in the ability to think critically.
14. **Values:** When he/she graduates from Guerin Prep, a student will be able to continue to appreciate diversity, respect human rights and care for Earth.

GENERAL INFORMATION

GUIDE PURPOSE

This guide is published annually as a tool to assist in the fulfillment of the mission of Guerin College Prep by encouraging the development of a well-balanced academic program. The school reserves the right to cancel classes for which enrollment is not sufficient or qualified faculty is not available. The school also maintains the right to adjust course fees to reflect the impact of inflation.

NON-DISCRIMINATION STATEMENT

Guerin College Prep welcomes students of any race, color, creed, national or ethnic origin, or physical disability for which reasonable accommodation can be made.

ENTRANCE REQUIREMENTS

Students who apply for the ninth grade are accepted on the basis of the high school entrance test, their elementary school transcript, teacher recommendations and previous standardized testing. Sophomore and junior transfer students are handled on an individual basis. Students requesting transfer into senior year are usually not accepted.

Transfer students are ordinarily accepted only in August or at the semester unless his/her family is moving into the area. As part of the transfer student screening process, some or all of the following may be required of a prospective student: 1) a transcript of previous high school credits earned, 2) a list of classes in which he/she is presently enrolled and pertinent information about these, 3) an indication of his/her past attendance and discipline records, 4) documentation of standardized tests he/she has taken in recent years, 5) evidence of basic competencies in language arts and math as reflected by scores on a Guerin College Prep entrance test, and 6) a release of disciplinary information from his/her previous school.

To determine sophomore, junior or senior standing for a transfer student, the administration will consider both the quantity and the content areas within which he/she has previously earned credits. A determination will be made shortly after acceptance as to what additional credits and/or departmental requirements a transfer student will need to fulfill in order to earn a Guerin College Prep diploma. All transfer students will be placed on a one-year probationary contract with regard to academics, attendance and behavior. Upon reviewing a transfer student's record at Guerin College Prep during this probationary period, the administration may elect to extend a transfer student's probation beyond the customary year or to dismiss the student.

STUDENT LOAD

Students who choose to take more credits than the maximum load must get counselors approval and will be assessed a fee in addition to the tuition rate.

SERVICE LEARNING

Service Learning courses integrate service into the curriculum of the class. Service will be reflected as part of the student's grade in the course. To receive a Guerin College Prep diploma, a student is expected to complete a minimum of four service-learning courses. Courses at the following levels will have a service learning component: Freshman: English and Math; Sophomore: Science and World Language; Junior: Theology and Physical Education; Senior: Social Science, Fine Arts and Business.

EARLY BIRD CLASSES

Some courses involve an early bird class that meets from 7:05-7:50 a.m. once during each six-day cycle.

SCHEDULE ADJUSTMENTS

A student finalizes his/her schedule during the spring course selection process. *Only for extraordinary reasons will adjustments be approved by the principal.* No adjustments will be made to accommodate other commitments a student may have made, such as after-school employment. If an adjustment is permitted, a \$100 fee is imposed. No schedule change will be made after the second week of the school year for year courses and after the second week of the semester for semester classes.

CREDIT/COURSE DEFICIENCIES

Any student who does not gain a sufficient number of cumulative credits each year is required to obtain these credits in summer school before he/she may return to Guerin College Prep. A student who fails a first semester course may not make up the deficiency by repeating the course at Guerin College Prep the second semester. If a student fails a required course, he/she must make up the class or an approved class equivalent during the summer in order to return to Guerin College Prep in the fall.

SUMMER SCHOOL

All students are accountable for the summer school procedures published during the second semester. If summer school courses are to be accepted at Guerin College Prep for credit, the student's counselor and the principal must approve them beforehand; Guerin College Prep must receive an official transcript from the summer school attended prior to the beginning of school in August.

SPECIAL REQUIREMENTS

World Language: A student new to Guerin College Prep who speaks a second language at home or who has had formal instruction in a world language in grade school must take a short language test to determine possible placement in an upper level course of that language, only if he/she wishes to continue in that same language at Guerin College Prep.

Social Science: Courses satisfying the United States History and Government requirements must be taken at Guerin College Prep. Summer school courses and extension courses that are pre-approved by Guerin College Prep Administration may be acceptable only to satisfy a failure in the regular school year course.

FINE AND PERFORMING ARTS:

We encourage all students to take a Fine Arts course their Freshman year, allowing them to complete, by the end of their Senior year, all the courses that are offered in one of the Fine Arts disciplines.

**SUMMARY OF GRADUATION REQUIREMENTS &
COLLEGE PREP CURRICULUM
FOR CLASS OF CLASS OF 2013**

<i>Graduation Requirements</i>		<i>College Preparatory Curriculum</i>
English	4.0	4 Credits in English (including composition & literature)
Fine Arts/Practical Arts	2.0	
Mathematics	3.0	3 Credits in Mathematics
Physical Education/Health	1.5	
Science	3.0	3 Credits in Science (with Labs)
Social Science	1.5	3 Credits in Social Science
U.S. History	1.0	
Government	.5	
Speech	.5	
Theology	4.0	
Intro to Computer Technology	.5	
Electives	4.5	2-4 Credits in Foreign Language/ Fine Arts
Total		
	26.0	15-17 “Solid Academic” Credits

SERVICE LEARNING REQUIREMENT: To receive a Guerin College Prep diploma, a student is required to complete a minimum of four service-learning courses.

**SUMMARY OF GRADUATION REQUIREMENTS &
COLLEGE PREP CURRICULUM
FOR CLASS OF 2014 and CLASS OF 2015**

<i>Graduation Requirements</i>	<i>Credits</i>
English	4.0
Mathematics	3.0 *(4.0 Recommended)
Science (Lab)	3.0 *(4.0 Recommended)
Theology	4.0
Social Science	3.0
World Language	2.0 *(4.0 Recommended)
Physical Education	1.0
Health	.5
Introduction to Comp Technology	.5
Fine Arts/ Practical Arts	2.0
Consumer Education	.5
Electives	4.0

Total 27.5 Credits required for Graduation

*** Many Four Year Colleges/ Universities require 4.0 Credits (4 years) of Mathematics and Science, and 2.0 – 4.0 Credits (2-4 Years) of Foreign Language.**

SERVICE LEARNING REQUIREMENT: To receive a Guerin College Prep diploma, a student is required to complete a minimum of four service-learning courses.

**SUMMARY OF GRADUATION REQUIREMENTS &
COLLEGE PREP CURRICULUM
FOR CLASS OF 2016**

<i>Graduation Requirements</i>	<i>Credits</i>
English	4.0
Mathematics	3.0 *(4.0 Recommended)
Science (Lab)	3.0 *(4.0 Recommended)
Theology	4.0
Social Science	3.0
World Language	2.0 *(4.0 Recommended)
Physical Education	1.0
Health	.5
Fine Arts/Practical Arts	2.0
Consumer Education	.5
Electives	4.5

Total 27.5 Credits required for Graduation

*** Many Four Year Colleges/ Universities require 4.0 Credits (4 years) of Mathematics and Science, and 2.0 – 4.0 Credits (2-4 Years) of Foreign Language.**

SERVICE LEARNING REQUIREMENT: To receive a Guerin College Prep diploma, a student is required to complete a minimum of four service-learning courses.

Providence Program – Four-Year Course of Study
CLASS OF 2014 and CLASS OF 2015

<u>Freshmen</u>	<u>Credit Hours</u>
English	1
Mathematics	1
Science (Lab)	1
Social Science	.5
Theology	1
World Language	1
Computer Applications	.5
Elective	.5
	6.5 Credits

<u>Sophomore</u>	<u>Credit Hours</u>
English	1
Mathematics	1
Science (Lab)	1
Social Science	.5
Theology	1
World Language	1
Health	.5
Fine Arts/ Practical Arts Elective	.5
Elective	.5
	7.0 Credits

<u>Junior</u>	<u>Credit Hours</u>
English	1
Mathematics	1
Science (Lab)	1
Social Science	1
Theology	1
Fine Arts/ Practical Arts Elective	.5
Elective	1
Physical Education	.5
	7.0 Credits

<u>Senior</u>	<u>Credit Hours</u>
English	1
U.S. Government	.5
Social Science	.5
Fine Arts/ Practical Arts Elective	1
Theology	1
Consumer Ed	.5
Physical Education	.5
Elective	1
Elective	1
	7.0 Credits

Providence Program – Four-Year Course of Study
CLASS OF 2016

<u>Freshmen</u>	<u>Credit Hours</u>
English	1
Mathematics	1
Science (Lab)	1
Social Science	1
Theology	1
World Language	1
Elective	<u>.5</u>
	6.5 Credits

<u>Sophomore</u>	<u>Credit Hours</u>
English	1
Mathematics	1
Science (Lab)	1
Theology	1
World Language	1
Health	.5
Fine Arts/ Practical Arts Elective	.5
Elective	<u>1</u>
	7.0 Credits

<u>Junior</u>	<u>Credit Hours</u>
English	1
Mathematics	1
Science (Lab)	1
Social Science	1
Theology	1
Fine Arts/ Practical Arts Elective	.5
Elective	1
Physical Education	<u>.5</u>
	7.0 Credits

<u>Senior</u>	<u>Credit Hours</u>
English	1
U.S. Government	.5
Social Science	.5
Fine Arts/ Practical Arts Elective	1
Theology	1
Consumer Ed	.5
Physical Education	.5
Elective	1
Elective	<u>1</u>
	7.0 Credits

COLLEGE PREPARATORY REQUIREMENTS

All students who plan to attend any of the state universities listed below (and many other colleges) should meet the **“College Preparatory Curriculum”** requirements for admission (listed on the bottom of p. 7). If a student does not, the university may not accept him/her or may require him/her to take additional classes at the college level to make up for deficiencies in previous high school course work.

Chicago State University
Northeastern Illinois University
Northern Illinois University
Southern Illinois University/Carbondale
Southern Illinois University/Edwardsville
Eastern Illinois University

Illinois State University
University of Illinois/Urbana/Champaign
University of Illinois/Chicago
University of Illinois/Springfield
Western Illinois University

In general, four-year colleges and universities expect a total of 14-16 credits from the summary list; highly selective universities require 18 or more solid academic credits. **Many colleges/universities will not accept Level I classes as fulfillment of their admissions requirements.** Students interested in enrolling in community college and/or other in-state or out-of-state colleges and universities should check the individual school’s guidelines. Students are encouraged to work with the counseling department in order to set a four year academic plan.

College admission policies also take into consideration grade point average, class rank, rigor of classes taken in high school, ACT scores, personal statements and essays.

DEFINITIONS OF ACADEMIC LEVELS

The curriculum at Guerin College Prep consists of courses at four academic levels. Recommendations for courses at these levels may be based upon a student's past achievements, standardized test scores, faculty advice, parental input and student interest. Recommendations for levels of difficulty are made for specific subjects. Courses listed in this *Academic Program of Studies Guide* are classified in one of these four levels.

LEVEL IV

High Honors courses are Advanced Placement classes that heavily emphasize independent research, as well as development of concepts, abstract relationships, critical thinking, creative problem solving, hypothesis and application. Students in these classes are given the option at the end of the course to take the College Board Advanced Placement Test and earn college credit.

LEVEL III

Honors courses emphasize independent work, as well as development and application of concepts, abstract relationships, critical and creative thinking and problem-solving skills and applications.

LEVEL II

Providence courses emphasize exposure to concepts, relationships among concepts and their connection to the real world, and the formation of critical and creative thinking skills and problem-solving strategies.

LEVEL I

These courses are designed for the student who requires special help in developing his/her knowledge base and cultivation of essential skills in a given subject area. Generally, students are enrolled in these classes by departmental placement. These courses emphasize skill development such as active listening, collaboration, critical and creative thinking, note-taking and concept webbing. Fundamental skills are refined, thus enabling the student to succeed in Level II courses in the years to follow.

STUDENT EVALUATION

Report cards are issued quarterly. The mid-term grades are considered “progress” grades; they do not appear on the final transcript of credits. The semester grades, which are considered final grades, are used to determine grade point average and class rank; they appear on the official transcript of credits. Interpretation of the grading system is as follows:

A+ (99-100)		B+ (91-92)	
A (95-98)	Excellent	B (87-90)	Above Average
A- (93-94)		B- (85-86)	
C+ (83-84)		D+ (76-77)	
C (80-82)	Average	D (72-75)	Below Average
C- (78-79)		D- (70-71)	
F (0-69)	Failure		

Teachers will include pluses or minuses on quarterly and semester grades, whenever appropriate. These distinctions help specify academic achievement but are not used in the determination of the GPA. Physical Education courses are not included in grade point average.

EDLINE

Guerin College Prep offers students and parents electronic updates on progress reports and students' grades. Using the school's web site www.guerinprep.org and activating the Edline link, you may view your son or daughter's academic progress in each of his/her individual classes. In order to gain access to Edline, students and parents must register their login and password with the school.

GRADE POINT AVERAGE

Class of 2013

In computing grade point average (GPA), class rank and honor roll standing, four honor point levels are used.

	<u>Level I</u>	<u>Level II</u>	<u>Level III</u>	<u>Level IV</u>
Factor:	0.80	1.00	1.20	1.40
A	3.20	4.00	4.80	5.60
B	2.40	3.00	3.60	4.20
C	1.60	2.00	2.40	2.80
D	0.80	1.00	1.20	1.40
F	0.00	0.00	0.00	0.00

Class of 2014, Class of 2015 and Class of 2016

In computing grade point average (GPA), class rank and honor roll standing, the following Weighted Grading Scale will be used by each Academic Level.

	<u>Level I</u>	<u>Level II</u>	<u>Level III</u>	<u>Level IV</u>
Grade				
A	4	4	5	6
B	3	3	4	5
C	2	2	3	4
D	1	1	1	1
F	0	0	0	0

Grade point averages are computed both for the semester and cumulatively. Rank in class is based upon the cumulative average and on grades earned at Guerin College Prep only. Summer school and/or transfer credits are not included.

The following special marks are used in those rare instances in which a student is given administrative approval to postpone the completion of course requirements beyond the end of a term or to withdraw from a class in which he/she is presently enrolled:

- I (Incomplete)** This mark is given when, for a serious reason such as prolonged illness, a student's work is incomplete at the end of the marking period. He/she then has a stated length of time to make up the work before the mark becomes an automatic "F."
- W (Withdrawal)** This mark is given for any class dropped **before** the fourth week of the course.
- WP (Withdrawal Passing)** This mark is given for any class dropped **after** the fourth week of the course, provided the student is passing. A grade of "WP" will appear on the student's official transcript, but it will not be factored in when calculating his/her GPA.
- WF (Withdrawal Failing)** This mark is given in any class dropped after the fourth week of the course when a student is failing. A grade of "WF" will appear on the student's official transcript, but it will not be factored in when calculating his/her GPA.

Inquiries about the accuracy of grades on report cards should be made to the principal within 30 days of the end of the quarter.

THE NOLAN SCHOLARS PROGRAM

Recognizing the need to offer academically talented students a more challenging program, Guerin College Prep instituted The Nolan Scholars Program in 2008. This special four-year program is geared toward students who wish to strive for academic excellence and to increase their opportunity for success in college.

Selection into the program will be based on test scores, academic record, recommendations and a possible interview. These gifted, motivated students will have an opportunity to pursue advanced courses of study, participate in enrichment experiences and receive special mentoring all aimed at preparing them to succeed at top tier colleges and universities.

To remain in the program, Nolan Scholars must maintain academic excellence (3.65 GPA or higher for the class of 2014, 2015 and 2016 each semester; 3.5 GPA or higher for the class of 2013 each semester) and adhere to the Nolan Scholars' *Code of Conduct*. Their Guerin College Prep diploma will indicate their high level of accomplishment as a Nolan Scholar.

Among the benefits, the Nolan Scholars Program is designed to:

- Create positive role models for academic achievement.
- Raise scores on standardized tests, especially college entrance exams (ACT).
- Improve financial scholarship opportunities for college.
- Enable students to take the Advanced Placement Test in various disciplines.
- Encourage participation in enrichment activities.
- Earn 0.25 pass/fail credit per academic school year.

Nolan Scholars must:

- Enroll in a rigorous course of study based on a core honors curriculum as specified in the *Nolan Scholars' Guidelines & Code of Conduct*.
- Participate in a regular mentoring session with an academic advisor revolving around study skills and test preparation.
- Be actively involved in enrichment and service opportunities as outlined in the program.
- Maintain academic integrity and display a model discipline record.

THE SULLIVAN PROGRAM

Recognizing the need to support academically challenged students with a more structured program, Guerin College Prep offers the Sullivan Program through the Barbara Welch Learning and Enrichment Center. This unique four-year program is geared toward students who need assistance in building their skills in order to be successful in post secondary educational opportunities.

At the freshman level, student enrollment in the program is based on the student's entrance exam scores and elementary school record and recommendations.

Once accepted into the program, the student is required to complete the Freshman Experience during the summer prior to his/her freshman year at Guerin College Prep and to enroll in two or more Sullivan level courses for the freshman year. Sullivan level courses are designed for the student who requires special help in developing his/her knowledge base and cultivation of essential skills in a given subject area.

At the sophomore, junior and senior level a student's enrollment in the Sullivan program is based on the student's academic performance during the previous academic year as well as referral by teachers.

There will be two tiers of assistance at the sophomore, junior and senior level:

- Maintenance Level – Students are placed on the maintenance level if they have been successful in their courses the previous year as part of the Sullivan Program. These students receive support in maintaining their skills and applying them to their current studies.
- Intensive Support Level – Students for whom this is their first referral for the Sullivan Program are enrolled in the intensive support level. These students receive more intensive support in learning needed skills and applying them to their current studies through a structured study hall. Students in the Sullivan Program Course earn 0.25 pass/fail credits.

Special Assistance offered through the Sullivan Program may include:

- Learning/strengthening study skills;
- Structured study halls;
- Test preparation skills;
- Assistance with organizational and learning styles;
- Academic Counseling when the student needs assistance with specific courses based on academic performance.

PROGRAM FOR ADVANCED COLLEGE CREDIT (PACC)

Purpose

St. Mary's University in Winona, Minnesota has developed an alliance with several parochial high schools throughout the Midwest. The Program for Advanced College Credit (PACC) allows superior juniors and seniors with at least a 3.0 GPA and ranked in the 50th percentile at Guerin College Prep to enroll in St. Mary's University courses taught in their own high schools by adjunct professors, who follow approved syllabi and are monitored by full-time St. Mary's University faculty. Participating students have the opportunity to enroll in several entry level courses, earning up to 24 credits for college, while simultaneously earning high school credit. These courses are designated as such in this *Academic Program of Studies Guide*. Some universities will not accept this credit if the course is required for high school graduation. Students are advised to consult with the college of their choice whether it will accept the course for college credit. Please note that a minimum number of students may be required by St. Mary's University for credit to be granted. The following courses may be offered for PACC credit for 2012 –2013.

- #1303 - British Literature-H
- #1403 - World Literature - H
- #1404 - Advance Placement English-HH
- #8404 - AP Government-HH
- #8304 - AP U.S. History-HH
- #7034 - AP Chemistry – HH
- #4903 - French III – H
- #4024 - AP Spanish IV - HH

ADVANCED PLACEMENT PROGRAM

The Advanced Placement (AP) Program provides students with the opportunity to pursue college-level studies while still in high school and to receive advanced placement and/or credit when entering college. Academically qualified students are eligible to participate in the Advanced Placement Program.

Six departments presently offer Advanced Placement courses: English, Fine Arts, World Languages, Mathematics, Science and Social Science. In general, these courses adhere to the suggested College Board course descriptions and serve as the primary vehicle to prepare students for the voluntary AP examination in May.

Each college determines what AP examination grades and courses it will recognize. Many colleges will grant sophomore standing to a student who presents acceptable scores on three or more AP exams. The student should check with the AP coordinator or the college counselor for current information regarding a particular college's policy on individual AP courses.

The Advanced Placement Program at Guerin College Prep for the 2012-2013 school year consists of the following courses:

- #1404 - Advanced Placement English
- #5454 - Advanced Placement Calculus
- #8304 - Advanced Placement U. S. History
- #8404 - Advanced Placement Government
- #8704 - Advanced Placement European History
- #7014 - Advanced Placement Biology
- #7034 - Advanced Placement Chemistry
- #7954 - Advanced Placement Environmental Science
- #4014 – Advanced Placement Italian
- #4004 - Advanced Placement French
- #4024 - Advanced Placement Spanish
- #3004 - Advanced Placement Studio Art
- #3024 - Advanced Placement Music Theory

The College Board offers additional AP examinations, which may be taken with adequate preparation even if the student is not actually enrolled in a formal Advanced Placement course. Examples of exams are in the following subject areas: Psychology and U. S. Government. Further information regarding the Advanced Placement Program can be obtained by logging on to the AP web site at www.collegeboard.org.

2012 - 2013 COURSE OFFERINGS

[H=HONORS, HH=HIGH HONOR, SL=SERVICE LEARNING]

-----BUSINESS/ TECHNOLOGY-----

#0022 MARKETING

Marketing involves all activities in getting the product from the producer to the consumer. The curriculum will cover the product development, product research, promotion and advertising, market strategy, consumer behavior, marketing simulation and sales. This class would be a valuable course for students planning to major in business or careers in selling, retailing, advertising, accounting and finance.

Prerequisites: 2.5 GPA and approval of business instructor

Class Level: 11 and 12

Time/Credit: 1 Semester/.5 Credit

GPA Level: II

#0012 MULTIMEDIA & WEB 2.0

This project-based course will cover the different types of communications in technology. Students will develop skills in desktop publishing, web publishing, image creation/editing and video creation/editing while incorporating the essentials of Web 2.0.

Prerequisites: Introduction to Computers

Class Level: 11 and 12

Time/Credit: 1 semester/.5 credit

GPA Level: II

Fee: \$50.00

#0182 MCIS I – MODERN COMPUTER INFORMATION SYSTEMS I

This course will highlight different types of communication tools that utilize modern computer technology. Topics to be covered include multimedia software and their access via the Internet. Students will learn about using the applications effectively and responsibly. The course will also highlight computer hardware and software, focusing on networking and operating systems.

Prerequisites: Technology Department approval

Class Level: 11 and 12

Time/Credit: 1 semester/.5 credit

GPA Level: II

#0192 MCIS II – MODERN COMPUTER INFORMATION SYSTEMS II

This second course is project-based and will further engage students by applying their knowledge of technology. Students will be given tasks that require problem-solving skills along with application of computer technology to accomplish a specific goal. Real world scenarios will be presented to simulate professional technology roles and teamwork/collaboration.

Prerequisites: MCIS I
Technology Department approval

Class Level: 11 and 12

Time/Credit: 1 semester/.5 credit

GPA Level: II

----- *ENGLISH* -----

#1104 FRESHMAN ENGLISH AND WRITING - SERVICE LEARNING

This course introduces students to various types of literature, including poetry, short stories, drama, novels and mythology. Student will actively read the literature studied and learn how the various elements contribute to the meaning of the work. The course includes units in grammar, speech, vocabulary and composition. Students will learn how to construct a thoughtful thesis, outline and cluster; they will complete various types of essays and apply basic research techniques and library skills to the study of literature and language. This course will integrate technology skills with literature.

Prerequisites: Successful completion of Guerin College Prep Language Arts Summer Program is required. Enrollment is restricted to those placed in the course by the English Department and Sullivan Program Director.

Class Level: 9

Time/Credit: 1 year/1 credit

GPA Level: I

Summer reading is required for English classes. Check the web site for more information.

#1105 FRESHMAN LITERATURE AND COMPOSITION - SERVICE LEARNING

This course includes many of the skills emphasized in Freshman English and Writing. The literature, vocabulary and various assignments studied are more challenging and taught at a more accelerated pace. The literature studied includes poetry, short stories, drama, novels and mythology. Composition study systematically moves students from sentence structure, to strong paragraph development, to the writing a five-paragraph essay. Library resources and basic research techniques are applied to the study of literature and writing. This course will integrate technology skills with literary analysis.

Prerequisites: Department Placement

Class Level: 9

Time/Credit: 1 year/1 credit

GPA Level: II

Summer reading is required for English classes. Check the web site for more information.

#1106 FRESHMAN LITERATURE AND COMPOSITION – HONORS - SERVICE LEARNING

This course stresses literary analysis of major literary genres, mythology, drama, short story, novel and poetry. Students study the history and basic elements of each genre and critique a variety of literary forms through class discussion, cooperative learning and individual study. In-depth analysis of such elements as symbolism, point of view, irony and satire is included. Essential critical thinking and composition skills will be developed in the writing of specific types of papers; the papers will range from descriptive, persuasive, comparison/contrast to analytical. This course emphasizes independent study and research skills that prepare students for subsequent honors curriculum courses. Technological skills will be integrated with literary analysis.

Prerequisites: Department Placement

Class Level: 9

Time/Credit: 1 Year/1 Credit

GPA Level: III

Summer reading is required for English classes. Check the Web site for more information.

#1233 U.S. STUDIES IN LITERATURE AND COMPOSITION

This course focuses on the selected themes and writers in American literature. Vocabulary, speech and composition skills are stressed in conjunction with the literature. The course includes units on the research paper and technology based-literary projects.

Prerequisites: Department Placement

Class Level: 10

Time/Credit: 1 year/1 credit

GPA Level: I

Summer reading is required for English classes. Check the web site for more information.

#1213 U. S. LITERATURE AND COMPOSITION

This course focuses on the literature of selected American writers. The organization of literature studied is chronological rather than thematic. Students study specific writers throughout historical periods to understand their significance and contribution to the American culture. Vocabulary, speech, grammar and composition are emphasized in conjunction with the literature. This course also includes the writing of expository essays, a research paper, technology-based projects, and ACT preparation.

Technological skills will be integrated with literary analysis.

Prerequisites: Department Approval

Class Level: 10

Time/Credit: 1 Year/1 Credit

GPA Level: II

Summer reading is required for English classes. Check the Web site for more information.

#1204 U.S. LITERATURE AND COMPOSITION - HONORS

This course chronologically traces the development of American Literature from its beginnings to the present day. Students trace various concepts, styles and ideas in American Literature; they study specific writers and their significance to American culture. The course emphasizes further development of composition skills through analytical essay writing on various literary works; the course also includes the writing of a research paper and ACT preparation. An increased emphasis is placed on greater individual and collaborative work to further stimulate independent thinking. This course will integrate technological skills with literary analysis.

Prerequisites: Department Approval

Class Level: 10

Time/Credit: 1 Year/1 Credit

GPA Level: III

Summer reading is required for English classes. Check the Web site for more information.

#1301 STUDIES IN BRITISH LITERATURE

This course focuses on selected themes and writers in British Literature. The organization of the course is thematic as well as chronological. The emphasis is on comprehension, analysis and interpretation of representative British authors. Vocabulary, speech and composition skills are stressed in conjunction with reading and analyzing literature. This course includes the writing of literary analysis papers and a review for ACT standardized testing. Technological skills will be integrated with literary analysis.

Prerequisites: Department Placement

Class Level: 11

Time/Credit: 1 Year/1 Credit

GPA Level: I

Summer reading is required for English classes. Check the Web site for more information.

#1312 GREAT BRITISH WRITERS

This course traces the development of the literature of the British Isles from Anglo-Saxon times to the 20th Century. It includes the examination of, discussion of and critical analysis of representative selections from each of the major literary periods. Vocabulary, speech and composition skills are stressed in conjunction with the analysis of literature. This course includes the writing of a variety of expository essays, including literary analysis papers, and a review for ACT standardized testing. Technological skills will be integrated with literary analysis.

Prerequisites: Department approval and successful completion of U.S. Literature and the research paper

Class Level: 11

Time/Credit: 1 Year/1 Credit

GPA Level: II

Summer reading is required for English classes. Check the Web site for more information.

#1303 BRITISH LITERATURE - HONORS

This course traces the development of British and Commonwealth literature and language from the Celtic Era through the 20th Century. The course explores this literature through a chronological/historical approach. Emphasis is on comprehension, analysis and interpretation of representative selections from each of the historic periods. Development of the ability to independently analyze literature and support one's interpretation is a major emphasis. The course also stresses the development of a lifelong appreciation of literature and cultural arts and encourages growth of student writing skills. Critical analysis papers and projects utilizing Internet and library resources are required. A review for ACT is included. The course will integrate technological skills with literary analysis. College credit may be earned through an arrangement with St. Mary's University, Winona, MN.

Prerequisites: Department approval and successful completion of U.S. Literature and the research paper

Class Level: 11

Time/Credit: 1 Year/1 Credit

GPA Level: III

Summer reading is required for English classes. Check the Web site for more information.

#1403 WORLD LITERATURE-HONORS

This course focuses on critical readings of significant works of world literature from ancient to modern times. Emphasis is placed on the analysis and synthesis of primary and secondary source materials to shape class discussion and to produce written assignments and projects. The course integrates the use of technology and speech communications to enhance the students' experiences with multicultural literature. College credit may also be earned through an arrangement with St. Mary's University, Winona, MN.

Prerequisites: Department approval

Class Level: 12

Time/Credit: 1 Year/1 Credit

GPA Level: III

Summer reading is required for English classes. Check the Web site for more information.

#1443 SENIOR STUDIES

This course provides a forum for students to practice and apply higher level reading skills, and to discuss and react to both nonfiction and fiction in the genres of the novel and drama. Students will refine writing skills as they explain and evaluate what they have read and practice analytical writing skills and writing modes needed in college. This course also emphasizes speaking and active listening for effective communication and collaborative work in college and in the workplace.

Prerequisites: Department Placement

Class Level: 12

Time/Credit: 1 Year/1 Credit

GPA Level: I

#1432 SENIOR SEMINAR

This year course includes a semester of dramatic literature and criticism and a study of contemporary authors. One semester focuses on the study of dramatic works and various styles of modern theatre including Realism, Expressionism, Theatre of the Absurd and Farce. Writing assignments include reviews of plays and various research assignments. The additional semester studies contemporary works of literature and focuses on creative and academic writing in preparation for a challenging collegiate curriculum. This course also emphasizes speaking and active listening for effective communication and collaborative work.

Prerequisites: Department Approval

Class Level: 12

Time/Credit: 1 year/1 credit

GPA Level: II

Fee: \$40.00 to cover cost of tickets to play, bus transportation, and class materials.

Summer reading is required for English classes. Check the web site for more information.

#1404 ADVANCED PLACEMENT ENGLISH-HH

This course offers an in-depth study of various literary genres with emphasis on critical thinking skills, close analytical reading, analytical and creative writing skills and stimulating discussion. This course initiates and prepares students for the challenging curriculum required in a college program. Because AP English is taught using a seminar format, student participation in class discussions is a requirement for a passing grade. Students are expected to take the English Advanced Placement Exam in May. College credit may also be earned through an arrangement with St. Mary's University, Winona, MN.

Prerequisites: Approval of current English and AP teacher

Class Level: 12

Time/Credit: 1 Year/1 Credit

GPA Level: IV

Summer reading is required for English classes. Check the Web site for more information.

#1813 JOURNALISM - HONORS

In this workshop style course, new and continuing journalism students will work together to gain practical experience in the elements and processes used in production of the school newspaper, *The Voyager*. Students will focus on the various types of writing and practice peer editing. Students will handle all reporting, editing, photography and layout for the newspaper. Students must be willing to attend evening and /or weekend events and to spend additional time to ensure that assignments are completed in time to meet deadlines. Students are encouraged to take this course more than once to continue serving on *The Voyager* staff throughout their years at Guerin College Prep.

Prerequisites: B or higher in English; good writing skills; final approval by Journalism teacher (Freshman applicants must have written recommendation from elementary school English teacher.)

Class Level: 9, 10, 11 and 12

Time/Credit: 1 year/1 credit

GPA Level: III

Note: Credit for this class may NOT be used to fulfill the yearly English requirement.

#1702 YEARBOOK PRODUCTION

This course engages students in all aspects of the production of the *Traces* yearbook. Students learn necessary computer, desktop publishing, photo layout and design skills. This course meets daily with additional meetings outside of the school day to meet deadlines. Students are encouraged to take this course more than once to continue serving on yearbook staff throughout their years at Guerin College Prep.

Prerequisites: A recommendation and a sample of writing and/or photography skills and written approval of current Yearbook instructor.

Class Level: 9, 10, 11 and 12

Time/Credit: 1 Year/1 Credit

GPA Level: II

Note: Credit for this class may NOT be used to fulfill the yearly English requirement.

#1222 SPEECH

This course will teach students to plan and effectively deliver a demonstration speech, informational speech, persuasive speech and speeches for special occasions. The student will study appropriate speech techniques and learn to employ body language and movement, eye contact and voice projection in the delivery of an effective speech.

Prerequisite: None

Class Level: 10 and transfer students

Time/Credit: 1 semester/.5 credit

GPA Level: II

Note: Credit for this class may NOT be used to fulfill the yearly English requirement.

-----*FAMILY AND CONSUMER SCIENCES*-----

#2702 FOODS AND NUTRITION I

In this semester course students are introduced to the basic principles of food preparation, meal planning and fundamental nutrition. Students learn how to follow recipes and use a variety of kitchen equipment through classroom and lab experiences.

Prerequisites: None
Class Level: 9 and 10
Time/Credit: 1 Semester/.5 Credit
GPA Level: II
Fee: \$50.00

#2712 FOODS AND NUTRITION II

Students develop skills in selecting quality ingredients and recipes. Emphasis will be placed on classroom and lab experiences with appetizers, soups, salads, fruits and vegetables, entrees and desserts. Students explore career opportunities in the field of food service and hospitality.

Prerequisites: Grade of “C” or better in Foods I and teacher recommendation
Class Level: 10, 11 and 12
Time/Credit: 1 Semester/.5 Credit
GPA Level: II
Fee: \$75.00

#2713 FOODS III – CULINARY ESSENTIALS

This semester course will encourage students to develop culinary skills for personal and professional use. Culinary techniques, equipment and advanced skills will be presented along with classic recipes. Students will be introduced to the skills required to work in a food service career as they prepare recipes and menus from a variety of cultures.

Prerequisites: Grade of “C” or better in Foods and Nutrition I and Foods and Nutrition II
Class Level: 11 and 12
Time/Credit: 1 semester/.5 Credit
GPA Level: II
Fee: \$75.00

#2002 LIFE MANAGEMENT/CONSUMER EDUCATION

This course provides management skills that encourage students to develop independent lifestyles. Students will identify and analyze consumer responsibilities of decision making, financial management and resource management. Topics include effective communication, employment opportunities, earning and managing income, banking, savings and investing, credit, taxes, insurance, transportation, clothing, food and housing. This class will fulfill the consumer education requirement for the class of 2014 and class of 2015.

Prerequisites: None
Class Level: 11 and 12
Time/Credit: 1 Semester/.5 Credit
GPA Level: II
Fee: \$10.00

#2902 CHILD DEVELOPMENT

This course focuses on human growth and development from conception to age five. Topics include parental responsibilities, pregnancy and growth development from birth through school-aged children.

Prerequisites: None
Class Level: 10, 11 and 12
Time/Credit: 1 Semester/.5 Credit
GPA Level: II

-----*FINE ARTS: Visual Arts*-----

#3702 ART FUNDAMENTALS

The foundation of this course is the study of basic drawing and compositional skills. Students will explore a variety of media and techniques as well as engage in personal expression. Issues, themes and art history will also be studied. This class serves as a prerequisite for advanced art courses.

Prerequisites: None
Class Level: 9, 10, 11 and 12
Time/Credit: 1 Semester/.5 Credit
GPA Level: II
Fee: \$50.00

#3712 DRAWING AND DESIGN

Students will expand upon their drawing and design techniques while solving studio problems using a variety of media such as charcoal, ink, pastels and colored pencils. Students will develop compositions while integrating the elements and principles of design. History and topics of art will be studied. Students will keep a sketchbook, begin developing a portfolio and explore careers in art.

Prerequisites: Art Fundamentals and teacher approval
Class Level: 9, 10, 11 and 12
Time/Credit: 1 Semester/.5 Credit
GPA Level: II
Fee: \$50.00

#3722 PAINTING - SERVICE LEARNING

This course teaches students painting techniques while exploring a variety of media including watercolor, acrylic and colored markers. Students strengthen skills, build creativity and increase familiarity with design elements and painting techniques needed to produce artwork for a portfolio.

Prerequisites: Art Fundamentals and teacher approval
Class Level: 9, 10, 11 and 12
Time/Credit: 1 Semester/.5 Credit
GPA Level: II
Fee: \$65.00
Note: Students are advised to take Drawing and Design *before* this course.

#3912 CERAMICS I

Students learn how to construct in clay, using coil, pinch and slab methods. Students also explore techniques in sculptural and utilitarian pottery, and glaze ceramic pieces while learning the mechanics of the kiln.

Prerequisites: Teacher approval
Class Level: 11 and 12
Time/Credit: 1 Semester/.5 Credit
GPA Level: II
Fee: \$50.00

#3922 CERAMICS II

This course introduces advanced techniques for sculptural and detailed hand-built pottery. Students will be required to do an in-depth study of a ceramist and re-create one of their pieces. Students also learn how to throw a cylinder and a bowl on the potter's wheel.

Prerequisites: Ceramics I; teacher approval
Class Level: 11 and 12
Time/Credit: 1 Semester/.5 Credit
GPA Level: II
Fee: \$55.00

#3012 PHOTOGRAPHY I

This course introduces students to the basics of film exposure, development and printing in black and white photography. Students learn about the camera's ability to record moments in time and experiment with the camera's delineation in detail and tonality. Students gain a sense of the history of photography from its beginnings to the present.

Prerequisites: Art teacher approval
Class Level: 11 and 12
Time/Credit: 1 Semester/.5 Credit
GPA Level: II
Fee: \$75.00 and mandatory access to a 35mm camera

#3013 PHOTOGRAPHY II HONORS

This course increases students' knowledge of black and white photography through instruction in special effects of manipulated light on photosensitive materials, the role of the camera and enlarger in controlling these effects, and special technology such as Adobe Photoshop.

Prerequisites: Must have a "B" average in Photography I
Class Level: 11 and 12
Time/Credit: 1 Semester/.5 Credit
GPA Level: III
Fee: \$80.00 and mandatory access to a 35mm SLR camera

#3004 ADVANCED PLACEMENT STUDIO ART-HH

This course is for highly motivated students who are college bound and career oriented in the field of art. This college-level curriculum will require work outside the classroom. Students will be required to complete a portfolio in a variety of media, techniques and subject matter by the end of the year that will fulfill College Board Requirements. There are three different portfolios that the student may develop: Drawing Portfolio, 2-D Design and 3-D Design Portfolio. Within each portfolio, the AP course addresses three major areas of concern: quality, concentration on a particular visual interest or problem and breadth of experience in the formal, technical and expressive means of the artist.

Prerequisites: Art Fundamentals, Drawing & Design, and one other visual art class. Application in March includes the following: completed application form, an assigned drawing, portfolio review of student's work and teacher interview.
Class Level: 11 and 12
Time/Credit: 1 Year/1 Credit
GPA Level: IV
Fee: \$90.00

#3932 GRAPHIC ART

This course will introduce the students to the fundamentals of computer programs in the Arts. The students will utilize Photoshop and Corel Painter to produce a variety of projects. The projects are designed to give the students an understanding of how the software can be used to enhance art work.

Prerequisites: None
Class Level: 11 and 12
Time/Credit: 1 semester/.5 credit
GPA Level: II
Fee: \$50.00

#3002 3-D ART

This course is designed to introduce students to the two major forms of sculpture—these being sculpture in the round and bas-relief. The students will be taught to model and to sculpt in such diverse media as papier-mâché, plaster of Paris, clay, wood, metal and wire. Projects are designed to develop skills in such elements of art as line, texture, balance, solid and pierced space and composition. Lectures in cultural response to 3-D Art will be included.

Prerequisites: Art Fundamentals and Drawing & Design
Class Level: 11 and 12
Time/Credit: 1 Semester / .5 Credit
GPA Level: II
Fee: \$50.00

----- FINE ARTS: Theatre -----

#3792 INTRODUCTION TO THEATRE

This course gives students an overview of theatre. Basics of theatre are emphasized. Beginning with the history of drama, students progress to various crafts in theatre (i.e., building and designing of costumes, make-up, scenery and lighting). There is also a brief overview of the management end of theatre (i.e., producing, directing and house management). Students will be introduced to acting through its basic elements. Attendance at Guerin College Prep productions is required. The course will culminate in a performance for the public.

Prerequisites: None
Class Level: 9, 10, and 11
Time/Credit: 1 Semester/.5 Credit
GPA Level: II
Fee: \$55.00 to cover field trip, bus, production costs and classroom materials

#3942 ACTING

This course is a continuation of the studies from Introduction to Theatre. It involves individual and group acting experiences. Students will become acquainted with character analysis through performances of monologues and short scenes. Attendance at Guerin College Prep productions is required. The Acting Class final is a performance for the public.

Prerequisites: Introduction to Theatre and teacher approval
Class Level: 10, 11 and 12
Time/Credit: 1 Semester/.5 Credit
GPA Level: II
Fee: \$55.00 to cover field trip, bus, production costs and classroom materials
Note: Students who are either enrolled in Acting or Advanced Acting/Directing may receive 0.25 credit if they participate in the fall or spring theatre productions as either cast or crew.

#3043 ADVANCED ACTING/DIRECTING-HONORS

This course is designed for students who wish to polish techniques learned in previous acting experiences and who are interested in acquiring a basic knowledge of directing. Methods of character analysis, script choice, auditioning, rehearsal and blocking will be studied. Each student will act in and/or direct scenes from a variety of plays. The course will culminate in an evening of one-act plays presented to the public. Attendance at Guerin College Prep productions is required.

Prerequisites: Acting, teacher approval
Class Level: 11 and 12
Time/Credit: 1 Semester/.5 Credit
GPA Level: III
Fee: \$55.00 to cover field trip, bus, production costs and classroom materials
Note: This class may be repeated for credit. Students who are either enrolled in Acting or Advanced Acting/Directing may receive 0.25 credit if they participate in the fall or spring theatre productions as either cast or crew.

#3963 GRADE SCHOOL DRAMA - HONORS

Students will be taught how to develop a curriculum and plan a production for 4th -8th grade students. They will teach the curriculum as well as direct and choreograph the production under the immediate guidance and supervision of the instructor. The class with the grade school students will meet one afternoon per week for 90 minutes. Student directors/teachers will meet with the class instructor during the week to plan the classes and rehearsal structure. Students must apply for teaching positions. The application will include an application form, a resume and an interview. This class will only be open to students who have taken a theatre, chorus and/or dance class.

- Prerequisites:** Have previously taken a theatre, choral or dance class
Class Level: 11 and 12
Time/Credit: 1 Year/.5
GPA Level: III
Fee: \$20.00
Note: This course meets once a week after school for 90 minutes and TBD times during the day between instructor and student leaders. This course may be repeated for credit.

----- FINE ARTS: Music -----

#3153 BEGINNING STRINGS

This course is designed for those students who would like to learn to play a traditional orchestral string instrument (violin, viola, cello and bass). Emphasis will be placed on proper playing position and learning to read music.

- Prerequisites:** Approval of music instructor
Class Level: 9, 10, 11 and 12
Time/Credit: 1 Year/1 Credit
GPA Level: II
Fee: \$30.00

#3753 STRING ENSEMBLE - HONORS

String Ensemble is a performance-based group that is open to violin, viola, cello and bass who can demonstrate a basic level of proficiency in their instrumental area. Students must audition on their instruments for the instructor. The goal of this course is the development of musical knowledge, technical skill, discipline and a sense of ensemble teamwork through exploration of a wide range of music genres. Students who join String Ensemble will be expected to provide music at Guerin College Prep liturgies. Members of the string ensemble are also members of the full orchestra and must attend 1-2 after school rehearsals per week.

- Prerequisites:** Approval of string ensemble instructor
Class Level: 9, 10, 11 and 12
Time/Credit: 1 Year/1 Credit
GPA Level: III
Fee: \$30.00
Note: Private lessons are available on all instruments at an additional cost. Lessons are arranged through the instructor. This course may be repeated for credit.

#3662 BEGINNING BAND

Beginning Band is for students who have no previous experience on a brass, woodwind or percussion instrument. Students will learn basic techniques on their chosen instrument while simultaneously learning to read standard music notation. Smaller instruments are available for a modest rental fee, and larger instruments will be provided by the school. Students will perform at three scheduled concerts throughout the school year.

- Prerequisites:** None
Class Level: 9, 10, and 11
Time/Credit: 1 Year/1 Credit
GPA Level: II
Fee: \$30.00
Note: Private lessons are available on all instruments at an additional cost. Lessons are to be arranged through the band director. This course may be repeated for credit.

#3762 INTERMEDIATE BAND

Intermediate Band is for those students with some prior experience on a woodwind, brass or percussion instrument, but who are not yet ready for Symphonic Band. Students will be eligible to participate in extracurricular jazz ensembles and some activities with the Symphonic Band. There are two scheduled concerts throughout the school year.

- Prerequisites:** Audition with the band director
Class Level: 9, 10, 11 and 12
Time/Credit: 1 Year/1 Credit
GPA Level: II
Fee: \$30.00
Note: Private lessons are available on all instruments at an additional cost. Lessons are to be arranged with the band director. This course may be repeated for credit.

#3763 SYMPHONIC BAND - HONORS

Symphonic Band is for experienced brass, woodwind and percussion players. Members of this ensemble perform at two scheduled concerts, contests, home football and basketball games and parades. The Symphonic Band also takes one extended trip during the year, and members are eligible for participation in the extracurricular jazz program.

- Prerequisites:** Audition with the band director
Class Level: 9, 10, 11 and 12
Time/Credit: 1 Year/1 Credit
GPA Level: III
Fee: \$30.00
Note: Private lessons are available on all instruments at an additional cost. Lessons are arranged through the band director. This course may be repeated for credit.

#3024 AP MUSIC THEORY - HH

This course is designed for the advanced music student. Students will explore the mechanics of music harmony, which include the following: scale, interval and chord construction, exploration of the fundamentals of arranging, form and analysis and composition. Students will also develop ear-training skills and proficiency on notation software (Finale). Students have the option of taking the AP test in May.

- Prerequisites:** Approval of music instructor
Class Level: 12
Time/Credit: 1 Year/1 Credit
GPA Level: IV
Fee: \$30.00

#3772 BEGINNING PIANO

This is a one year course with meeting times on alternating days. Using the piano in this full year class, students will learn the basics of music notation, rhythm, melody and harmony. Students progress through instruction utilizing beginning piano books and supplementary materials. Access to a piano/keyboard outside the class is helpful, but not necessary. At the completion of Beginning Piano, all students will have had instruction, practice and performance in introductory piano literature.

- Prerequisites:** Approval of piano instructor
Class Level: 9 and 10
Time/Credit: 1 Year/0.5 Credit
GPA Level: II
Fee: \$50.00
Note: Open to students with no previous music or piano training.

#3872 INTERMEDIATE PIANO

This is a one year course. Using the piano in this full year class, students will continue to learn music notation, rhythm, melody and harmony. Students progress through instruction utilizing intermediate piano books and supplementary materials. Access to a piano/keyboard outside the class is helpful, but not necessary. At the completion of Intermediate Piano, all students will have had instruction, practice and performance in intermediate piano music, three major scales, and also tonic, dominant, and sub-dominant chords in three major keys with application to accompanying simple tunes.

Prerequisites: Approval of piano instructor

Class Level: 10 and 11

Time/Credit: 1 Year/1 Credit

GPA Level: II

Fee: \$50.00

Note: Open to students with previous beginning and intermediate piano training. Due to the differentiated instruction of the course, this course may be repeated for credit.

#3771 ADVANCED PIANO - HONORS

This is a one year course. Students progress through instruction utilizing solo repertoire and supplementary materials. Access to a piano/keyboard outside the class is helpful but not necessary. At the completion of Advanced Piano, all students will have had instruction, practice and performance in advanced piano literature and an understanding of the foundations of music theory.

Prerequisites: Approval of piano instructor

Class Level: 11 and 12

Time/Credit: 1 year/1 Credit

GPA Level: III

Fee: \$50.00

Note: Open to students with intermediate and advanced piano training. Due to the differentiated instruction of the course, this course may be repeated for credit.

#3732 CHORUS I

This is a semester course, which meets during the fall semester. Students have the opportunity to enjoy singing and learn correct vocal production and basic musicianship through various types of popular and traditional music. They learn basic music theory, sight-reading skills and performance principles. Students' work culminates in performances throughout the semester in school and in the surrounding community. Students also have the opportunity to participate in local, statewide and national festivals.

Prerequisites: None

Class Level: 9 and 10

Time/Credit: 1 Semester/ 0.5 Credit

GPA Level: II

Fee: \$30.00

Note: Students who are registered for Chorus I during the fall are highly encouraged to register for Chorus II during the spring term.

#3742 CHORUS II

This semester course meets during the spring term and continues the basic principles of Chorus I. Students are not required to have taken Chorus I. This course may be taken as an introductory choral class or as a continuation of Chorus I.

Prerequisites: None

Class Level: 9 and 10

Time/Credit: 1 Semester/ 0.5 Credit

GPA Level: II

Fee: \$30.00

Note: Students who are registered for Chorus I during the fall are highly encouraged to register for Chorus II during the spring term.

#3042 INTERMEDIATE CHORUS

This is a one year course. Students continue studying the concepts of Chorus I and II and focus on honing both aural and vocal skills. Intermediate choral students will work closely with the Chamber Singers and *Schola Cantorum*.

Prerequisites: Chorus I or II
Class Level: 10, 11 and 12
Time/Credit: 1 Year/1 Credit
GPA Level: II
Fee: \$30.00

#3933 CHAMBER SINGERS - HONORS

This is a one year course. This course is designed to continue the vocal and musical development begun in beginning and intermediate choral studies and provide leadership opportunities. Students continue training in vocal production and score reading through songs of moderate difficulty and rhythmic exercises. Students explore a wide variety of choral literature to give them a broad perspective on choral music. The students' work culminates in performances throughout the semester in school and in the surrounding community. Students also have the opportunity to participate in local, statewide and national festivals.

Prerequisites: Approval of choral director.
Class Level: 10, 11 and 12
Time/Credit: 1 Year/1 Credit
GPA Level: III
Fee: \$30.00
Note: Students enrolled in Chamber Singers are also members of the *Schola Cantorum* that meets during designated times outside class

----- *WORLD LANGUAGE* -----

#4701 STUDIES IN FRENCH I

This beginning course introduces students to become familiar with sounds, basic vocabulary and grammar. Students study the cultural of the country and practice the four basic skills, listening, reading, speaking and writing through hands on activities. This course will integrate technological skills.

Prerequisites: None
Class Level: 10 and 11
Time/Credit: 1 Year/1 Credit
GPA Level: I

#4702 FRENCH I

In this course, students learn to speak useful, everyday French phrases; they read and write simple sentences; they listen to a variety of French speakers to increase comprehension, and they learn about France's traditions through films, songs, holiday celebrations and food sampling. They celebrate National French Week and work towards a better understanding of French language and culture through projects, films and short literature selections.

Prerequisites: None
Class Level: 9, 10, and 11
Time/Credit: 1 Year/1 Credit
GPA Level: II

#4712 FRENCH II - SERVICE LEARNING

In this course, students begin to understand and appreciate the historic relationship between France and the United States, as they develop their skills in reading, writing, speaking and listening to French. They practice letter-writing as they plan a year-long "virtual tour" of France and work towards a better understanding of French language and culture through completing more in-depth Internet-based research projects, written and oral presentations or skits, film critiques and literature selections.

Prerequisites: Completion of French I with a "C" or higher and teacher approval or placement by testing
Class Level: 9, 10, 11 and 12
Time/Credit: 1 Year/1 Credit
GPA Level: II

#4713 FRENCH II- H - SERVICE LEARNING

This course covers the same material as French II, but students will be challenged to develop their skills in reading, writing, speaking and listening to French at a more advanced level. Students will complete independent research projects, written and oral presentations or skits, film critiques and literature selections. Honors level assignments and assessments will vary from those of the regular level. This class may be combined with French II. French II-H students are expected to take leadership role in the class. Students with an "A" in French I are strongly encouraged to enroll in French II Honors.

Prerequisites: Completion of French I with a "B"+ or higher and teacher approval or placement by testing
Class Level: 9, 10, 11 and 12
Time/Credit: 1 Year/1 Credit
GPA Level: III

#4904 FRENCH III

This course is a continuation of French II further developing the oral and written communication of French. Students will be creating original and written performances as well as reading more complex selections. Emphasis will be on listening, speaking, reading and writing using more advanced grammar. Students continue to study the culture and people through readings. This course will integrate technological skills.

Prerequisites: Completion of French II with a C or higher and teacher approval.
Class Level: 10, 11 and 12
Time/Credit: 1 Year/1 Credit
GPA Level: II

#4903 FRENCH III - HONORS

Students begin an exploration of French literature from many of the 60 nations where French is the official language. Students review the grammar needed for oral and written competency and begin to study classic French literature from Medieval Period to the 20th Century. Students will also express more complicated ideas about art, careers, culture and the community in which they live. They have the opportunity to expand their own horizons through Internet-based research projects, film critiques, oral presentations or skits and written papers.

Prerequisites: Completion of French II Honors with a B or higher or French II with an A and teacher approval

Class Level: 10, 11 and 12

Time/Credit: 1 Year/1 Credit

GPA Level: III

#4004 AP FRENCH IV - HH

To develop fluency in French this advanced course includes five areas: grammar review; culture and history; continuation of literary studies from the genres of French theatre, novel, short story and poetry; advanced and creative writing; and conversation. Students have the option to take the AP test in May.

Prerequisites: Completion of French III Honors with a “B” or higher and teacher approval

Class Level: 11 and 12

Time/Credit: 1 Year/1 Credit

GPA Level: IV

#4404 FRENCH V - HH

This independent study course is open only to advanced students who have completed the equivalent of French I-IV. Students meet every day with the instructor to question, analyze, discuss, interpret and react to readings assigned. They engage in oral exchange and prepare written exposes, text explications and individual projects, as they interact with the French instructor in a small group setting.

Prerequisites: Successful completion of French IV; invitation of instructor; parental approval via signed Independent Study Contract

Class Level: 12

Time/Credit: 1 Year/1 Credit

GPA Level: IV

#4721 STUDIES IN ITALIAN I

This beginning course introduces students to basic Italian vocabulary, introductory grammar and culture of Italy. The four basic skills, listening, reading, speaking and writing will be introduced using differentiated classroom activities. This course will integrate technological skills and projects through a variety of performance.

Prerequisites: None

Class Level: 10, and 11

Time/Credit: 1 Year/1 Credit

GPA Level: I

#4722 ITALIAN I

Students learn to understand, speak, read and write Italian for conversation and composition. Basic patterns are introduced and, as the student progresses, more complex structures and new vocabulary are incorporated. Students learn about Italian culture through films, songs and projects.

Prerequisites: None

Class Level: 9, 10, and 11

Time/Credit: 1 Year/1 Credit

GPA Level: II

#4732 ITALIAN II - SERVICE LEARNING

Students build upon basic skills to understand more complex structures. They learn to speak more fluently with a more extensive vocabulary, to read simple texts and to write paragraphs with several verb tenses. Students are immersed in study of Italy's culture.

Prerequisites: Completion of Italian I with a "C" or higher and teacher approval or placement by testing
Class Level: 9, 10, 11 and 12
Time/Credit: 1 Year/1 Credit
GPA Level: II

#4723 ITALIAN II – H - SERVICE LEARNING

This course builds on the four basic skills of language and introduces more complex linguistic structures. Students speak with greater fluency, begin to read more complex literary texts, write with correctness and originality and continue the study of Italian culture.

Prerequisites: Completion of Italian I with a "B" or higher and teacher approval or placement by testing
Class Level: 9, 10, 11 and 12
Time/Credit: 1 Year/1 Credit
GPA Level: III

#4912 ITALIAN III

This course emphasizes listening, speaking reading and writing through a variety of performances based on classroom activities. Students further develop listening, speaking and writing skills using more advanced grammar. Vocabulary and grammar concepts are introduced in order to facilitate written and oral communication. Students deepen their appreciation of the culture through a variety of studies. This course will integrate technological skills.

Prerequisites: Completion of Italian II with a C or higher and teacher approval
Class Level: 10, 11 and 12
Time/Credit: 1 Year/1 Credit
GPA Level: II

#4913 ITALIAN III - HONORS

This course is conducted as much as possible in Italian. Students study complex verbal structures for oral and written competency. Students write, complete independent projects, read simple literary works and do literary analysis. Students have the opportunity to experience the language through projects, films and preparation of Italian foods.

Prerequisites: Successful completion of Italian II Honors with a B or higher or Italian II with an A and teacher approval
Class Level: 10, 11 and 12
Time/Credit: 1 Year/1 Credit
GPA Level: III

#4014 AP ITALIAN IV - HH

Students in this class strengthen their understanding of Italian. The course includes grammar review, Italian history, art and music. The students read selections of poetry, short stories and selections from Dante's Inferno. Expository with creative writing and extensive conversation is emphasized. Students have the option to take the AP test in May.

Prerequisites: Completion of Italian III HONORS with a B or higher and teacher approval
Class Level: 11 and 12
Time/Credit: 1 Year/1 Credit
GPA Level: IV

#4414 ITALIAN V - HH

This course is comprised of a combination of independent study projects involving the great works of a variety of periods of Italian literature from the Renaissance to the present. Through independent reading, paired discussions and written assessments, students develop their abilities to compare, contrast and analyze diverse writers' works from historical, stylistic and linguistic perspectives. This class is combined with Italian IV; Italian V students are expected to take a leadership role in the class.

Prerequisites: Successful completion of Italian IV; invitation of instructor; parental approval via signed Independent Study Contract

Class Level: 12

Time/Credit: 1 Year/1 Credit

GPA Level: IV

#4741 STUDIES IN SPANISH I

In this course students begin their study of the Spanish language. They study basic vocabulary and are introduced to the diversity of Hispanic geography, language, history and culture. Students will learn about Hispanic cultures through films, songs, celebrations and projects.

Prerequisites: None

Class Level: 10 and 11

Time: 1 Year/1 Credit

GPA: 1

#4742 SPANISH I

In this course students begin their study of the Spanish language. They study basic vocabulary and learn to speak and understand simple sentences. They perform short skits to develop their oral skills and begin to express themselves in writing through assigned projects. They are introduced to the diversity of Hispanic geography, language, literature, history, culture and dialects.

Prerequisites: None

Class Level: 9, 10, and 11

Time/Credit: 1 Year/1 Credit

GPA Level: II

#4752 SPANISH II - SERVICE LEARNING

Students continue their study of grammar, vocabulary and culture. They converse in Spanish, begin more difficult readings and write more complex constructions. They further their study of the diversity of Hispanic language, literature and culture.

Prerequisites: Completion of Spanish I with a C or higher and teacher approval or placement by testing

Class Level: 9, 10, 11 and 12

Time/Credit: 1 Year/1 Credit

GPA Level: II

#4753 SPANISH II – H - SERVICE LEARNING

This course covers the same material as Spanish II Regular, but moves at a faster pace, delving more deeply into the grammar and culture. Much of the class is conducted in Spanish and students are challenged to express themselves both verbally and in writing at a more advanced level. Students also begin exploring Spanish literature.

Prerequisites: Completion of Spanish I with a B+ or higher and teacher approval

Class Level: 10, 11 and 12

Time: 1 Year/1 Credit

GPA: III

#4922 SPANISH III

Students explore the relationship between grammatical structure and language patterns. They go beyond conversational Spanish and begin to express more complicated ideas about art, careers and the community in which they live. They give longer oral presentations, write more advanced compositions in the target language, and complete more detailed cultural projects.

Prerequisites: Completion of Spanish II with a C or higher and teacher approval
Class Level: 10, 11 and 12
Time: 1 Year/1 Credit
GPA: II

#4923 SPANISH III - HONORS

Students explore the relationship between grammatical structure and language patterns. They go beyond conversational Spanish and begin to express more complicated ideas about art, careers and the community in which they live. They give longer oral presentations, write more advanced compositions in the target language, and complete more detailed cultural projects.

Prerequisites: Completion of Spanish II-H with a B or higher or Spanish II with an A and teacher approval
Class Level: 10, 11 and 12
Time/Credit: 1 Year/1 Credit
GPA Level: III

#4024 AP SPANISH IV - HH

Students review all verb tenses and grammatical structures covered in their previous three years of language study. They read a variety of literary selections. At least two Spanish-language films will be shown and discussed. A variety of social issues are used as topics for advanced discussion and debate. Class is conducted almost exclusively in Spanish. AP exam samples are used to practice mastery of grammar and prepare for the AP test in May.

Prerequisites: Completion of Spanish III HONORS with a B or higher and teacher approval
Class Level: 11 and 12
Time/Credit: 1 Year/1 Credit
GPA Level: IV

#4424 SPANISH V - HH

This course delves into Hispanic literature from the Middle Ages to the present. Students read a wide selection of famous short stories, plays, poems and excerpts of books in preparation for the AP Spanish Literature exam in May. Histories of Spain and the Americas are explored in context. Students participate in college level discussions of literary selections and write essays that reflect critical thinking skills all in the target language. Some films will be shown to bolster understanding of more difficult selections.

Prerequisites: Successful completion of Spanish IV-H or teacher approval
Class Level: 11 and 12
Time/Credit: 1 Year/1 Credit
GPA Level: IV

#4040 MANDARIN/CHINESE

In the first year of Mandarin Chinese, students become familiar with the Chinese phonetic system of the language, basic grammatical structure and vocabulary. Students will study of the culture and lifestyle of the people. This class will incorporate the four language skills –listening, reading speaking and writing.

Prerequisites: None
Class Level: 9, 10, 11
Time/Credit: 1 Year/1 Credit
GPA Level: II

----- *M A T H E M A T I C S* -----

ACT Preparation is taught in all Freshman, Sophomore and Junior Math classes.

#5202 TOPICS IN ALGEBRA I - SERVICE LEARNING

This course is designated to strengthen the student's math skills while presenting algebraic topics. The course will review previously learned algebraic concepts and skills, and then strengthen and extend them to provide a solid foundation for further study. Concepts include finding solutions to linear and quadratic equations, inequalities and their graphs, exponents and factoring. One-to-one laptop computing integrates current technology with traditional mathematics curriculum.

Prerequisites: Department placement
Class Level: 9 and 10
Time/Credit: 1 year/1 credit
GPA Level: II
Calculator: TI-83+ required

#5102 ALGEBRA I - SERVICE LEARNING

This course is designed for students of average ability. The course will review previously learned algebraic concepts and skills, and then strengthen and extend them to provide a solid foundation for further study. Concepts include finding solutions to linear and quadratic equations, inequalities and their graphs, exponents, factoring and radicals. One-to-one laptop computing integrates current technology with traditional mathematics curriculum.

Prerequisites: Department approval
Class Level: 9 and 10
Time/Credit: 1 year/1 credit
GPA Level: II
Calculator: TI-83+ required

#5003 ALGEBRA I-HONORS - SERVICE LEARNING

This course is designed for students with above average mathematic skills and abilities who have not yet completed an Algebra I course. This course will build on previously learned algebraic concepts and skills to provide a solid mathematical foundation for further work in honors mathematic courses. Concepts include linear and quadratic equation solving, graphing equations and inequalities, exponents, factoring, radicals and rational expressions. One-to-one laptop computing integrates current technology with traditional mathematics curriculum.

Prerequisites: Department approval
Class Level: 9
Time/Credit: 1 year/1 credit
GPA Level: III
Calculator: TI-83+ required

#5002 TOPICS IN ALGEBRA II

This course is designed for students who need to enhance their algebra skills. Emphasis is on solving a variety of problems numerically, algebraically and graphically. Topics include solving and graphing linear and quadratic equations and inequalities, working with polynomial, exponential and rational functions. One-to-one laptop computing integrates current technology with traditional mathematics curriculum.

Prerequisites: Department approval
Class Level: 11 and 12
Time/Credit: 1 year/1 credit
GPA Level: II
Calculator: TI-83+ required

#5302 ALGEBRA II

This course is designed for students with average math ability. Emphasis is on solving a variety of problems numerically, algebraically and graphically. Topics include linear and quadratic equations and inequalities, working with polynomial, exponential and rational functions, sequences and series, radicals, irrational numbers, quadratic equations and other algebraic functions. Preparation for ACT is integrated into the curriculum. One-to-one laptop computing integrates current technology with traditional mathematics curriculum.

Prerequisites: Department approval
Class Level: 11 and 12
Time/Credit: 1 year/1 credit
GPA Level: II
Calculator: TI-83+ required

#5303 ALGEBRA II - H

This course is designed for students with above average ability who will study the topics of Algebra II, including introductory trigonometry and elementary probability and statistics. Preparation for ACT is integrated into the curriculum. One-to-one laptop computing integrates current technology with traditional mathematics curriculum.

Prerequisites: Department approval
Class Level: 10 and 11
Time/Credit: 1 year/1 credit
GPA Level: III
Calculator: TI-83+ required

#5402 COLLEGE ALGEBRA/TRIGONOMETRY

This course is designed to give the student a stronger math foundation in preparation for college math courses. Topics include: basic concepts of algebra coordinate geometry, functions, graphing techniques, polynomial and rational functions, exponential and logarithmic functions and systems of equations, angle measurement, trigonometric functions of angles, right triangle trigonometry, trigonometric functions of a real number, graphs of trigonometric functions, trigonometric identities and equations and inverse trigonometric functions.

Prerequisites: Department approval
Class Level: 11 and 12
Time/Credit: 1 year/1 credit
GPA Level: II
Calculator: TI-83+ required

#5813 TOPICS IN GEOMETRY

Students study the basics of plane geometry including points, lines, planes, angles, polygons and circles. This student will be asked to do traditional two-column proofs, as well as paragraph and flow proofs. The course is designed for students who need more support in understanding geometric concepts. The Geometer's Sketchpad software is integrated into coursework. One-to-one laptop computing integrates current technology with traditional mathematics curriculum.

Prerequisites: Department approval
Class Level: 10 and 11
Time/Credit: 1 year/1 credit
GPA Level: II
Calculator: TI-83+ required

#5212 GEOMETRY

Students of average ability study the topics of plane and solid geometry. Students will be asked to do traditional two-column as well as flow proofs and indirect proofs. The skills learned in algebra are frequently needed in solving geometric problems. The Geometer's Sketchpad software is integrated into coursework. One-to-one laptop computing integrates current technology with traditional mathematics curriculum.

Prerequisites: Department approval
Class Level: 10 and 11
Time/Credit: 1 year/1 credit
GPA Level: II
Calculator: TI-83+ required

#5213 GEOMETRY- H

This course is designed for above average students who are capable of much independent work in geometry. The theorems of plane and solid geometry are covered, and students will learn the skills of inductive and deductive proof. The Geometer's Sketchpad software is integrated into coursework. One-to-one laptop computing integrates current technology with traditional mathematics curriculum.

Prerequisites: Department approval
Class Level: 9 and 10
Time/Credit: 1 year/1 credit
GPA Level: III
Calculator: TI-83+ required

#5053 PRE-CALCULUS - H

This course is designed for college-bound students who need to prepare for calculus. Students extend their knowledge of Algebra and Trigonometry by approaching problems algebraically, numerically and graphically.

Prerequisites: Department approval
Class Level: 11 and 12
Time/Credit: 1 year/1 credit
GPA Level: III
Calculator: TI-83+ required

#5454 AP CALCULUS - HH

Students study the elementary functions and develop the general theory and techniques of differential and integral calculus as set forth in the College Board's syllabus for Calculus AB.

Prerequisites: Department approval
Class Level: 12
Time/Credit: 1 year/1 credit
GPA Level: IV
Calculator: TI-83+ required

#5412 TOPICS IN COLLEGE ALGEBRA

This course is designed for students who need to strengthen their algebra skills in preparation for college math courses. This course will strengthen algebraic concepts previously learned in Algebra II and extend them to provide a solid foundation for further study. Coordinate geometry and graphing will be studied as well as polynomial, rational, exponential and logarithmic functions.

Prerequisites: Department approval
Class Level: 12
Time/Credit: 1 year/1 credit
GPA Level: II
Calculator: TI-83+ required

#5403 COLLEGE ALGEBRA/TRIGONOMETRY - H

This course is designed to provide students with above average ability a stronger math foundation in preparation for college math courses. Topics include basic concepts of algebra coordinate geometry, functions, graphing techniques, polynomial and rational functions, exponential and logarithmic functions and systems of equations, angle measurement, trigonometric functions of angles, right triangle , trigonometry, trigonometric functions of real number, graphs of trigonometric functions, trigonometric identities and equations and inverse trigonometric functions.

Prerequisites: Department approval
Class Level: 11 and 12
Time/Credit: 1 year/1 credit
GPA Level: III
Calculator: TI-83+ required

-----*PHYSICAL EDUCATION*-----

#6001 PHYSICAL EDUCATION I

This course fulfills the Illinois State Requirements for Health Education. Pertinent health issues for teenage wellness will be covered in this semester class.

Prerequisite: None
Class Level: 9
Time/Credit: 1 Semester/.5 Credit

#6002 PHYSICAL EDUCATION II

This course will consist of units of team and individual sports, fitness, and weight training. Each unit will be tailored to the teachers and facilities available during your class period.

Prerequisite: None
Class Level: 10
Time/Credit: 1 Semester/.5 Credit

#6003 PHYSICAL EDUCATION III

This course will consist of units of team and individual sports, fitness, and weight training. Each unit will be tailored to the teachers and facilities available during your class period.

Prerequisite: Health Class
Class Level: 11
Time/Credit: 1 Semester/.5 Credit

#6004 PHYSICAL EDUCATION IV

This course will consist of units of team and individual sports, fitness, and weight training. Each unit will be tailored to the teachers and facilities available during your class period.

Prerequisite: Health
Class Level: 12
Time/Credit: 1 Semester/.5 Credit

#6741 HEALTH

This course fulfills the Illinois State Requirements for Health Education. Pertinent health issues for teenage wellness will be covered in this semester class.

Prerequisite: None (**This is a required class for graduation**)
Class Level: 10
Time/Credit: 1 Semester/.5 Credit

#6770 ADAPTIVE P.E.

A student unable to participate in his/her regular physical education class must obtain a dated excuse, signed by his/her physician explaining the reason for the excuse and the approximate dates to be covered. He/she presents this excuse to the counseling department who informs the physical education teacher. Every effort should be made to schedule adaptive students into a health class. This procedure must be followed every quarter that a student will be excused from their regular physical education class.

Prerequisite: Medical excuse
Class Level: 9, 10, 11 and 12
Time/Credit: 1 Semester/.5 Credit

----- *S C I E N C E* -----

#7111 GENERAL BIOLOGY

This is a laboratory course that focuses on a better understanding and appreciation of life. Students will receive a selective yet comprehensive introduction to applied biology. The biological topics to be studied include the cell and cell reproduction, principles of genetics, DNA, evolution, animal and plant classification and the dynamics of ecosystems. Class meets seven periods per cycle.

Prerequisites: Department approval
Class Level: 9 and 10
Time/Credit: 1 Year/1 Credit
GPA Level: I
Fee: \$30.00
Note: May be scheduled at Early Bird time slot

#7112 BIOLOGY

This is a laboratory course that coordinates student creativity, scientific method and laboratory techniques. Unit topics include the cell and energy, continuity of life through genetics and evolution, and study of life forms from the simplest to complex plants and animals. Class meets seven periods per cycle.

Prerequisites: Department approval
Class Level: 9
Time/Credit: 1 Year/1 Credit
GPA Level: II
Fee: \$30.00
Note: Entrance test scores determine eligibility of freshmen. Sophomores who have taken Integrated Lab Science I are eligible with a teacher recommendation. Lab may be scheduled in the Early Bird time slot.

#7113 BIOLOGY - H

Biology-Honors is a laboratory course, which introduces students to the natural world. Cellular structure, cellular respiration, photosynthesis, cellular reproduction, evolution and inheritance are among the topics covered. Students investigate these topics through developing and conducting experiments, using computer simulations and discussions. Class meets seven periods per cycle.

Prerequisites: Department approval
Class Level: 9
Time/Credit: 1 Year/1 Credit
GPA Level: III
Fee: \$35.00
Note: Lab may be scheduled in the Early Bird time slot.

#7014 ADVANCED PLACEMENT BIOLOGY - HH

This is a year-long course designed to be the equivalent of a college introductory biology course usually taken by biology majors during their first year. It aims to provide students with the conceptual framework, factual knowledge and analytical skills necessary to deal critically with the rapidly changing science of biology. Primary emphasis will be on developing an understanding of concepts rather than on memorizing terms and technical details. AP Biology promotes an appreciation of the individual's position in the universe, logical thinking and good decision making. First semester will concentrate on developing an understanding of the unifying theme of evolution by covering cell division, genetics, molecular genetics, mechanisms of evolution, ecology and diversity of organisms. Second semester will continue the theme of evolution by delving deeper into the diversity of species. It will cover the topics of biochemistry, cellular structure and physiology, animal physiology and plant physiology. The class meets eight times per cycle.

Prerequisites: B or better in Honors Chemistry and Honors Physics or an A in regular Chemistry and regular Physics; a B in pre-calc or concurrent enrollment in an honors math class; approval of most recent science teacher.

Class Level: 12
Time/Credit: 1 Year/1 Credit
GPA Level: IV
Fee: \$35.00

#7912 ANATOMY AND PHYSIOLOGY

This is a laboratory course that investigates the structure and function of the human body. Unit topics include the body as a whole, support and movement, communication and control, transportation and reproduction.

Prerequisites: Approval of most recent science teacher

Class Level: 11 and 12
Time/Credit: 1 Year/1 Credit
GPA Level: II
Fee: \$30.00

#7922 CONCEPTUAL CHEMISTRY - SERVICE LEARNING

This is a laboratory course that covers basic chemistry concepts. These concepts include metrics, density, mixtures, solubility, acids and bases, ionic formulas, chemical equations, physical and chemical properties, the periodic table, percent composition, hydrocarbons, viscosity, specific heat, atomic structure, radiation, half-life, fission and fusion and gases. Class meets seven periods per cycle.

Prerequisites: Successful completion of Algebra I or a B- in Topics in Algebra I; approval of most recent science teacher; not open to those students eligible for Chemistry or Chemistry Honors.

Class Level: 10 and 11
Time/Credit: 1 Year/1 Credit
GPA Level: II
Fee: \$30.00
Note: Lab may be scheduled in the Early Bird time slot.

#7932 CHEMISTRY - SERVICE LEARNING

This is a laboratory course that covers the major principles and concepts of chemistry where strong algebra skills are fundamental to understanding and development. Major topics that this course covers are: metric measurement, atomic structure/orbital, the periodic table, chemical formulas/names, chemical equations/reactions, problem-solving/mass-mole/gas-density/stoichiometry, the mole, gas law, bonds/ionic and covalent, acids/bases. Class meets seven periods per cycle.

Prerequisites: C or better average in Algebra and in present science class; approval of most recent science teacher.

Class Level: 10 and 11

Time/Credit: 1 Year/1 Credit

GPA Level: II

Fee: \$30.00

Note: Lab may be scheduled in the Early Bird time slot. Scientific calculator required.

#7933 CHEMISTRY – H - SERVICE LEARNING

This laboratory course covers advanced chemistry concepts with a strong emphasis on math. These concepts include measurement and significant figures; energy and matter; atomic theory and structure; electron configurations; the periodic table and periodicity; chemical formulas and types of bonding; molecular shapes and polarity; types of reactions and chemical equations; the mole; stoichiometry; thermochemistry and heat; behavior of gases; liquids, solids and changes of state, solution chemistry, and acids and bases. The class meets seven periods per cycle.

Prerequisites: B average or higher in Level III math and science classes or A average in Level II math and science classes; approval of most recent science teacher

Class Level: 10, 11 and 12

Time/Credit: 1 Year/1 Credit

GPA Level: III

Fee: \$35.00

Note: Lab may be scheduled in the Early Bird time slot. TI-83+ required.

#7034 ADVANCED PLACEMENT CHEMISTRY - HH

This laboratory course is a continuation of Honors Chemistry. The concepts of Advanced Placement Chemistry include chemical equilibrium, ions and ionic equilibrium, acid-base equilibrium, oxidation-reduction reactions, electrochemistry, chemical kinetics, chemical thermodynamics and organic chemistry. Overall, the concepts covered in both Honors Chemistry and AP Chemistry will prepare the student to take the Advanced Placement Exam in the spring if he/she chooses and pays a test fee. The class meets eight periods per cycle.

Prerequisites: Concurrent enrollment in an honors math class; approval of most recent science teacher.

Class Level: 12

Time/Credit: 1 Year/1 Credit

GPA Level: IV

Fee: \$35.00

Note: Lab may be scheduled in the Early Bird time slot. TI-83+ required.

#7042 PHYSICS

This laboratory course is an introduction to fascinating principles, concepts of nature and their applications to the everyday world. Motion, forces, Newton's laws, momentum, energy and the study of the gravitational force in the universe will be covered in the first semester. In the second semester, other concepts of nature will be presented: relativity, waves, sound, light, electricity and magnetism. The laboratory component is an integral part of the course. Data will be collected by traditional methods or by using the computer. The class meets seven periods per cycle.

Prerequisites: Successful completion of or concurrent enrollment in Algebra II; not open to students eligible for Physics-Honors

Class Level: 11 and 12

Time/Credit: 1 Year/1 Credit

GPA Level: II

Fee: \$30.00

Note: Lab may be scheduled in the Early Bird time slot. TI-83+ required.

#7043 PHYSICS - H

This course is designed to prepare students for future enrollment in higher physics classes at the college level. It involves the study of many concepts in physics and their applications. Topics include kinematics, Newton's laws of motion, momentum, energy, gravity, circular motion, simple harmonic motion, waves and sound, heat and energy, electricity and magnetism. The laboratory component is an integral part of the course. Data will be collected and analyzed using computer and traditional methods, and a formal lab report will be required. The class meets seven periods per cycle.

Prerequisites: Must be enrolled in Algebra II-H or PreCal

Class Level: 11 and 12

Time/Credit: 1 Year/1 Credit

GPA Level: III

Fee: \$30.00

Note: Lab may be scheduled in the Early Bird time slot. TI-83+ required.

#7952 ENVIRONMENTAL SCIENCE

This is a laboratory course that focuses on a better understanding and appreciation for the environment. Students will gain a sense of respect and responsibility for the basic support systems of humanity. The topics to be examined include the dynamics of ecosystems, biodiversity, land use, soil, air, water, energy, waste and the movement toward a sustainable future. Material will focus on making connections among all of the topics discussed.

Prerequisites: Approval of department; completion of Biology or Biology-H

Class Level: 11 and 12

Time/Credit: 1 Year/1 Credit

GPA Level: II

Fee: \$30.00

#7954 ADVANCED PLACEMENT ENVIRONMENTAL SCIENCE - HH

In this college-level course, the students will be provided with the scientific principles, concepts and methodologies required to understand the inter-relationships of the natural world, to identify and analyze environmental problems both natural and human-made, to examine solutions for resolving and/or preventing these problems. The class meets eight periods per cycle.

Prerequisites: B or better in Honors Biology and Honors Chemistry or an A in Biology, Chemistry; completion of (or concurrent enrollment in) a Physics class; approval of most recent science teacher.

Class Level: 12

Time/Credit: 1 Year/1 Credit

GPA Level: IV

Fee: \$35.00

Note: Lab may be scheduled in the Early Bird time slot.

#7774 SCIENCE SEMINAR - H

In this course students identify a problem of interest, design an experiment, collect and analyze data and formulate a conclusion. Students then prepare the results of their scientific study for presentation at an appropriate science exposition. This course is taught as an independent study.

Prerequisites:	Approval of science teacher
Class Level:	9, 10, 11 and 12
Time/Credit:	1 Year/.5 Credit
GPA Level:	III
Fee:	\$35.00
Note:	Not open to students currently taking Biology-H

#7052 LEARNING BY DESIGN: An Introduction to Engineering

This course is a hands-on approach to learning and designing technology from a scientific viewpoint. This class will enable students to engage in activities that build knowledge and skill prior to design and design implementation. The course covers the basic stages of engineering. Students will use an Activity Guide dealing with practical applications of the concepts. Topics included are Nature of Technology, Design for the Technological World, Manufacturing and Design Construction, Energy, Power and Transportation, Biological and Chemical Technology, and the Future of Technology in the World.

Prerequisites:	An interest in engineering; approval of previous science teacher
Class Level:	12
Times/Credit:	1 Semester/.5 credit
GPA Level:	II
Fee:	\$35.00

#7122 INTRODUCTORY FORENSICS

This course is a laboratory class that is designed to introduce the student to problem-solving and deductive reasoning. This class explores the scientific and mathematical basis behind various forensics techniques, such as fingerprinting, blood spatter patterns, trajectories and more as they apply to numerous crime scenarios.

Prerequisites:	Approval of most recent science teacher
Class Level:	11 and 12
Time/Credit:	1 semester/.5 credit
GPA Level:	II
Fee:	\$35.00

#7062 STEM - SCIENCE, TECHNOLOGY, ENGINEERING, MATH

This is a laboratory class that integrates the teaching of the four components (science, technology, math, and engineering) so that the students better understand the connections among them. The content endeavors to demonstrate to students the relevance of their studies to the world of work and make them aware of the importance of their academics to their future goals. Topics in the course may include power and propulsion, manufacturing and materials, human performance and medicine and air systems and vehicles.

Prerequisites:	Approval of previous science teacher and a C+ average in science.
Class Level:	12
Time/Credit:	1 semester/.5 credit
GPA Level:	II
Fee:	\$40.00

-----SOCIAL SCIENCE-----

#8701 TOPICS IN WORLD HISTORY

This course provides a chronological survey of topics in Western Civilization, from prehistory to present. This course emphasizes the development of human culture, thought and interaction. Through the use of appropriate technology, the student examines how history, politics and geography have influenced life today. Stressed in this course are reading, note taking, map reading and study skills. The student also develops research and presentation skills while investigating past and present civilizations. This course is a strong introduction to the areas of study in the social sciences and will lay the foundation for the other courses in the department.

Prerequisites: Placement by department
Class Level: 9
Time/Credit: 1 Year/1 Credit
GPA Level: I

#8711 WORLD HISTORY

This course provides a chronological survey of western civilizations from prehistory to the present. This course emphasizes the development of human culture, thought and interaction. Through the use of appropriate technology, the student examines how history, geography, economics and government have influenced life today. The student develops research and presentation skills while investigating past and present civilizations. This course does not qualify students to take the Advanced Placement examination in European History or World History.

Prerequisites: Placement by department
Class Level: 9
Time/Credit: 1 Year/1 Credit
GPA Level: II

#8713 EARLY WESTERN CIVILIZATION – H

This course covers the essential developments in Western Civilization from antiquity through the fifteenth century. It focuses on the development of cultural and political institutions in the city-states of ancient Greece, through the Roman Empire and feudal system of medieval Europe. Students will examine the elements of civilization such as social institutions, the arts and the science and technology of cultures that existed in Europe during this time. Students will utilize computer technology and primary sources to develop an understanding of Western Civilization. Historical writing is a strong component of the class, with an emphasis on the skills necessary for success in Advanced Placement European History and AP U.S. History.

Prerequisites: Placement by department
Class Level: 9
Time/Credit: 1 Semester/.50 Credit
GPA Level: III

Note: Students who take World History may not take Early Western Civilizations

#8704 ADVANCED PLACEMENT EUROPEAN HISTORY-HH

This study of European history since 1450 introduces students to the cultural, economic, political and social developments that have played a key role in shaping the world in which we live. In addition to providing a basic narrative of events 1450-present, the goals of AP European History are to develop an understanding of key themes in modern European history, an ability to read and interpret historical documents and an ability to express one's understanding of historical events and movements in writing. This course prepares students for the AP examination in European History.

Prerequisites: Placement by department, or approval of most recent social science teacher
Class Level: 10
Time/Credit: 1 Year/1 Credit
GPA Level: IV

#8311 TOPICS IN U.S. HISTORY

Students employ an inquiry process using appropriate technology to examine the development of the civilization of the United States and its people. This course promotes critical thinking and explores areas in U.S. History such as the Colonial Period, Federalism, Jacksonian Democracy, the Civil War, Reconstruction and the Twentieth Century.

Prerequisites: Placement by department
Class Level: 11
Time/Credit: 1 Year/1 Credit
GPA Level: I

#8302 UNITED STATES HISTORY

Students employ an inquiry process using appropriate technology to examine the development of the civilization of the United States and its people. Major areas of concentration include the colonial period, the formation of the U.S. Government, Manifest Destiny and the expansion of the U.S., the immigrant and ethnic experience, U.S. foreign policy, reform and intellectual and cultural patterns in U.S. History.

Prerequisites: Placement by department
Class Level: 11
Time/Credit: 1 Year/1 Credit
GPA Level: II

#8304 ADVANCED PLACEMENT U.S. HISTORY - HH

Students measure the depth and breadth of United States History. To augment their critical thinking skills, they utilize the appropriate technology to deduce both long- and short-term political, economic and social patterns. Students' analysis of primary and secondary sources, frequent testing and essay writing complement class lectures and discussion. This course prepares students for the Advanced Placement examination in United States History. College credit may also be earned through an arrangement with St. Mary's University in Winona, MN.

Prerequisites: Placement by department, or approval of most recent social science teacher
Class Level: 11
Time/Credit: 1 Year/1 Credit
GPA Level: IV

#8401 U.S. GOVERNMENT - SERVICE LEARNING

This course includes the U.S. and Illinois constitutions; the structure of the national, state and local governments; the presidency, Congress and the role of the courts. Using appropriate technology, students develop an understanding of their role as a citizen/participant in the political process by investigating and evaluating current political issues.

Prerequisites: Placement by department
Class Level: 12
Time/Credit: 1 Semester/.5 Credit
GPA Level: II

#8404 ADVANCED PLACEMENT U.S. GOVERNMENT – HH - SERVICE LEARNING

This course examines the various types of governments and political systems in the world today. Students investigate the structure of American government on the federal, state and local levels. Based on this knowledge, students then compare the U.S. system to both western and non-western governments. Through the use of appropriate technology, students explore the role of individuals in the political process as well as the process itself. The course prepares the student for the Advanced Placement examinations in U.S. Government and Comparative Government. College credit may be earned through an arrangement with St. Mary's University in Winona, MN.

Prerequisites: Placement by department, or approval of most recent social science teacher
Class Level: 12
Time/Credit: 1 Year/1 Credit
GPA Level: IV

#8503 THE HISTORY OF CHICAGO

This course surveys Chicago history from early French exploration and settlement to the present. Themes such as industrialization, immigration, labor and events in Chicago's history connected to national political developments are analyzed. Through the use of a variety of primary and secondary sources, the course examines the interaction of social, economic and political factors in their impact on Chicago's evolution.

Prerequisites: Approval of most recent social science teacher

Class Level: 11 and 12

Time/Credit: 1 Semester/.5 Credit

GPA Level: II

#8003 PSYCHOLOGY - H

This course introduces students to the field of psychology by focusing on major mental processes and behavioral dynamics of the individual. Topics to be examined include: sleeping and dreaming, lifespan human development, sensation and perception, intelligence, emotions, abnormal behavior, biological basis of behavior and therapy and treatment. This course also explores psychological research and includes the biological, cognitive, behavioral, psychodynamic, humanistic, socio-cultural, and evolutionary perspectives. Students use appropriate technology, experiments and case studies to prepare for class discussion, writing assignments and projects. This course prepares students for the Advanced Placement examination in Psychology.

Prerequisites: Successful completion of an honors social science course or an "A" in U.S. History

Class Level: 11 and 12

Time/Credit: 1 Semester/.5 Credit

GPA Level: III

#8022 SOCIOLOGY

This course focuses on the human being as a social animal. Students study structured relationships between members of society, as well as the overriding culture that defines these relationships and guides the interaction of group members. Specific topics include social control, socialization, social stratification and social institutions. Students utilize appropriate technology to investigate these aspects of society.

Prerequisites: Approval of most recent social science teacher

Class Level: 11 and 12

Time/Credit: 1 Semester/.5 Credit

GPA Level: II

----- *T H E O L O G Y* -----

#9101 INTRODUCTION TO SCRIPTURE AND SEXUALITY

This introductory course focuses on the Pentateuch, a part of the Hebrew Scripture that includes the creation and fall stories in Genesis, the Freedom Journey in Exodus and the Law in the remaining books of the Pentateuch. The introduction to the Christian Scriptures includes the Gospels about the life and teaching of Jesus. In addition, students study human sexuality in the context of Christian values. Throughout the course, students have an opportunity to enhance reading, writing and study skills.

Prerequisites: Department and Director of Sullivan Program Placement
Class Level: 9
Time/Credit: 1 Year/1 Credit
GPA Level: I

#9102 HEBREW AND CHRISTIAN SCRIPTURES/INTRODUCTION TO SEXUALITY

This course will focus on the Hebrew and Christian Scriptures as the inspired word of God, a means of God's self-revelation, a guide for living and a resource for personal and communal prayer. In the Hebrew Scriptures the beginning of God's plan of salvation is unfolded. The students study the Christian Scripture writings, emphasizing the Gospels, to learn the core Christian messages. The students will be able to recognize the relationships between love of God, love of self and love of others. While learning relationships, the students will acquire an understanding of human sexuality.

Prerequisites: Department Placement
Class/Level: 9
Time/Credit: 1 Year/1 Credit
GPA Level: II

#9103 JOURNEY THROUGH THE SCRIPTURES/INTRODUCTION TO SEXUALITY - H

This course focuses on the theological and historical study of both the Hebrew and Christian Scriptures. The students are invited to take an in-depth look at the messages for the people of the time and messages for adolescents today. The students develop and apply critical analysis to the interpretation of Scripture. The students also examine issues of Christian sexual morality. The students are encouraged to apply the principles of Scripture, Christian values and morals to their own lives.

Prerequisites: Department Placement
Class Level: 9
Time/Credit: 1 Year/1 Credit
GPA Level: III

#9201 CHURCH STORY/SACRAMENTS

This course begins with Jesus and the Apostles forming a Church. Students will follow the development of the Church from the earliest days to the present. Throughout the study of the Church's Story, students will learn the relationship of the Catholic Religion to other religions. The seven sacraments will be studied from the time of the beginning of sacramental history to the present day. Throughout the course, students have an opportunity to enhance reading, writing and study skills.

Prerequisites: Department Placement
Class Level: 10
Time/Credit: 1 Year/1 Credit
GPA Level: I

#9202 CHURCH HISTORY/SACRAMENTS

This course examines the history of the Catholic Church and its sacraments from the time of Christ to the present. Students examine the development of the structure, beliefs and rituals of the Church in the context of the development of Western civilization. Students are encouraged to relate the development of the Church and its sacraments to their own life experiences.

Prerequisites: Department Placement
Class Level: 10
Time/Credit: 1 Year/1 Credit
GPA Level: II

#9203 CHURCH HISTORY/SACRAMENTS - H

This course will focus on the students' appreciation of the Church as a sign and instrument of God's love and action in the world since the time of Jesus. Students will learn the relationship of the Roman Catholic Church to other Christian Churches and other faiths. Students will acquire knowledge of the Church's history and to use this knowledge to reflect on contemporary beliefs and practices. The student will learn the importance of the sacraments, with emphasis on the central role of the Eucharist, in the life of Catholics. Students will become familiar with the remarkable men and women of the past and their contribution to the Church.

Prerequisites: B+ for Level II Theology first semester or Level III Theology and teacher recommendation
Class Level: 10
Time/Credit: 1 Year/1 Credit
GPA Level: III

#9301 ESSENTIALS OF CATHOLIC LIFE – SERVICE LEARNING

This course will cover the Foundational Principles for Social Justice including God's Plan for Social Justice and the Social Teaching of the Church. In addition the course will focus on the Foundational Principles for Christian Morality including Moral Choices and God's Plan and the Law of God. Students will be involved in a service learning project. Throughout the course, students have an opportunity to enhance reading, writing and study skills.

Prerequisites: Department Placement
Class Level: 11
Time/Credit: 1 Year/1 Credit
GPA Level: I

#9302 FOUNDATIONS OF FAITH, MORALITY AND JUSTICE - SERVICE LEARNING

This course will cover the central themes of the Catholic faith as well as emphasize the challenge and importance of these themes and Christian moral decision making. Students will then trace the development of the concept of justice throughout Scripture and Catholic social teaching, and they will study concrete issues such as racism, poverty and violence. Students will be called to examine their spiritual and moral life, as well as explore ways in which they might make this a more just world, particularly by their involvement in a service learning project.

Prerequisites: Department Placement
Class/Level: 11
Time/Credit: 1 Year/1 Credit
GPA Level: II

#9303 CHRISTIAN FAITH, MORALITY AND JUSTICE – H - SERVICE LEARNING

This course will examine the themes of Scripture, Tradition and the teachings of the Catholic Church in relation to the contemporary issues of morality and social justice. Students will be given the opportunity to reflect on their own moral decision making through a study of why people choose to act as they do. The social impact of individual decisions and unjust social structures will be explored. Personal responses and specific strategies to current societal problems will be emphasized. Integral to this class is a service learning experience.

Prerequisites: B+ for Level II Theology first semester or Level III Theology and teacher recommendation
Class/Level: 11
Time/Credit: 1 Year/1 Credit
GPA Level: III

#9410 CHRISTIAN LIFE CHOICES

This course will focus on the love of God, self and others. Students will examine God's call for them in today's world whether the vocation is to single life, married life or religious life. Communications skills will be developed that help build these relationships. Throughout the course, students will have an opportunity to enhance reading, writing, and study skills.

Prerequisites: Department Placement
Class Level: 12
Time/Credit: 1 Semester/0.5 Credit
GPA Level: I

#9411 FAITH THROUGH FILM

This course deals with the challenges and graces of a person of faith living in a complex world. The student will deal with ultimate human questions from a Catholic Theological perspective. The topics considered include but are not limited to: God's existence, what it means to have faith and faith in Jesus Christ, what makes life meaningful, the mystery of human suffering, the presence of evil in the world, and the mystery of death and eternal life.

Contemporary film will be used. In dealing with these life topics the student will develop an adult spirituality, touch the world with the values of love, mercy and justice. Students will have an opportunity to enhance reading, writing and study skills.

Prerequisites: Department Placement
Class Level: 12
Time/Credit: 1 Semester/0.5 Credit
GPA Level: I

#9402 PRAYER AND SPIRITUALITY

This course provides students with instruction and experience in the many forms of Christian meditations and prayers, traditional as well as contemporary. Students learn how to pray both privately and publicly and examine the place of popular devotions in the life of a Catholic Christian. Students study and participate in a variety of both formal and informal prayer.

Prerequisites: Recommendation of teacher
Class Level: 12
Time/Credit: 1 Semester/0.5 Credit
GPA Level: II

#9412 CHRISTIAN LIFESTYLES

This course examines what it means to live as a Christian. Students consider what it means to be a loving person, whether one is single, married or religious. Students also focus on the importance of relationships, from the beginning, through growth, and to death.

Prerequisites: Recommendation of teacher
Class/Level: 12
Time/Credit: 1 Semester/0.5 Credit
GPA Level: II

#9432 WORLD RELIGIONS

This course is a survey of the major religions of the world. Using Christianity as a foundation, the students explore the other religions of the world such as Judaism, Islam, Hinduism and Buddhism. Students are encouraged to increase their own religious understanding in light of the truths present in other traditions.

Prerequisites: Recommendation of teacher

Class/Level: 12

Time/Credit: 1 Semester/0.5 Credit

GPA Level: II

Note: Students who take World Religions may not take Comparative Religions-H.

#9472 LIFE TOPICS IN THEOLOGY

This course addresses the challenge and graces of becoming a person of faith in a complex society. The student will reflect on foundational elements of Catholic Theology addressing ultimate human questions: God, spirituality, eternal life, ministry, personal giftedness and the experience of suffering and death. The course is designed to assist the student in making the transition to a more adult faith and to embrace her/his place in the world as a responsible witness to the values of love, justice and mercy.

Prerequisites: Recommendation of teacher

Class Level: 12

Time/Credit: 1 Semester/0.5 Credit

GPA Level: II

#9413 COMPARATIVE RELIGIONS - H

In this course students identify and compare elements found in the practices and primary sources of the major religions beginning with an examination of the Judeo-Christian traditions and including religions such as Islam, Hinduism and Buddhism. The students also analyze common features of primal religious traditions from Africa, North America and Mesoamerica. Students investigate the impact of religion on the current world situation. They are encouraged to increase their own religious understanding in light of the truths present in other traditions.

Prerequisites: B+ average in Level II Theology first semester or Level III Theology and teacher recommendation

Class/Level: 12

Time/Credit: 1 Semester/0.5 Credit

GPA Level: III

Note: Students who take Comparative Religions-H, may not take World Religions.

#9423 ETHICS - H

This course will help students develop an informed personal philosophy. It will seek to discover moral absolutes in a culture dominated by moral relativism. Current ethical issues such as abortion, assisted suicide, capital punishment, love and sex and economic justice will be addressed. Catholic moral teaching will be examined and evaluated in light of today's ethical standards.

Prerequisites: B+ average in Level II Theology first semester or Level III Theology and teacher recommendation

Class/Level: 12

Time/Credit: 1 Semester/0.5 Credit

GPA Level: III

PLEASE NOTE: SENIORS SHOULD BE AWARE THAT DUE TO THE LIMITATIONS OF COURSE ENROLLMENTS BOTH THEOLOGY COURSES MIGHT HAVE TO BE SCHEDULED DURING THE SAME SEMESTER TO HONOR THE STUDENTS' CHOICE OF ELECTIVES.

----- *C O U N S E L I N G* -----

SUPPORT GROUP EXPERIENCE

The counseling department offers students the opportunity to participate voluntarily in a small group experience. The group is called “INSIGHTS” and meets once a week during the lunch periods. The format is designed to stimulate discussion and to disseminate information. It deals with topics of interest to teenagers, such as friends, family, dating relationships, etc. The group process helps build self-esteem and encourages decision-making skills. Students are invited by counselors to participate in the support group experience.