

# Academic Program of Studies Guide 2010 - 2011



Guerin College Preparatory  
High School  
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**GUERIN COLLEGE PREPARATORY  
HIGH SCHOOL  
ACADEMIC  
PROGRAM OF STUDIES GUIDE  
2010-2011**

**MISSION STATEMENT**

Guerin College Preparatory High School is a Catholic secondary school dedicated to the education and faith development of young women and men. Under the sponsorship of the Sisters of Providence, the school reflects a mission of love, mercy and justice, where students come to an awareness of God at work in their lives.

Guerin Prep strives to develop the unique potential of its diverse student body through an extensive curriculum, excellent instruction, service and extracurricular programs. It seeks to instill in its students a sense of global awareness and to empower them with the knowledge, values and skills required to become active participants and effective leaders in today's Church/world.

## PROFILE OF A GUERIN PREP GRADUATE

1. **Aesthetic:** When he/she graduates from Guerin Prep, a student will appreciate the creative expression of others and develop his/her own areas of creativity.
2. **Communication Skills:** When he/she graduates from Guerin Prep, a student will be able to communicate effectively through a variety of media to a variety of audiences.
3. **Faith Development:** When he/she graduates from Guerin Prep, a student will be able to make responsible, well-considered life choices and decisions based on a faith foundation and Catholic principles.
4. **Holistic Healthy Lifestyle:** When he/she graduates from Guerin Prep, a student will be able to cultivate a holistic, healthy lifestyle.
5. **Information:** When he/she graduates from Guerin Prep, a student will be able to locate, evaluate and analyze the veracity of information from a variety of sources.
6. **Interpersonal/Collaborative Skills:** When he/she graduates from Guerin Prep, a student will have developed interpersonal skills necessary for effective teamwork.
7. **Life-Long Learners:** When he/she graduates from Guerin Prep, a student will be able to demonstrate the knowledge, skills, attitudes and values necessary for life-long learning.
8. **Performance Standards:** When he/she graduates from Guerin Prep, a student will be able to demonstrate that he/she has met required performance standards.
9. **Problem Solving:** When he/she graduates from Guerin Prep, a student will be able to analyze a situation, evaluate different responses and design multiple valid solutions.
10. **Self-Awareness:** When he/she graduates from Guerin Prep, a student will have discovered and value his/her unique and authentic self, acknowledge his/her potential and assume responsibility for his/her personal development.
11. **Service:** When he/she graduates from Guerin Prep, a student will have fulfilled his/her service requirement.
12. **Technology:** When he/she graduates from Guerin Prep, a student will be able to use technology effectively to access, organize and communicate information.
13. **Think Critically:** When he/she graduates from Guerin Prep, a student will have begun to develop a discerning intellect which will manifest itself in the ability to think critically.
14. **Values:** When he/she graduates from Guerin Prep, a student will be able to continue to appreciate diversity, respect human rights and care for Earth.

## **GENERAL INFORMATION**

### **GUIDE PURPOSE**

This guide is published annually as a tool to assist in the fulfillment of the mission of Guerin College Prep by encouraging the development of a well-balanced academic program. The school reserves the right to cancel classes for which enrollment is not sufficient or qualified faculty is not available. The school also maintains the right to adjust course fees to reflect the impact of inflation.

### **NON-DISCRIMINATORY STATEMENT**

Guerin College Prep welcomes students of any race, color, creed, national or ethnic origin, or physical disability for which reasonable accommodation can be made.

### **ENTRANCE REQUIREMENTS**

Students who apply for the ninth grade are accepted on the basis of the high school entrance test, their elementary school transcript, teacher recommendations and previous standardized testing. Sophomore and junior transfer students are handled on an individual basis. Students requesting transfer into senior year are usually not accepted.

Transfer students are ordinarily accepted only in August or at the semester unless his/her family is moving into the area. As part of the transfer student screening process, some or all of the following may be required of a prospective student: 1) a transcript of previous high school credits earned, 2) a list of classes in which he/she is presently enrolled and pertinent information about these, 3) an indication of his/her past attendance and discipline records, 4) documentation of standardized tests he/she has taken in recent years, 5) evidence of basic competencies in language arts and math as reflected by scores on a Guerin College Prep entrance test, and 6) a release of disciplinary information from his/her previous school.

To determine sophomore, junior or senior standing for a transfer student, the administration will consider both the quantity and the content areas within which he/she has previously earned credits. A determination will be made shortly after acceptance as to what additional credits and/or departmental requirements a transfer student will need to fulfill in order to earn a Guerin College Prep diploma. All transfer students will be placed on a one-year probationary contract with regard to academics, attendance and behavior. Upon reviewing a transfer student's record at Guerin College Prep during this probationary period, the administration may elect to extend a transfer student's probation beyond the customary year or to dismiss the student.

### **STUDENT LOAD**

The minimum student load is 6.5 with the maximum load being 7.5 credits. ***Students who choose to take more credits than the maximum load will be assessed a fee in addition to the tuition rate.***

### **SERVICE LEARNING**

Service Learning courses integrate service into the curriculum of the class. Service will be reflected as part of the student's grade in the course. To receive a Guerin College Prep Diploma, a student is expected to complete a minimum of four service learning courses. Courses at the following levels will have a service learning component: Freshmen: English and Math; Sophomore: Science and Foreign Language; Junior: Theology and Physical Education; Senior: Social Science, Fine Arts and Business.

### **EARLY BIRD CLASSES**

Some courses involve an early bird class that meets from 7:05-7:50 a.m. once during each six-day cycle.

### **SCHEDULE ADJUSTMENTS**

A student finalizes his/her schedule during the spring course selection process. ***Only for extraordinary reasons will adjustments be approved by the principal.*** No adjustments will be made to accommodate other commitments a student may have made, such as after-school employment. If an adjustment is permitted, a \$100 fee is imposed. No schedule change will be made after the second week of the school year for year courses and after the second week of the semester for semester classes.

### **CREDIT/COURSE DEFICIENCIES**

Any student who does not gain a sufficient number of cumulative credits each year is required to obtain these credits in summer school before he/she may return to Guerin College Prep. A student who fails a first semester course may not make up the deficiency by repeating the course at Guerin College Prep the second semester. If a student fails a required course, he/she must make up the class or an approved class equivalent during the summer in order to return to Guerin College Prep in the fall.

### **SUMMER SCHOOL**

All students are accountable for the summer school procedures published during the second semester. If summer school courses are to be accepted at Guerin College Prep for credit, the student's counselor and the principal must approve them beforehand; Guerin College Prep must receive an official transcript from the summer school attended prior to the beginning of school in August.

## **SPECIAL REQUIREMENTS**

**Computer Requirement:** Each student must successfully fulfill the Computer Literacy requirement. The minimum requirement is the completion of the Introduction to Computer Class (#0152).

**Foreign Language:** A student new to Guerin Prep who speaks a second language at home or who has had formal instruction in a foreign language in grade school must take a short language test to determine possible placement in an upper level course of that language, only if he/she wishes to continue in that same language at Guerin Prep.

**Social Science:** Courses satisfying the United States History and Government requirements must be taken at Guerin College Prep. Summer school courses and extension courses that are pre-approved by Guerin College Prep Administration may be acceptable only to satisfy a failure in the regular school year course.

**SUMMARY OF GRADUATION REQUIREMENTS &  
COLLEGE PREP CURRICULUM  
FOR CLASSES OF 2011-2013**

<i>Graduation Requirements</i>		<i>College Preparatory Curriculum</i>
English	4.0	4 Credits in English (including composition & literature)
Fine Arts/Practical Arts	2.0	
Mathematics	3.0	3 Credits in Mathematics
Physical Education/Health	1.5	
Science	3.0	3 Credits in Science (with Labs)
Social Science	1.5	3 Credits in Social Science
U.S. History	1.0	
Government	.5	
Speech	.5	
Theology	4.0	
Intro to Computer Technology	.5	
Electives	4.5	2-4 Credits in Foreign Language/ Fine Arts
<hr/>		
<b>Total</b>	<b>26.0</b>	<b>15-17 “Solid Academic” Credits</b>
<hr/>		

**SERVICE LEARNING REQUIREMENT:** To receive a Guerin Prep diploma, a student is expected to complete a minimum of four service learning courses.

## GRADUATION REQUIREMENTS FOR CLASS OF 2014

<u><i>Graduation Requirements</i></u>	<u><i>Credits</i></u>
English	4.0
Mathematics	3.0 *(4.0 Recommended)
Science (Lab)	3.0 *(4.0 Recommended)
Theology	4.0
Social Science	3.0
Foreign Language	2.0 *(4.0 Recommended)
Physical Education	1.0
Health	.5
Introduction to Comp Technology	.5
Fine Arts/ Practical Arts	2.0
Consumer Education	.5
Electives	4.0

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**Total                    27.5 Credits required for Graduation**

**\* Many Four Year Colleges/ Universities require 4.0 Credits (4 years) of Mathematics and Science, and 2.0 – 4.0 Credits (2-4 Years) of Foreign Language.**

**SERVICE LEARNING REQUIREMENT:** To receive a Guerin College Prep diploma, a student is expected to complete a minimum of four service learning courses.

**Providence Program – Four Year Course of Study**  
**CLASS OF 2014**

<b><u>Freshmen</u></b>	<b><u>Credit Hours</u></b>
English	1
Mathematics	1
Science (Lab)	1
Social Science	.5
Theology	1
Foreign Language	1
Intro. to Computer Tech	.5
Elective	.5
	6.5 Credits

<b><u>Sophomore</u></b>	<b><u>Credit Hours</u></b>
English	1
Mathematics	1
Science (Lab)	1
Social Science	.5
Theology	1
Foreign Language	1
Health	.5
Fine Arts/ Practical Arts Elective	.5
Elective	.5
	7.0 Credits

<b><u>Junior</u></b>	<b><u>Credit Hours</u></b>
English	1
Mathematics	1
Science (Lab)	1
Social Science	1
Theology	1
Fine Arts/ Practical Arts Elective	.5
Elective	1
Physical Education	.5
	7.0 Credits

<b><u>Senior</u></b>	<b><u>Credit Hours</u></b>
English	1
U.S. Government	.5
Social Science	.5
Fine Arts/ Practical Arts Elective	1
Theology	1
Consumer Ed	.5
Physical Education	.5
Elective	1
Elective	1
	7.0 Credits

## COLLEGE PREPARATORY REQUIREMENTS

All students who plan to attend any of the state universities listed below (and many other colleges) should meet the **“College Preparatory Curriculum”** requirements for admission (listed on the bottom of p. 7). If a student does not, the university may not accept him/her or may require him/her to take additional classes at the college level to make up for deficiencies in previous high school course work.

Chicago State University

Northeastern Illinois University

Northern Illinois University

Southern Illinois University/Carbondale

Southern Illinois University/Edwardsville

Eastern Illinois University

Illinois State University

University of Illinois/Urbana/Champaign

University of Illinois/Chicago

University of Illinois/Springfield

Western Illinois University

In general, four-year colleges and universities expect a total of 14-16 credits from the summary list; highly selective universities require 16 or more solid academic credits. **Many colleges/universities will not accept Level I classes as fulfillment of their admissions requirements.** Students interested in enrolling in community college and/or other in-state or out-of-state colleges and universities should check the individual school’s guidelines. In order to ensure a solid college preparatory curriculum, a freshman student is encouraged to develop a four-year plan.

College admission policies also take into consideration grade point average, class rank, scores on American College Testing Program (ACT), or Scholastic Aptitude Test (SAT), extracurricular activities and personal recommendations.

## **DEFINITIONS OF ACADEMIC LEVELS**

The curriculum at Guerin College Prep consists of courses at four academic levels. Recommendations for courses at these levels may be based upon a student's past achievements, standardized test scores, faculty advice, parental input and student interest. Recommendations for levels of difficulty are made for specific subjects. Courses listed in this *Academic Program of Studies Guide* are classified in one of these four levels.

### **LEVEL IV**

High Honors courses challenge the student possessing outstanding abilities in a particular area. These courses include Advanced Placement classes. Courses at this level heavily emphasize independent research, as well as development of concepts, abstract relationships, critical thinking, creative problem solving, hypothesis and application.

### **LEVEL III**

Honors courses are designed for the student of above-average ability. Courses emphasize independent work, as well as development and application of concepts, abstract relationships, critical and creative thinking and problem-solving skills and applications.

### **LEVEL II**

Regular courses are intended for the student of average to above-average ability. Courses emphasize exposure to concepts, relationships among concepts and their connection to the real world, and the formation of critical and creative thinking skills and problem-solving strategies.

### **LEVEL I**

These courses are designed for the student who requires special help in developing his/her knowledge base and cultivation of essential skills in a given subject area. Generally, students are enrolled in these classes by departmental placement. These courses emphasize skill development such as active listening, collaboration, critical and creative thinking, note-taking and concept webbing. Fundamental skills are refined, thus enabling the student to succeed in Level II courses in the years to follow.

## STUDENT EVALUATION

Report cards are issued quarterly. The mid-term grades are considered “progress” grades; they do not appear on the final transcript of credits. The semester grades, which are considered final grades, are used to determine grade point average and class rank; they appear on the official transcript of credits. Interpretation of the grading system is as follows:

A+ (99-100)		B+ (91-92)	
A (95-98)	Excellent	B (87-90)	Above Average
A- (93-94)		B- (85-86)	
C+ (83-84)		D+ (76-77)	
C (80-82)	Average	D (72-75)	Below Average
C- (78-79)		D- (70-71)	
F (0-69)	Failure		

Teachers will include pluses or minuses on quarterly and semester grades, whenever appropriate. These distinctions help specify academic achievement but are not used in the determination of the GPA. Physical Education courses are not included in grade point average.

### **EDLINE**

Guerin College Prep offers students and parents electronic updates on progress reports and students' grades. Using the school's web site, <http://www.guerinprep.org/index.html>, and activating the Edline link, you may view your son or daughter's academic progress in each of his/her individual classes. In order to gain access to Edline, students and parents must register their login and password with the school's technology dean.

## GRADE POINT AVERAGE

In computing grade point average (GPA), class rank and honor roll standing, the following Weighted Grading Scale will be used by each Academic Level.

Grade	<u>Level I</u>	<u>Level II</u>	<u>Level III</u>	<u>Level IV</u>
A	4	4	5	6
B	3	3	4	5
C	2	2	3	4
D	1	1	1	1
F	0	0	0	0

Grade point averages are computed both for the semester and cumulatively. Rank in class is based upon the cumulative average and on grades earned at Guerin College Prep only. Summer school and/or transfer credits are not included.

The following special marks are used in those rare instances in which a student is given administrative approval to postpone the completion of course requirements beyond the end of a term or to withdraw from a class in which he/she is presently enrolled:

- I (Incomplete)**                      This mark is given when, for a serious reason such as prolonged illness, a student's work is incomplete at the end of the marking period. He/she then has a stated length of time to make up the work before the mark becomes an automatic "F."
- W (Withdrawal)**                      This mark is given for any class dropped **before** the fourth week of the course.
- WP (Withdrawal Passing)**        This mark is given for any class dropped **after** the fourth week of the course, provided the student is passing. A grade of "WP" will appear on the student's official transcript, but it will not be factored in when calculating his/her GPA.
- WF (Withdrawal Failing)**        This mark is given in any class dropped after the fourth week of the course when a student is failing. A grade of "WF" will appear on the student's official transcript, but it will not be factored in when calculating his/her GPA.

Inquiries about the accuracy of grades on report cards should be made to the principal within 30 days of the end of the quarter.

## THE NOLAN SCHOLARS PROGRAM

Recognizing the need to offer academically talented students a more challenging program, Guerin College Prep High School instituted The Nolan Scholars Program in 2008. This special four-year program is geared toward students who wish to strive for academic excellence and to increase their opportunity for success in college.

Selection into the program will be based on test scores, academic record, recommendations and a possible interview. These gifted, motivated students will have an opportunity to pursue advanced courses of study, participate in enrichment experiences and receive special mentoring all aimed at preparing them to succeed at top tier colleges and universities.

To remain in the program, Nolan Scholars must maintain academic excellence (3.5 grade point average or higher each semester) and adhere to the Nolan Scholars' *Code of Conduct*. Their Guerin Prep diploma will indicate their high level of accomplishment as a Nolan Scholar.

Among the benefits, the Nolan Scholars Program is designed to:

- Create positive role models for academic achievement.
- Raise scores on standardized tests, especially college entrance exams (ACT).
- Improve financial scholarship opportunities for college.
- Enable students to take the Advanced Placement Test in various disciplines.
- Offer students the opportunity for dual credit in some classes.
- Encourage participation in enrichment activities.
- Earn 0.25 credit pass/fail credit per academic school year.

Nolan Scholars must:

- Enroll in a rigorous course of study based on a core honors curriculum as specified in the *Nolan Scholars' Guidelines & Code of Conduct*.
- Participate in a regular mentoring session with an academic advisor revolving around study skills and test preparation.
- Be actively involved in enrichment and service opportunities as outlined in the program.
- Maintain academic integrity and display a model discipline record.

## **THE SULLIVAN PROGRAM**

Recognizing the need to support academically challenged students with a more structured program, Guerin College Prep High School offers the Sullivan Program through the Barbara Welch Learning and Enrichment Center. This unique four-year program is geared toward students who need assistance in building their skills in order to be successful in post secondary educational opportunities.

At the freshman level, student enrollment in the program is based on the student's entrance exam scores and elementary school record and recommendations.

Once accepted into the program, the student is required to complete the Freshman Experience during the summer prior to his/her freshman year at Guerin College Prep and to enroll in two or more Level I courses for the freshman year. Level I courses are designed for the student who requires special help in developing his/her knowledge base and cultivation of essential skills in a given subject area.

At the sophomore, junior and senior level a student's enrollment in the Sullivan program is based on the student's academic performance during the previous academic year as well as referral by teachers.

There will be two tiers of assistance at the sophomore, junior and senior level:

- Maintenance Level – Students are placed on the maintenance level if they have been successful in their courses the previous year as part of the Sullivan Program. These students receive weekly support in maintaining their skills and applying them to their current studies.
- Intensive Support Level – Students for whom this is their first referral for the Sullivan Program are enrolled in the intensive support level. These students receive more intensive support in learning needed skills and applying them to their current studies through a structured study hall. Students in the Sullivan Program Course earn 0.25 pass/fail credits.

Special Assistance offered through the Sullivan Program may include:

- Learning/strengthening study skills;
- Reading instruction to strengthen needed skills;
- Team teaching approach and collaborative work from a teacher team;
- Structured study halls;
- Test preparation skills;
- Assistance with organizational and learning styles;
- Academic Counseling when the student needs assistance with specific courses based on academic performance.

## **PROGRAM FOR ADVANCED COLLEGE CREDIT** **(PACC)**

### **Purpose**

St. Mary's University in Winona, Minnesota has developed an alliance with several parochial high schools throughout the Midwest. The Program for Advanced College Credit (PACC) allows superior juniors and seniors with at least a 3.0 GPA and ranked in the 50<sup>th</sup> percentile at Guerin College Prep to enroll in St. Mary's University courses taught in their own high schools by adjunct professors, who follow approved syllabi and are monitored by full-time St. Mary's University faculty. Participating students have the opportunity to enroll in several entry level courses, earning up to 24 credits for college, while simultaneously earning high school credit. These courses are designated as such in this *Academic Program of Studies Guide*. Some universities will not accept this credit if the course is required for high school graduation. Students are advised to consult with the college of their choice whether it will accept the course for college credit. Please note that a minimum number of students may be required by St. Mary's University for credit to be granted. The following courses may be offered for PACC credit for 2010 – 2011.

- #1303 – British Literature-H
- #1403 - World Literature - H
- #1404 – Advance Placement English-HH
- #5443 – Finite Math-H
- #8404 – AP Government-HH
- #8304 – AP U.S. History-HH

## **ADVANCED PLACEMENT PROGRAM**

The Advanced Placement (AP) Program provides students with the opportunity to pursue college-level studies while still in high school and to receive advanced placement and/or credit when entering college. Academically qualified students are eligible to participate in the Advanced Placement Program.

Six departments presently offer Advanced Placement courses: English, Fine Arts, Foreign Languages, Mathematics, Science and Social Science. In general, these courses adhere to the suggested College Board course descriptions and serve as the primary vehicle to prepare students for the voluntary AP examination in May.

Each college determines what AP examination grades and courses it will recognize. Many colleges will grant sophomore standing to a student who presents acceptable scores on three or more AP exams. The student should check with the AP coordinator or the college counselor for current information regarding a particular college's policy on individual AP courses.

The Advanced Placement Program at Guerin College Prep for the 2010-2011 school year consists of the following courses:

- #1404 - Advanced Placement English
- #5454 - Advanced Placement Calculus
- #8304 - Advanced Placement U. S. History
- #8404 - Advanced Placement Government
- #8704 - Advanced Placement European History
- #7014 - Advanced Placement Biology
- #7034 - Advanced Placement Chemistry
- #7954 - Advanced Placement Environmental Science
- #4104 – Advanced Placement Italian (Pending a decision by the College Board: an AP exam may be given in May 2011)
- #4004 - Advanced Placement French
- #4024 - Advanced Placement Spanish
- #3004 - Advanced Placement Studio Art
- #3024 - Advanced Placement Music Theory

The College Board offers additional AP examinations, which may be taken with adequate preparation even if the student is not actually enrolled in a formal Advanced Placement course. Examples of exams are in the following subject areas: Psychology and U. S. Government. Further information regarding the Advanced Placement Program can be obtained by logging on to the AP web site at <http://www.collegeboard.org>.

## **CAREER EXPLORATION ENRICHMENT PROGRAM**

In partnership with Triton College, Guerin College Prep High School is offering senior students the opportunity to enroll in Career Exploration Enrichment Courses that they can take for college credit. Students will be able to enroll and take career courses at Triton College.

Entry level courses will allow students to explore careers in Air Conditioning & Refrigeration, Allied Health, Automotive Technology, Computer Information Systems, Early Childhood Education, Engineering Technology, Hospitality/Culinary Arts, Personal Trainer, Sports Management, etc. Senior students must take a minimum course offering of 6.5 credits at GPHS. Students can only take one Triton College career course per semester. You must enroll at Triton and fulfill all their entrance requirements. If you are enrolled at GPHS and do not live in the Triton College boundaries you will be able to enroll as an in-district student and pay in-district tuition.

## 2010 - 2011 COURSE OFFERINGS

[H=HONORS, HH=HIGH HONOR, SL=SERVICE LEARNING]

### -----*BUSINESS/ TECHNOLOGY*-----

#### **#0032 BEGINNING ACCOUNTING**

Students will learn how a service business is organized as a sole proprietorship and keep financial records to determine income, expenses and profits. Students will practice using business papers that emphasize actual business records, and also use computerized accounting software. Other topics include managing payroll, petty cash, and keeping track of a personal and business checking account. This course serves as the groundwork for those students planning a business major in college.

**Prerequisites:** 2.25 GPA  
**Class Level:** 10, 11 and 12  
**Time/Credit:** 1 Semester/0.5 Credit  
**GPA Level:** II  
**Fee:** \$30.00

#### **#0022 MARKETING**

Marketing involves all activities in getting the product from the producer to the consumer. The curriculum will cover the product development, product research, promotion and advertising, market strategy, consumer behavior, marketing simulation and sales. This class would be a valuable course for students planning to major in business or careers in selling, retailing, advertising, accounting and finance.

**Prerequisites:** 2.5 GPA and approval of business instructor  
**Class Level:** 11 and 12  
**Time/Credit:** 1 Semester/.5 Credit  
**GPA Level:** II  
**Fee:** \$25.00

#### **#0152 INTRODUCTION TO COMPUTER TECHNOLOGY**

Students will learn proper keyboarding techniques for alpha, alpha/numeric and keyboarding operations. Emphasis is placed on technique and keying speed. Students will integrate their keyboarding skills as they learn to use all features of MS Office 2007 to integrate MS Word, MS Excel, MS PowerPoint and MS OneNote in their courses and everyday lives. Students will also learn the proper uses of the Internet and how to use it as a research tool. This course will provide a strong foundation for successful computer use in academics and future careers.

Course fulfills the computer literacy requirement for incoming freshmen of the Class of 2014 and transfer students.

**Prerequisites:** None  
**Class Level:** 9 and all transfer students  
**Time/Credit:** 1 Semester/.5 Credit  
**GPA Level:** II

**#0052 MULTIMEDIA & WEB 2.0**

This project-based course will cover the different types of communications in technology. Students will develop skills in desktop publishing, web publishing, image creation/editing and video creation/editing while incorporating the essentials of Web 2.0.

<b>Prerequisites:</b>	Introduction to Computers
<b>Class Level:</b>	11 and 12
<b>Time/Credit:</b>	1 semester/.5 credit
<b>Class Limit:</b>	25-30 students
<b>GPA Level:</b>	II
<b>Fee:</b>	\$50.00
<b>Note:</b>	This course is only offered second semester.

----- *ENGLISH* -----

**#1101 FRESHMAN ENGLISH-SL**

This course introduces students to various types of literature, including Shakespearean drama and the elements of different literary genres. Students will actively read literature studied and learn how the various elements contribute to the meaning of the work. The course includes units in speech, vocabulary, grammar and composition. Students will learn how to construct a thoughtful thesis, outline and cluster; they will complete various types of essays and apply basic research techniques and library skills to the study of literature. The course is structured so that students learn effective methods to approach the study of literature and language. This course will integrate technological skills with literary analysis.

**Prerequisites:** Successful completion of Guerin College Prep Language Arts Summer Program is required. Enrollment is restricted to those placed in the course by the English Department and Sullivan Program Director.

**Class Level:** 9

**Time/Credit:** 1 Year/1 Credit

**GPA Level:** I

Summer reading is required for English classes. Check the Web site for more information.

**#1102 FRESHMAN LITERATURE AND COMPOSITION-SL**

This course includes many of the skills emphasized in Freshman English. The difference is that both the vocabulary studied and the works read are more difficult and the class is conducted with a more challenging pace. Literature studied includes poetry, short stories, drama, novels and mythology. Composition study systematically moves students from sentence structure, to strong paragraph development to the writing of a five-paragraph essay. Library resources and basic research techniques are applied to the study of literature and writing. This course will integrate technological skills with literary analysis.

**Prerequisites:** Placement by the department

**Class Level:** 9

**Time/Credit:** 1 Year/1 Credit

**GPA Level:** II

Summer reading is required for English classes. Check the Web site for more information.

**#1103 ENGLISH I-H-SL**

This course stresses literary analysis of major literary genres, mythology, drama, short story, novel and poetry. Students study the history and basic elements of each genre and critique a variety of literary forms through class discussion, cooperative learning and individual study. In-depth analysis of such elements as symbolism, point of view, irony and satire is included. Essential critical thinking and composition skills will be developed in the writing of specific types of papers; the papers will range from descriptive, persuasive, comparison/contrast to analytical. This course emphasizes independent study and research skills that prepare students for subsequent honors curriculum courses. Technological skills will be integrated with literary analysis.

**Prerequisites:** Placement by the department

**Class Level:** 9

**Time/Credit:** 1 Year/1 Credit

**GPA Level:** III

Summer reading is required for English classes. Check the Web site for more information.

### **#1232 AMERICAN STUDIES—LITERATURE**

Through a dual focus on American history and American literature, this course promotes critical thinking. The combination of both disciplines, English and U.S. History, provides for a more in-depth understanding of the basic concepts in both subject areas. This course examines historical trends in literature through the reading of the text, selected novels, short stories, art and poetry. As this course meets the U.S. History and research paper requirements, the student must sign for both the Social Science and the English components.

**Prerequisite:** Placement of the department  
**Class Level:** 10  
**Time/Credit:** 1 year/1 credit  
**GPA Level:** II

**Note:** Students who take American Studies- Literature must also take American Studies-U.S. History.

Summer reading is required for English classes. Check the Web site for more information.

### **#1212 GREAT AMERICAN WRITERS**

This course focuses on the literature of selected American writers. The organization of literature studied is chronological rather than thematic. Students study specific writers throughout historical periods to understand their significance and contribution to the American culture. Vocabulary, speech, grammar and composition are emphasized in conjunction with the literature. This course also includes the writing of expository essays, a research paper, technology-based projects, and ACT preparation. Technological skills will be integrated with literary analysis.

**Prerequisites:** Placement of the department  
**Class Level:** 10  
**Time/Credit:** 1 Year/1 Credit  
**GPA Level:** II

Summer reading is required for English classes. Check the Web site for more information.

### **#1203 AMERICAN LITERATURE-H**

This course chronologically traces the development of American Literature from its beginnings to the present day. Students trace various concepts, styles and ideas in American Literature; they study specific writers and their significance to American culture. The course emphasizes further development of composition skills through analytical essay writing on various literary works; the course also includes the writing of a research paper and ACT preparation. An increased emphasis is placed on greater individual and collaborative work to further stimulate independent thinking. This course will integrate technological skills with literary analysis.

**Prerequisites:** Placement of the department  
**Class Level:** 10  
**Time/Credit:** 1 Year/1 Credit  
**GPA Level:** III

Summer reading is required for English classes. Check the Web site for more information.

### **#1302 STUDIES IN BRITISH LITERATURE**

This course focuses on selected themes and writers in British Literature. The organization of the course is thematic as well as chronological. The emphasis is on comprehension, analysis and interpretation of representative British authors. Vocabulary, speech and composition skills are stressed in conjunction with reading and analyzing literature. This course includes the writing of literary analysis papers and a review for ACT standardized testing. Technological skills will be integrated with literary analysis.

**Prerequisites:** Placement of the department

**Class Level:** 11

**Time/Credit:** 1 Year/1 Credit

**GPA Level:** II

Summer reading is required for English classes. Check the Web site for more information.

### **#1312 GREAT BRITISH WRITERS**

This course traces the development of the literature of the British Isles from Anglo-Saxon times to the 20<sup>th</sup> Century. It includes the examination of, discussion of and critical analysis of representative selections from each of the major literary periods. Vocabulary, speech and composition skills are stressed in conjunction with the analysis of literature. This course includes the writing of a variety of expository essays, including literary analysis papers, and a review for ACT standardized testing. Technological skills will be integrated with literary analysis.

**Prerequisites:** Placement of the department and successful completion of American Literature and the research paper

**Class Level:** 11

**Time/Credit:** 1 Year/1 Credit

**GPA Level:** II

Summer reading is required for English classes. Check the Web site for more information.

### **#1303 BRITISH LITERATURE-H**

This course traces the development of British and Commonwealth literature and language from the Celtic Era through the 20<sup>th</sup> Century. The course explores this literature through a chronological/historical approach. Emphasis is on comprehension, analysis and interpretation of representative selections from each of the historic periods. Development of the ability to independently analyze literature and support one's interpretation is a major emphasis. The course also stresses the development of a lifelong appreciation of literature and cultural arts and encourages growth of student writing skills. Critical analysis papers and projects utilizing Internet and library resources are required. A review for ACT is included. The course will integrate technological skills with literary analysis. College credit may be earned through an arrangement with St. Mary's University, Winona, MN.

**Prerequisites:** Placement of the department and successful completion of American Literature and the research paper

**Class Level:** 11

**Time/Credit:** 1 Year/1 Credit

**GPA Level:** III

Summer reading is required for English classes. Check the Web site for more information.

### **#1422 SENIOR LITERATURE AND COMPOSITION**

In this course students read, analyze, discuss and react to both nonfiction and fiction in the genres of the novel, short story, poetry and drama. Students refine writing skills as they explain and evaluate what they have read and practice analytical writing skills and writing modes needed in college. This course also emphasizes speaking and active listening for effective communication and collaborative work in college and in the workplace.

**Prerequisites:** Placement of the department

**Class Level:** 12

**Time/Credit:** 1 Year/1 Credit

**GPA Level:** II

Summer reading is required for English classes. Check the Web site for more information.

### **#1412 DRAMATIC LITERATURE AND CRITICISM**

This course focuses on the study of dramatic works that include British and American dramatists. The course introduces various styles of theatre in order to further students' understanding of the literature. Writing assignments include reviews of plays and a research paper. Attendance at Guerin Prep productions is required.

**Prerequisites:** Approval of present English teacher

**Class Level:** 12

**Time/Credit:** 1 Year/1 Credit

**GPA Level:** II

**Fee:** \$65.00 (to cover cost of tickets to plays at the Court Theatre and bus transportation)

Summer reading is required for English classes. Check the Web site for more information.

### **#1403 WORLD LITERATURE-H**

This course focuses on critical readings of significant works of world literature from ancient to modern times. Emphasis is placed on the analysis and synthesis of primary and secondary source materials to shape class discussion and to produce written assignments and projects. The course integrates the use of technology and speech communications to enhance the students' experiences with multicultural literature. College credit may also be earned through an arrangement with St. Mary's University, Winona, MN.

**Prerequisites:** Placement of the department

**Class Level:** 12

**Time/Credit:** 1 Year/1 Credit

**GPA Level:** III

Summer reading is required for English classes. Check the Web site for more information.

### **#1404 ADVANCED PLACEMENT ENGLISH-HH**

This course offers an in-depth study of various literary genres with emphasis on critical thinking skills, close analytical reading, analytical and creative writing skills and stimulating discussion. This course initiates and prepares students for the challenging curriculum required in a college program. Because AP English is taught using a seminar format, student participation in class discussions is a requirement for a passing grade. Students are expected to take the English Advanced Placement test in May. College credit may also be earned through an arrangement with St. Mary's University, Winona, MN.

**Prerequisites:** Approval of current English and AP teacher

**Class Level:** 12

**Time/Credit:** 1 Year/1 Credit

**GPA Level:** IV

Summer reading is required for English classes. Check the Web site for more information.

### **#1813 JOURNALISM - H**

In this workshop style course, new and continuing journalism students will work together to gain practical experience in the elements and processes used in production of the school newspaper, *The Voyager*. Students will focus on the various types of writing and practice peer editing. Students will handle all reporting, editing, photography and layout for the newspaper. Students must be willing to attend evening and /or weekend events and to spend additional time to ensure that assignments are completed in time to meet deadlines. This course may be taken more than once for credit. Students are encouraged to do so to continue serving on *The Voyager* staff throughout their years at Guerin Prep.

**Prerequisites:** B or higher in English; good writing skills; final approval by Journalism teacher (Freshman applicants must have written recommendation from elementary school English teacher.)

**Class Level:** 9, 10, 11 and 12

**Time/Credit:** 1 year/1 credit

**GPA Level:** III

**Note:** Credit for this class may NOT be used to fulfill the yearly English requirement.

### **#1702 YEARBOOK PRODUCTION**

This course engages students in all aspects of the production of the *Traves* yearbook. Students learn necessary computer, desktop publishing, photo layout and design skills. This course meets daily with additional meetings outside of the school day to meet deadlines. This course may be taken more than once for credit.

**Prerequisites:** Students will be asked for a recommendation and a sample of writing and/or photography skills. Students must have written approval of current Yearbook instructor.

**Class Level:** 9, 10, 11 and 12

**Time/Credit:** 1 Year/1 Credit

**GPA Level:** II

**Note:** Credit for this class may NOT be used to fulfill the yearly English requirement.

**#1222 SPEECH**

This course will teach students to plan and effectively deliver the most important types of speeches including a demonstration speech, informational speech, persuasive speech and speeches for special occasions. The student will study appropriate speech techniques and learn to employ body language and movement, eye contact and voice projection in the delivery of an effective speech. This course is required for all students up to and including the class of 2014.

**Class Level:** 10

**Time/Credit:** 1 semester/.5 credit

**GPA Level:** II

**Note:** Credit for this class may NOT be used to fulfill the yearly English requirement.

-----**FAMILY AND CONSUMER SCIENCES**-----

**#2702 FOODS AND NUTRITION I**

In this semester course students are introduced to the basic principles of food preparation, meal planning and fundamental nutrition. Students learn how to follow recipes and use a variety of kitchen equipment through classroom and lab experiences.

**Prerequisites:** None  
**Class Level:** 9, 10, 11 and 12  
**Time/Credit:** 1 Semester/.5 Credit  
**GPA Level:** II  
**Fee:** \$50.00

**#2712 FOODS AND NUTRITION II**

Students develop skills in selecting quality ingredients and recipes. Emphasis will be placed on classroom and lab experiences with appetizers, soups, salads, fruits and vegetables, entrees and desserts. Students explore career opportunities in the field of food service and hospitality.

**Prerequisites:** Grade of "C" in Foods I and teacher recommendation  
**Class Level:** 9, 10, 11 and 12  
**Time/Credit:** 1 Semester/.5 Credit  
**GPA Level:** II  
**Fee:** \$75.00

**#2002 CONSUMER EDUCATION**

This course provides management skills that encourage students to develop independent lifestyles. Students will identify and analyze consumer responsibilities of decision making, financial management and resource management. Topics include effective communication, employment opportunities, earning and managing income, banking, savings and investing, credit, taxes, insurance, transportation, clothing, food and housing. This class will fulfill the consumer education requirement for the class of 2014.

**Prerequisites:** None  
**Class Level:** 11 and 12  
**Time/Credit:** 1 Semester/.5 Credit  
**GPA Level:** II  
**Fee:** \$10.00

**#2902 CHILD DEVELOPMENT**

This course focuses on human growth and development from conception to age five. Topics include parental responsibilities, pregnancy and growth development from birth through school-aged children.

**Prerequisites:** None  
**Class Level:** 10, 11 and 12  
**Time/Credit:** 1 Semester/.5 Credit  
**GPA Level:** II

----- *FINE ARTS: Visual Arts* -----

**#3702 ART FUNDAMENTALS**

The foundation of this course is the study of basic drawing and compositional skills. Students will explore a variety of media and techniques as well as engage in personal expression. Issues, themes and art history will also be studied. This class serves as a prerequisite for advanced art courses.

**Prerequisites:** None  
**Class Level:** 9, 10, 11 and 12  
**Time/Credit:** 1 Semester/.5 Credit  
**GPA Level:** II  
**Fee:** \$50.00

**#3712 DRAWING AND DESIGN**

Students will expand upon their drawing and design techniques while solving studio problems using a variety of media such as charcoal, ink, pastels and colored pencils. Students will develop compositions while integrating the elements and principles of design. History and topics of art will be studied. Students will keep a sketchbook, begin developing a portfolio and explore careers in art.

**Prerequisites:** Art Fundamentals and teacher approval  
**Class Level:** 9, 10, 11 and 12  
**Time/Credit:** 1 Semester/.5 Credit  
**GPA Level:** II  
**Fee:** \$50.00

**#3722 PAINTING -SL**

This course teaches students painting techniques while exploring a variety of media including watercolor, acrylic and colored markers. Students strengthen skills, build creativity and increase familiarity with design elements and painting techniques needed to produce artwork for a portfolio.

**Prerequisites:** Art Fundamentals and teacher approval  
**Class Level:** 9, 10, 11 and 12  
**Time/Credit:** 1 Semester/.5 Credit  
**GPA Level:** II  
**Fee:** \$65.00  
**Note:** Students are advised to take Drawing and Design *before* this course.

**#3912 CERAMICS I**

Students learn how to construct in clay, using coil, pinch and slab methods. Students also explore techniques in sculptural and utilitarian pottery, and glaze ceramic pieces while learning the mechanics of the kiln.

**Prerequisites:** Teacher approval  
**Class Level:** 11 and 12  
**Time/Credit:** 1 Semester/.5 Credit  
**GPA Level:** II  
**Fee:** \$50.00

### **#3922 CERAMICS II**

This course introduces advanced techniques for sculptural and detailed hand-built pottery. Students will be required to do an in-depth study of dinnerware through the ages. They will be required to design and construct a set of their own. Students also learn how to throw a cylinder and a bowl on the potter's wheel.

**Prerequisites:** Ceramics I; teacher approval  
**Class Level:** 11 and 12  
**Time/Credit:** 1 Semester/.5 Credit  
**GPA Level:** II  
**Fee:** \$55.00

### **#3012 PHOTOGRAPHY I**

This course introduces students to the basics of film exposure, development and printing in black and white photography. Students learn about the camera's ability to record moments in time and experiment with the camera's delineation in detail and tonality. Students gain a sense of the history of photography from its beginnings to the present.

**Prerequisites:** Art teacher approval  
**Class Level:** 11 and 12  
**Time/Credit:** 1 Semester/.5 Credit  
**GPA Level:** II  
**Fee:** \$75.00 and mandatory access to a 35mm camera

### **#3013 PHOTOGRAPHY II**

This course increases students' knowledge of black and white photography through instruction in special effects of manipulated light on photosensitive materials, the role of the camera and enlarger in controlling these effects, and special technology such as Adobe Photoshop.

**Prerequisites:** Must have a "B" average in Photography I  
**Class Level:** 11 and 12  
**Time/Credit:** 1 Semester/.5 Credit  
**GPA Level:** III  
**Fee:** \$80.00 and mandatory access to a 35mm SLR camera

### **#3004 ADVANCED PLACEMENT STUDIO ART-HH**

This course is for highly motivated students who are college bound and career oriented in the field of art. This college-level curriculum will require work outside the classroom. Students will be required to complete a portfolio in a variety of media, techniques and subject matter by the end of the year that will fulfill College Board Requirements. There are three different portfolios that the student may develop: Drawing Portfolio, 2-D Design and 3-D Design Portfolio. Within each portfolio, the AP course addresses three major areas of concern: quality, concentration on a particular visual interest or problem and breadth of experience in the formal, technical and expressive means of the artist.

**Prerequisites:** Art Fundamentals, Drawing & Design, and one other visual art class. Application in March includes the following: completed application form, an assigned drawing, portfolio review of student's work and teacher interview.  
**Class Level:** 11 and 12  
**Time/Credit:** 1 Year/1 Credit  
**GPA Level:** IV  
**Fee:** \$90.00

### **#3932 GRAPHIC ART**

This course will introduce the students to the fundamentals of computer programs in the Arts. The students will utilize Photoshop and Corel Painter to produce a variety of projects. The projects are designed to give the students an understanding of how the software can be used to enhance art work.

**Prerequisites:** Art Fundamentals and/or department approval  
**Class Level:** 11 and 12  
**Time/Credit:** 1 semester/.5 credit  
**GPA Level:** II  
**Fee:** \$50.00

### **#3002 3-D ART**

This course is designed to introduce students to the two major forms of sculpture—these being sculpture in the round and bas-relief. The students will be taught to model and to sculpt in such diverse media as papier-mâché, plaster of Paris, clay, wood, metal and wire. Projects are designed to develop skills in such elements of art as line, texture, balance, solid and pierced space and composition. Lectures in cultural response to 3-D Art will be included.

**Prerequisites:** Art Fundamentals and Drawing & Design  
**Class Level:** 11 and 12  
**Time/Credit:** 1 Semester /.5 Credit  
**GPA Level:** II  
**Fee:** \$50.00

## **----- FINE ARTS: Theatre -----**

### **#3792 INTRODUCTION TO THEATRE**

This course gives students an overview of theatre. Basics of theatre are emphasized. Beginning with the history of drama, students progress to various crafts in theatre (i.e., building and designing of costumes, make-up, scenery and lighting). There is also a brief overview of the management end of theatre (i.e., producing, directing and house management). Students will be introduced to acting through its basic elements. Attendance at Guerin Prep productions is required. The course will culminate in a performance for the public.

**Prerequisites:** None  
**Class Level:** 9, 10, 11 and 12  
**Time/Credit:** 1 Semester/.5 Credit  
**GPA Level:** II  
**Fee:** \$55.00 to cover field trip, bus, production costs and classroom materials.

### **#3942 ACTING**

This course is a continuation of the studies from Introduction to Theatre. It involves individual and group acting experiences. Students will become acquainted with character analysis through performances of monologues and short scenes. Attendance at Guerin Prep productions is required. The Acting Class final is a performance for the public.

**Prerequisites:** Introduction to Theatre and teacher approval.  
**Class Level:** 10, 11 and 12  
**Time/Credit:** 1 Semester/.5 Credit  
**GPA Level:** II  
**Fee:** \$55.00 to cover field trip, bus, production costs and classroom materials.

### **#3043 ADVANCED ACTING/DIRECTING-H**

This course is designed for students who wish to polish techniques learned in previous acting experiences and who are interested in acquiring a basic knowledge of directing. Methods of character analysis, script choice, auditioning, rehearsal and blocking will be studied. Each student will act in and/or direct scenes from a variety of plays. The course will culminate in an evening of one-act plays presented to the public. Attendance at Guerin Prep productions is required.

**Prerequisites:** Acting, teacher approval  
**Class Level:** 11 and 12  
**Time/Credit:** 1 Semester/.5 Credit  
**GPA Level:** III  
**Fee:** \$55.00 to cover field trip, bus, production costs and classroom materials.  
**Note:** This class may be repeated for credit.

## ***----- FINE ARTS: Music -----***

### **#3752 BEGINNING VIOLIN/VIOLA**

This course is designed for those students who would like to learn to play violin or viola. Emphasis will be placed on proper playing position as taught by the Suzuki Method. If a student has no prior music reading experience, he or she will be taught that in addition to regular course curriculum. A limited number of violins/violas are available for use/rental. Computer audio practice lessons will be available for home use.

**Prerequisites:** Approval of music instructor  
**Class Level:** 9, 10, 11 and 12  
**Time/Credit:** 1 Year/1 Credit  
**GPA Level:** II  
**Fee:** \$30.00

### **#3152 BEGINNING CELLO**

This course is designed for those students who would like to learn to play the cello. Emphasis will be placed on proper playing position as taught by the Suzuki Method. If a student has no prior music reading experience, he or she will be taught that in addition to regular course curriculum. A limited number of cellos are available for use at school.

**Prerequisites:** Approval of music instructor  
**Class Level:** 9, 10, 11 and 12  
**Time/Credit:** 1 Year/1 Credit  
**GPA Level:** II  
**Fee:** \$30.00

### **#3753 STRING ENSEMBLE-H**

String Ensemble is a performance-based group that is open to violin, viola, cello, bass, guitar and piano students (electric also welcome) who can demonstrate a basic level of proficiency in their instrumental area. Students must audition on their instruments for the instructor. The goal of this course is the development of musical knowledge, technical skill, discipline and a sense of ensemble teamwork through exploration of a wide range of music genres. Students who join String Ensemble will be expected to provide music at Guerin Prep liturgies. Additional performance opportunities, both at school, through IHSA and in the community are provided. Students will develop proficiency on Finale Notepad software.

**Prerequisites:** Approval of string ensemble instructor  
**Class Level:** 9, 10, 11 and 12  
**Time/Credit:** 1 Year/1 Credit  
**GPA Level:** III  
**Fee:** \$30.00  
**Note:** Private lessons are available on all instruments at an additional cost. Lessons are arranged through the instructor. This course may be repeated for credit.

### **#3662 BEGINNING BAND**

Beginning Band is for students who have no previous experience on a brass, woodwind or percussion instrument. Students will learn basic techniques on their chosen instrument while simultaneously learning to read standard music notation. Smaller instruments are available for a modest rental fee, and larger instruments will be provided by the school. Students will perform at three scheduled concerts throughout the school year. The class will utilize Smart Music for practice and periodic exams.

**Prerequisites:** None  
**Class Level:** 9, 10, and 11  
**Time/Credit:** 1 Year/1 Credit  
**GPA Level:** II  
**Fee:** \$30.00  
**Note:** Private lessons are available on all instruments at an additional cost. Lessons are to be arranged through the band director. This course may be repeated for credit.

### **#3762 INTERMEDIATE BAND**

Intermediate Band is for those students with some prior experience on a woodwind, brass or percussion instrument, but who are not yet ready for Symphonic Band. Students will be eligible to participate in extracurricular jazz ensembles and some activities with the Symphonic Band. There are three scheduled concerts throughout the school year. The class will utilize Smart Music for practice and periodic exams.

<b>Prerequisites:</b>	Audition with the band director
<b>Class Level:</b>	9, 10, 11 and 12
<b>Time/Credit:</b>	1 Year/1 Credit
<b>GPA Level:</b>	II
<b>Fee:</b>	\$30.00
<b>Note:</b>	Private lessons are available on all instruments at an additional cost. Lessons are to be arranged with the band director. This course may be repeated for credit.

### **#3763 SYMPHONIC BAND-H**

Symphonic Band is for experienced brass, woodwind and percussion players. Members of this ensemble perform at three scheduled concerts, contests, home football and basketball games and parades. The Symphonic Band also takes one extended trip during the year, and members are eligible for participation in the extracurricular jazz program. The class will utilize Smart Music for practice and periodic exams.

<b>Prerequisites:</b>	Audition with the band director
<b>Class Level:</b>	9, 10, 11 and 12
<b>Time/Credit:</b>	1 Year/1 Credit
<b>GPA Level:</b>	III
<b>Fee:</b>	\$30.00
<b>Note:</b>	Private lessons are available on all instruments at an additional cost. Lessons are arranged through the band director. This course may be repeated for credit.

### **#3024 AP MUSIC THEORY-HH**

This course is designed for the advanced music student. Students will explore the mechanics of music harmony, which include the following: scale, interval and chord construction, exploration of the fundamentals of arranging, form and analysis and composition. Students will also develop ear-training skills and proficiency on notation software (Finale). Students have the option of taking the AP test in May.

<b>Prerequisites:</b>	Approval of music instructor
<b>Class Level:</b>	11 and 12
<b>Time/Credit:</b>	1 Year/1 Credit
<b>GPA Level:</b>	IV
<b>Fee:</b>	\$30.00

### **#3772 BEGINNING PIANO**

Students learn basic piano techniques, management of the hands separately and together, how to play from music notation, fundamental rhythm patterns and performance. Qualified students will be encouraged to continue with Advanced Piano. Class meets three times a week.

<b>Prerequisites:</b>	Approval of music instructor
<b>Class Level:</b>	9 and 10
<b>Time/Credit:</b>	1 Year/.5 Credit
<b>GPA Level:</b>	II
<b>Fee:</b>	\$50.00
<b>Note:</b>	Open to students with basic or no piano training. A student who does not have a piano at home may use the school's practice piano.

### **# 3873 ADVANCED PIANO I - H**

This course offers further study in piano skills to those who successfully completed Beginning Piano. Those who have prior experience outside of the piano classes may receive the instructors approval and register for Advanced Piano I-Honors. Students learn advanced theory and piano skills such as pedaling, selected major scales, minor keys, composition and concentrate on intermediate piano literature.

**Prerequisites:** Approval of music director  
**Class Level:** 9, 10, 11 and 12  
**Time/Credit:** 1 Semester/ 0.5 Credit  
**GPA Level:** III  
**Fee:** TBD  
**Note:** Open to students with intermediate and advanced piano training. This course may be repeated for credit.

### **#3732 CHORUS I**

Students have the opportunity to enjoy singing and to learn correct vocal production and basic musicianship through various types of popular and traditional music. They learn basic music theory, sight-reading skills and performance principles. Students' work culminates in performances throughout the semester in school and in the surrounding community. Students also have the opportunity to compete in local, statewide and national festivals. Class meets every day of fall semester.

**Prerequisites:** None  
**Class Level:** 9, 10, 11 and 12  
**Time/Credit:** 1 Semester/ 0.5 Credit  
**GPA Level:** II  
**Fee:** TBD  
**Note:** All students are required to attend all rehearsals and perform in concerts. Students are encouraged to register for both Chorus I and Intermediate Chorus. Chorus I (or II) are prerequisites for Intermediate Chorus.

**#3742 CHORUS II** Same as Chorus I except it meets in spring semester. Students in Chorus I or II may continue onto Intermediate Chorus.

### **#3042 INTERMEDIATE CHORUS**

Students will have the opportunity to continue to enjoy singing and further their practice and knowledge of correct vocal production and musicianship. Intermediate Chorus members are those students who have taken either Chorus I or Chorus II. Students of Intermediate Chorus meet during the same section as Chorus I or II (depending on semester) enabling them to provide leadership and support for the Chorus I and Chorus II students. Students' work culminates in performances throughout the semester in school and in the surrounding community. Students also have the opportunity to compete in local, statewide and national festivals. This class meets every day of either fall or spring semester.

**Prerequisites:** Chorus I or II  
**Class Level:** 9, 10, 11 and 12  
**Time/Credit:** 1 Semester/ 0.5 Credit  
**GPA Level:** II  
**Fee:** TBD  
**Note:** All students are required to attend all rehearsals and perform in concerts. This course may be repeated for credit.

### **#3933 CONCERT CHOIR-H**

This course is designed to continue the vocal and musical development begun in Chorus and provide leadership opportunities. Students continue training in vocal production and score reading through songs of moderate difficulty and rhythmic exercises. Students explore a wide variety of choral literature to give them a broad perspective on choral music. The students' work culminates in performances throughout the semester in school and in the surrounding community. Students also have the opportunity to compete in local, statewide and national festivals.

**Prerequisites:** Audition with music instructor

**Class Level:** 10, 11 and 12

**Time/Credit:** 1 Year/1 Credit

**GPA Level:** III

**Fee:** \$30.00

**Note:** All students are required to attend all rehearsals and perform in concerts both in and out of school. This course may be repeated for credit.

----- *FOREIGN LANGUAGE* -----

**#4702 FRENCH I**

In this course, students learn to speak useful, everyday French phrases; they read and write simple sentences; they listen to a variety of French speakers to increase comprehension, and they learn about France's traditions through films, songs, holiday celebrations and food sampling. They celebrate National French Week and work towards a better understanding of French language and culture through projects, films and short literature selections.

**Prerequisites:** None  
**Class Level:** 9, 10, 11 and 12  
**Time/Credit:** 1 Year/1 Credit  
**GPA Level:** II

**#4712 FRENCH II-SL**

In this course, students begin to understand and appreciate the historic relationship between France and the United States, as they develop their skills in reading, writing, speaking and listening to French. They practice letter-writing as they plan a year-long "virtual tour" of France and work towards a better understanding of French language and culture through completing more in-depth Internet-based research projects, written and oral presentations or skits, film critiques and literature selections.

**Prerequisites:** Successful completion of French I and teacher approval *or* placement by testing  
**Class Level:** 9, 10, 11 and 12  
**Time/Credit:** 1 Year/1 Credit  
**GPA Level:** II

**#4903 FRENCH III-H**

Students begin an exploration of French literature from many of the 60 nations where French is the official language. Students review the grammar needed for oral and written competency and begin to study classic French literature from Medieval Period to the 20<sup>th</sup> Century. Students will also express more complicated ideas about art, careers, culture and the community in which they live. They have the opportunity to expand their own horizons through Internet-based research projects, film critiques, oral presentations or skits and written papers.

**Prerequisites:** Successful completion of French II and teacher approval  
**Class Level:** 10, 11 and 12  
**Time/Credit:** 1 Year/1 Credit  
**GPA Level:** III

**#4004 AP FRENCH IV-HH**

To develop fluency in French this advanced course includes five areas: grammar review; culture and history; continuation of literary studies from the genres of French theatre, novel, short story and poetry; advanced and creative writing; and conversation. Students have the option to take the AP test in May.

**Prerequisites:** Successful completion of French III and teacher approval  
**Class Level:** 11 and 12  
**Time/Credit:** 1 Year/1 Credit  
**GPA Level:** IV

#### **#4404 FRENCH V-HH**

This independent study course is open only to advanced students who have completed the equivalent of French I-IV. Students meet three times per six-day cycle with the instructor to question, analyze, discuss, interpret and react to readings assigned during the preceding week. They engage in oral exchange and prepare written exposes, text explications and individual projects, as they interact with the French instructor in a small group setting.

**Prerequisites:** Successful completion of French IV; invitation of instructor; parental approval via signed Independent Study Contract  
**Class Level:** 12  
**Time/Credit:** 1 Year/1 Credit  
**GPA Level:** IV

#### **#4722 ITALIAN I**

Students learn to understand, speak, read and write Italian for conversation and composition. Basic patterns are introduced and, as the student progresses, more complex structures and new vocabulary are incorporated. Students learn about Italian culture through films, songs and projects.

**Prerequisites:** None  
**Class Level:** 9, 10, 11 and 12  
**Time/Credit:** 1 Year/1 Credit  
**GPA Level:** II

#### **#4732 ITALIAN II-SL**

Students build upon basic skills to understand more complex structures. They learn to speak more fluently with a more extensive vocabulary, to read simple texts and to write paragraphs with several verb tenses. Students are immersed in study of Italy's culture.

**Prerequisites:** Successful completion of Italian I; teacher approval or placement by testing  
**Class Level:** 9, 10, 11 and 12  
**Time/Credit:** 1 Year/1 Credit  
**GPA Level:** II

#### **#4723 ITALIAN II-H-SL**

This course builds on the four basic skills of language and introduces more complex linguistic structures. Students speak with greater fluency, begin to read more complex literary texts, write with correctness and originality and continue the study of Italian culture.

**Prerequisites:** Must have "A" or "B" in Italian I or placement by testing  
**Class Level:** 9, 10, 11 and 12  
**Time/Credit:** 1 Year/1 Credit  
**GPA Level:** III

#### **#4913 ITALIAN III-H**

This course is conducted as much as possible in Italian. Students study complex verbal structures for oral and written competency. Students write, complete independent projects, read simple literary works and do literary analysis. Students have the opportunity to experience the language through projects, films and preparation of Italian foods.

**Prerequisites:** Successful completion of Italian II or Italian II Honors and teacher approval  
**Class Level:** 10, 11 and 12  
**Time/Credit:** 1 Year/1 Credit  
**GPA Level:** III

#### **#4104 ITALIAN IV-HH**

Students in this class strengthen their understanding of Italian. The course includes grammar review, Italian history, art and music. The students read selections of poetry, short stories and selections from Dante's Inferno. Expository with creative writing and extensive conversation is emphasized. *Pending the College Board decision on AP Italian Culture, the AP exam may be available in May of 2011.*

**Prerequisites:** Successful completion of Italian III and teacher approval  
**Class Level:** 11 and 12  
**Time/Credit:** 1 Year/1 Credit  
**GPA Level:** IV

#### **#4414 ITALIAN V-HH**

This course is comprised of a combination of independent study projects involving the great works of a variety of periods of Italian literature from the Renaissance to the present. Through independent reading, paired discussions and written assessments, students develop their abilities to compare, contrast and analyze diverse writers' works from historical, stylistic and linguistic perspectives. This class is combined with Italian IV; Italian V students are expected to take a leadership role in the class.

**Prerequisites:** Successful completion of Italian IV; invitation of instructor; parental approval via signed Independent Study Contract  
**Class Level:** 12  
**Time/Credit:** 1 Year/1 Credit  
**GPA Level:** IV

#### **#4742 SPANISH I**

In this course students begin their study of the Spanish language. They study basic vocabulary and learn to speak and understand simple sentences. They perform short skits to develop their oral skills and begin to express themselves in writing through assigned projects. They are introduced to the diversity of Hispanic geography, language, literature, history, culture and dialects.

**Prerequisites:** None  
**Class Level:** 9, 10, 11 and 12  
**Time/Credit:** 1 Year/1 Credit  
**GPA Level:** II

#### **#4752 SPANISH II-SL**

Students continue their study of grammar, vocabulary and culture. They converse in Spanish, begin more difficult readings and write more complex constructions. They further their study of the diversity of Hispanic language, literature and culture.

**Prerequisites:** Successful completion of Spanish I; teacher approval or placement by testing  
**Class Level:** 9, 10, 11 and 12  
**Time/Credit:** 1 Year/1 Credit  
**GPA Level:** II

#### **#4753 SPANISH II-H-SL**

This course covers the same material as Spanish II, but moves at a faster pace, delving more deeply into the grammar and culture. Much of the class is conducted in Spanish, and students are challenged to express themselves both verbally and in writing at a more advanced level.

**Prerequisites:** An “A” or “B” in Spanish I, teacher approval or placement by testing  
**Class Level:** 9, 10, 11 and 12  
**Time/Credit:** 1 Year/1 Credit  
**GPA Level:** III

### **#4923 SPANISH III-H**

Students explore the relationship between grammatical structure and language patterns. They go beyond conversational Spanish and begin to express more complicated ideas about art, careers and the community in which they live. They read a series of literary selections, give longer oral presentations and write more advanced compositions in the target language.

**Prerequisites:** Successful completion of Spanish II-H or Spanish II with teacher approval  
**Class Level:** 10, 11 and 12  
**Time/Credit:** 1 Year/1 Credit  
**GPA Level:** III

### **#4024 AP SPANISH IV-HH**

Students review all verb tenses and grammatical structures covered in their previous three years of language study. They read a variety of literary selections. At least two Spanish-language films will be shown and discussed. A variety of social issues are used as topics for advanced discussion and debate. Class is conducted almost exclusively in Spanish. AP exam samples are used to practice mastery of grammar and prepare for the AP test in May.

**Prerequisites:** Successful completion of Spanish III and teacher approval  
**Class Level:** 11 and 12  
**Time/Credit:** 1 Year/1 Credit  
**GPA Level:** IV

### **#4424 SPANISH V-HH**

This course delves into Hispanic literature from the Middle Ages to the present. Students read a wide selection of famous short stories, plays, poems and excerpts of books in preparation for the AP Spanish Literature exam in May. Histories of Spain and the Americas are explored in context. Students participate in college level discussions of literary selections and write essays that reflect critical thinking skills all in the target language. Some films will be shown to bolster understanding of more difficult selections.

**Prerequisites:** Successful completion of Spanish IV-H or teacher approval  
**Class Level:** 11 and 12  
**Time/Credit:** 1 Year/1 Credit  
**GPA Level:** IV

----- *M A T H E M A T I C S* -----

ACT Preparation is taught in all Freshman, Sophomore and Junior Math classes.

**#5101 PRE-ALGEBRA-SL**

The content of this course has been carefully selected to provide a smooth transition from arithmetic to algebra for the student who has not yet acquired the skills or mastered the concepts necessary for a successful experience in Algebra I. One-to-one laptop computing integrates current technology with traditional mathematics curriculum.

**Prerequisites:** Placement by the department and Sullivan Program Director and concurrent enrollment in Integrated Science I (#7101)  
**Class Level:** 9  
**Time/Credit:** 1 year/1 credit  
**GPA Level:** I  
**Calculator:** TI-83+ required

**#5202 TOPICS IN ALGEBRA I**

In this course the student continues to strengthen his/her math skills. The course will review previously learned algebraic concepts and skills, and then strengthen and extend them to provide a solid foundation for further study. Concepts include finding solutions to linear and quadratic equations, inequalities and their graphs, exponents and factoring. One-to-one laptop computing integrates current technology with traditional mathematics curriculum.

**Prerequisites:** Placement by department  
**Class Level:** 9 or 10  
**Time/Credit:** 1 year/1 credit  
**GPA Level:** II  
**Calculator:** TI-83+ required

**#5102 ALGEBRA I-SL**

This course is designed for students of average ability. The course will review previously learned algebraic concepts and skills, and then strengthen and extend them to provide a solid foundation for further study. Concepts include finding solutions to linear and quadratic equations, inequalities and their graphs, exponents, factoring and radicals. One-to-one laptop computing integrates current technology with traditional mathematics curriculum.

**Prerequisites:** Placement by the department  
**Class Level:** 9 and 10  
**Time/Credit:** 1 year/1 credit  
**GPA Level:** II  
**Calculator:** TI-83+ required

### **#5222 FRESHMAN GEOMETRY HONORS**

This class is offered to incoming freshmen with above average skills background in mathematics, who have already had a substantial amount of Algebra I and are therefore prepared for Geometry. The theorems of plane and solid geometry are covered, and students will learn the skills of inductive and deductive proof. The Geometer's Sketchpad software is integrated into coursework. One-to-one laptop computing integrates current technology with traditional mathematics curriculum. This is the gateway course for students anticipating taking Advance Placement Calculus as a senior.

**Prerequisites:** Placement by the department  
**Class Level:** 9  
**Time/Credit:** 1 year/1 credit  
**GPA Level:** III  
**Calculator:** TI-83+ required

### **#5002 TOPICS IN ALGEBRA II**

This course is designed for students who need to enhance their algebra skills. Emphasis is on solving a variety of problems numerically, algebraically and graphically. Topics include solving and graphing linear and quadratic equations and inequalities, working with polynomial, exponential and rational functions. One-to-one laptop computing integrates current technology with traditional mathematics curriculum.

**Prerequisites:** Geometry or General Geometry  
**Class Level:** 11 and 12  
**Time/Credit:** 1 year/1 credit  
**GPA Level:** II  
**Calculator:** TI-83+ required

### **#5302 ALGEBRA II**

This course is designed for students with average math ability. Emphasis is on solving a variety of problems numerically, algebraically and graphically. Topics include linear and quadratic equations and inequalities, working with polynomial, exponential and rational functions, sequences and series, radicals, irrational numbers, quadratic equations and other algebraic functions. Preparation for ACT is integrated into the curriculum. One-to-one laptop computing integrates current technology with traditional mathematics curriculum.

**Prerequisites:** Geometry and placement by department  
**Class Level:** 11 and 12  
**Time/Credit:** 1 year/1 credit  
**GPA Level:** II  
**Calculator:** TI-83+ required

### **#5303 ALGEBRA II-H**

This course is designed for students with above average ability who will study the topics of Algebra II, including introductory trigonometry and elementary probability and statistics. Preparation for ACT is integrated into the curriculum. One-to-one laptop computing integrates current technology with traditional mathematics curriculum.

**Prerequisites:** Geometry H or placement by the department  
**Class Level:** 11  
**Time/Credit:** 1 year/1 credit  
**GPA Level:** III  
**Calculator:** TI-83+ required

### **#5103 ALGEBRA I-HONORS - SL**

This course is designed for students with above average mathematic skills and abilities who have not yet completed an Algebra I course. This course will build on previously learned algebraic concepts and skills to provide a solid mathematical foundation for further work in honors mathematic courses. Concepts include linear and quadratic equation solving, graphing equations and inequalities, exponents, factoring, radicals and rational expressions. One-to-one laptop computing integrates current technology with traditional mathematics curriculum.

**Prerequisites:** Placement by department  
**Class Level:** 9  
**Time/Credit:** 1 year/1 credit  
**GPA Level:** III  
**Calculator:** TI-83+ required

### **#5402 COLLEGE ALGEBRA/TRIGONOMETRY**

This course is designed to give the student a stronger math foundation in preparation for college math courses. Topics include: basic concepts of algebra coordinate geometry, functions, graphing techniques, polynomial and rational functions, exponential and logarithmic functions and systems of equations, angle measurement, trigonometric functions of angles, right triangle trigonometry, trigonometric functions of a real number, graphs of trigonometric functions, trigonometric identities and equations and inverse trigonometric functions.

**Prerequisites:** Algebra II-H or Algebra II (Grade “C” or better)  
**Class Level:** 11 and 12  
**Time/Credit:** 1 year/1 credit  
**GPA Level:** II  
**Calculator:** TI-83+ required

### **#5812 GENERAL GEOMETRY**

Students study the basics of plane geometry including points, lines, planes, angles, polygons and circles. This student will be asked to do traditional two-column proofs, as well as paragraph and flow proofs. The course is designed for students who need more support in understanding geometric concepts. The Geometer’s Sketchpad software is integrated into coursework. One-to-one laptop computing integrates current technology with traditional mathematics curriculum.

**Prerequisites:** Placement by the department  
**Class Level:** 10 and 11  
**Time/Credit:** 1 year/1 credit  
**GPA Level:** II  
**Calculator:** TI-83+ required

### **#5212 GEOMETRY**

Students of average ability study the topics of plane and solid geometry. Students will be asked to do traditional two-column as well as flow proofs and indirect proofs. The skills learned in algebra are frequently needed in solving geometric problems. The Geometer’s Sketchpad software is integrated into coursework. One-to-one laptop computing integrates current technology with traditional mathematics curriculum.

**Prerequisites:** Placement by the department  
**Class Level:** 10 and 11  
**Time/Credit:** 1 year/1 credit  
**GPA Level:** II  
**Calculator:** TI-83+ required

### **#5213 GEOMETRY- H**

This course is designed for above average students who are capable of much independent work in geometry. The theorems of plane and solid geometry are covered, and students will learn the skills of inductive and deductive proof. The Geometer's Sketchpad software is integrated into coursework. One-to-one laptop computing integrates current technology with traditional mathematics curriculum.

**Prerequisites:** Placement by the department  
**Class Level:** 10  
**Time/Credit** 1 year/1 credit  
**GPA Level:** III  
**Calculator:** TI-83+ required

### **#5422 TRIGONOMETRY**

This course is for the students who want to increase their knowledge of trigonometry concepts and skills. Topics include: angle measurement, trigonometric functions of angles, right triangle trigonometry, trigonometric functions of a real number, graphs of trigonometric functions, trigonometric identities and equations and inverse trigonometric functions.

**Prerequisites:** C or better in Topics in Algebra II and current math teacher placement.  
Students with C or better in Algebra II are ineligible to take this course.  
**Class Level:** 12  
**Time/Credit:** 1 semester/ .5 credit  
**GPA Level:** II  
**Calculator:** TI-83+ required

### **#5442 MATHEMATICS FOR THE LIBERAL ARTS**

This course is designed for students who intend to be liberal arts majors in college and who want to broaden their study of mathematics. Mathematics is presented as a universal language and a method of thinking. Students study set theory, logic, finance management, statistic, probability, graph theory and some review of algebra and geometry concepts.

**Prerequisites:** C or better in Topics in Algebra II and current math teacher placement.  
Students with C or better in Algebra II are ineligible for this course.  
**Class Level:** 12  
**Time/Credit:** 1 semester / .5 credit  
**GPA Level:** II  
**Calculator:** TI-83+ required

### **#5443 FINITE MATH - H**

This course provides an introduction to non-calculus modeling methods prevalent in business. Topics include: matrix methods, systems of linear equations and inequalities, linear programming by the geometric method and by the simplex method, probability, statistics and the mathematics of finance. College credit may also be earned through an arrangement with St. Mary's University in Winona, MN.

**Prerequisites:** Algebra II (B average or better) or Algebra II-H  
**Class Level:** 11 and 12  
**Time/Credit:** 1 year/1 credit  
**GPA Level:** III  
**Calculator:** TI-83+ required

**#5053 PRE-CALCULUS -H**

This course is designed for college-bound students who need to prepare for calculus. Students extend their knowledge of Algebra and Trigonometry by approaching problems algebraically, numerically and graphically.

**Prerequisites:** Algebra II-H  
**Class Level:** 11 and 12  
**Time/Credit:** 1 year/1 credit  
**GPA Level:** III  
**Calculator:** TI-83+ required

**#5454 AP CALCULUS-HH**

Students study the elementary functions and develop the general theory and techniques of differential and integral calculus as set forth in the College Board's syllabus for Calculus AB.

**Prerequisites:** Pre-calculus and approval of pre-calculus instructor  
**Class Level:** 12  
**Time/Credit:** 1 year/1 credit  
**GPA Level:** IV  
**Calculator:** TI-83+ required

-----**PHYSICAL EDUCATION**-----

**#6700 INTRODUCTION TO PHYSICAL EDUCATION**

This course introduces students to a variety of team and individual activities, such as soccer, basketball, volleyball, softball, flag football, floor hockey, badminton, tennis, cross country skiing and track and field. Special emphasis is placed on a daily regimen of stretching and fitness. (Some activities are subject to seasonal conditions.)

**Prerequisite:** None  
**Class Level:** 9, 10, 11 and 12  
**Time/Credit:** 1 Semester/.5 Credit

**#6910 INTRODUCTION TO DANCE**

This course covers the basics of ballet, ballroom dancing and jazz routines. The ballet and jazz sections consist of barre work, turns, center floor work and combinations. Emphasis will also be placed on a daily regimen of stretching and fitness.

**Prerequisite:** Intro to PE or PE/Health or Fitness/Nutrition  
**Class Level:** 10, 11 and 12  
**Time/Credit:** 1 Semester/.5 Credit

**#6010 ADVANCED DANCE-SL**

This course builds on the ballet and jazz learned in Introduction to Dance. Students will work together on choreographing several routines. Emphasis will also be placed on a daily regimen of stretching and fitness.

**Prerequisite:** Introduction to Dance and approval of dance teacher  
**Class Level:** 11 and 12  
**Time/Credit:** 1 Semester/.5 Credit  
**Fee:** \$10.00

**#6920 FITNESS/WEIGHT TRAINING**

This course covers the basics of strength training, stretching and cardiovascular fitness. A daily regimen of stretching and cardiovascular work is required.

**Prerequisite:** Introduction to PE, PE Health, Fitness/Nutrition or Intro to Dance  
**Class Level:** 10, 11 and 12  
**Time/Credit:** 1 Semester/.5 Credit  
**Fee:** \$10.00

**#6020 ADVANCED FITNESS/WEIGHT TRAINING-SL**

This class is designed for the student wishing to attain a working knowledge of exercise physiology and the advanced and implied principles of weight training. Classroom and lab work required.

**Prerequisite:** Fitness/Weight Training and approval of PE Instructor  
**Class Level:** 11 and 12  
**Time/Credit:** 1 Semester/.5 Credit  
**Fee:** \$10.00

### **#6730 FITNESS/NUTRITION**

Students will learn the importance of diet and exercise in their lives. The class emphasizes stretching, aerobic work, strength training and eating properly to maintain optimal fitness and health.

**Prerequisite:** None  
**Class Level:** 9, 10, 11 and 12  
**Time/Credit:** 1 Semester/.5 Credit  
**Fee:** \$30.00

### **#6740 PHYSICAL EDUCATION/HEALTH**

This course covers pertinent health issues including certification from the American Red Cross in adult, child and infant CPR and Standard First Aid. It also includes participation in team and individual sports and a daily regimen of stretching and fitness.

**Prerequisite:** None  
**Class Level:** 9, 10, 11 and 12  
**Time/Credit:** 1 Semester/.5 Credit  
**Fee:** \$10.00

### **#6030 PHYSICAL EDUCATION—LEADERS-SL**

In this course, the students learn the basics of and actively participate in specific sports. They will also learn the basics of stretching skill progression. Then the students will assume an active leadership role in an Introduction to PE or a Team Sports class by assisting the instructor.

**Prerequisite:** Approval of the PE department  
**Class Level:** 11 and 12  
**Time/Credit:** 1 Semester/.5 Credit  
**Class Size:** 16 or under

### **#6960 TEAM SPORTS**

This class is designed for the student wishing to participate and compete in team and group activities. Activities provided will enhance and promote sportsmanship, leadership, teamwork and social growth.

**Prerequisite:** Introduction to PE or PE Health  
**Class Level:** 10, 11, and 12  
**Time/Credit:** 1 Semester/.5 Credit  
**Fee:** \$10.00

### **#6770 ADAPTIVE P.E.**

A student unable to participate in his/her regular physical education class must obtain a dated excuse, signed by his/her physician, explaining the reason for the excuse and the approximate dates to be covered. He/she presents this excuse to the assistant principal who informs the physical education teacher. Every effort should be made to schedule students with permanent restrictions into our Physical Education/Health or Fitness/Nutrition courses. This procedure must be followed every quarter that the student will be excused from regular PE class. Noncompliance with this policy will result in a failing grade in physical education.

**Prerequisite:** Medical excuse; approval of the principal; PE department approval  
**Class Level:** 9, 10, 11 and 12  
**Time/Credit:** 1 Semester/.5 Credit

### **DRIVER EDUCATION**

The Chicago Board of Education is willing to send a qualified instructor to teach the classroom phase of driver's education at Guerin Prep. Students *who reside in Chicago*, who have sophomore standing, who are 15 years of age, and who have passed at least eight courses in the previous two semesters are eligible to enroll in driver's education at Guerin Prep. No course fee is involved, but a workbook and a driver's permit are required. Payment for the permit is then applied to the driver's license when it is obtained. Completion of all phases of driver education entitles the student to obtain his/her driver's license before the age of 18.

Suburban residents are required to meet qualifications similar to those listed above, but they must enroll in driver education classes through their local high school district. Usually classes are offered during the summer months, but for additional information about the classes available through your suburban school district, please call the public high school you would be attending if you were not enrolled at Guerin Prep.

***DRIVER EDUCATION IS NOT A GRADUATION REQUIREMENT AT GUERIN COLLEGE PREP***

----- *SCIENCE* -----

**#7101 INTEGRATED LAB SCIENCE I - Matter and Energy**

This lab course investigates the topic of matter and energy from the physical, chemical and biological perspectives. Topics include atomic structure, properties of matter, chemical reactions, light energy and heat energy, photosynthesis and cellular respiration.

**Prerequisites:** Placement by the department and Sullivan Program Director and concurrent enrollment in Pre-Algebra (#5101)  
**Class Level:** 9  
**Time/Credit:** 1 Year/1 Credit  
**GPA Level:** I  
**Calculator:** TI-83+ required  
**Fee:** \$30.00

**#7802 INTEGRATED LAB SCIENCE II—Change Over Time**

This lab course investigates the topic of change over time from the geological, astronomical and biological perspective. Topics include the cell, DNA, protein synthesis, mutations, natural selection, continental drift, plate tectonics, origin, rocks and minerals and evolution of the universe. Class meets seven periods per cycle.

**Prerequisites:** Integrated Lab Science I (#7101) or by recommendation of most recent science teacher; not open to students who have completed Biology  
**Class Level:** 10 and 11  
**Time/Credit:** 1 Year/1 Credit  
**GPA Level:** II  
**Fee:** \$30.00  
**Note:** May be scheduled at Early Bird time slot

**#7112 BIOLOGY**

This is a laboratory course that coordinates student creativity, scientific method and laboratory techniques. Unit topics include the cell and energy, continuity of life through genetics and evolution, and study of life forms from the simplest to complex plants and animals. Class meets seven periods per cycle.

**Prerequisites:** Placement by the department  
**Class Level:** 9  
**Time/Credit:** 1 Year/1 Credit  
**GPA Level:** II  
**Fee:** \$30.00  
**Note:** Entrance test scores determine eligibility of freshmen. Sophomores who have taken Integrated Lab Science I are eligible with a teacher recommendation. Lab may be scheduled in the Early Bird time slot.

### **#7113 BIOLOGY - H**

Biology-Honors is a laboratory course, which introduces students to the natural world. Cellular structure, cellular respiration, photosynthesis, cellular reproduction, evolution and inheritance are among the topics covered. Students investigate these topics through developing and conducting experiments, using computer simulations and discussions. Class meets seven periods per cycle.

<b>Prerequisites:</b>	Placement by the department
<b>Class Level:</b>	9
<b>Time/Credit:</b>	1 Year/1 Credit
<b>GPA Level:</b>	III
<b>Fee:</b>	\$35.00
<b>Note:</b>	Lab may be scheduled in the Early Bird time slot.

### **#7014 ADVANCED PLACEMENT BIOLOGY-HH**

This is a year-long course designed to be the equivalent of a college introductory biology course usually taken by biology majors during their first year. It aims to provide students with the conceptual framework, factual knowledge and analytical skills necessary to deal critically with the rapidly changing science of biology. Primary emphasis will be on developing an understanding of concepts rather than on memorizing terms and technical details. AP Biology promotes an appreciation of the individual's position in the universe, logical thinking and good decision making. First semester will concentrate on developing an understanding of the unifying theme of evolution by covering cell division, genetics, molecular genetics, mechanisms of evolution, ecology and diversity of organisms. Second semester will continue the theme of evolution by delving deeper into the diversity of species. It will cover the topics of biochemistry, cellular structure and physiology, animal physiology and plant physiology. The class meets eight times per cycle.

<b>Prerequisites:</b>	B or better in Honors Chemistry and Honors Physics or an A in regular Chemistry and regular Physics; a B in pre-calc or concurrent enrollment in an honors math class; approval of most recent science teacher.
<b>Class Level:</b>	11 and 12
<b>Time/Credit:</b>	1 Year/1 Credit
<b>GPA Level:</b>	IV
<b>Fee:</b>	\$35.00

### **#7912 ANATOMY AND PHYSIOLOGY**

This is a laboratory course that investigates the structure and function of the human body. Unit topics include the body as a whole, support and movement, communication and control, transportation and reproduction.

<b>Prerequisites:</b>	Approval of most recent science teacher; completion of Biology or Biology Honors
<b>Class Level:</b>	10, 11 and 12
<b>Time/Credit:</b>	1 Year/1 Credit
<b>GPA Level:</b>	II
<b>Fee:</b>	\$30.00

### **#7922 CONCEPTUAL CHEMISTRY-SL**

This is a laboratory course that covers basic chemistry concepts. These concepts include metrics, density, mixtures, solubility, acids and bases, ionic formulas, chemical equations, physical and chemical properties, the periodic table, percent composition, hydrocarbons, viscosity, specific heat, atomic structure, radiation, half-life, fission and fusion and gases.

<b>Prerequisites:</b>	C- in Algebra 1 or concurrent enrollment in Algebra I or Topics in Algebra I; approval of most recent science teacher; not open to those students eligible for Chemistry or Chemistry Honors.
<b>Class Level:</b>	10, 11 and 12
<b>Time/Credit:</b>	1 Year/1 Credit
<b>GPA Level:</b>	II
<b>Fee:</b>	\$30.00
<b>Note:</b>	TI-83+ required

### **#7932 CHEMISTRY-SL**

This is a laboratory course that covers the major principles and concepts of chemistry where strong algebra skills are fundamental to understanding and development. Major topics that this course covers are: metric measurement, atomic structure/orbital, the periodic table, chemical formulas/names, chemical equations/reactions, problem-solving/mass-mole/gas-density/stoichiometry, the mole, gas law, bonds/ionic and covalent, acids/bases. Class meets seven periods per cycle.

<b>Prerequisites:</b>	C or better average in Algebra and in present science class; approval of most recent science teacher.
<b>Class Level:</b>	10, 11 and 12
<b>Time/Credit:</b>	1 Year/1 Credit
<b>GPA Level:</b>	II
<b>Fee:</b>	\$30.00
<b>Note:</b>	Lab may be scheduled in the Early Bird time slot. TI-83+ required.

### **#7933 CHEMISTRY-H-SL**

This laboratory course covers advanced chemistry concepts with a strong emphasis on math. These concepts include measurement and significant figures; energy and matter; atomic theory and structure; electron configurations; the periodic table and periodicity; chemical formulas and types of bonding; molecular shapes and polarity; types of reactions and chemical equations; the mole; stoichiometry; thermochemistry and heat; behavior of gases; liquids, solids and changes of state, solution chemistry, and acids and bases. The class meets seven periods per cycle.

<b>Prerequisites:</b>	“A” or “B” average in Level III math and science classes or “A” average in Level II math and science classes; approval of most recent science teacher
<b>Class Level:</b>	10, 11 and 12
<b>Time/Credit:</b>	1 Year/1 Credit
<b>GPA Level:</b>	III
<b>Fee:</b>	\$35.00
<b>Note:</b>	Lab may be scheduled in the Early Bird time slot. TI-83+ required.

### **#7034 ADVANCED PLACEMENT CHEMISTRY-HH**

This laboratory course is a continuation of Honors Chemistry. The concepts of Advanced Placement Chemistry include chemical equilibrium, ions and ionic equilibrium, acid-base equilibrium, oxidation-reduction reactions, electrochemistry, chemical kinetics, chemical thermodynamics and organic chemistry. Overall, the concepts covered in both Honors Chemistry and AP Chemistry will prepare the student to take the Advanced Placement Exam in the spring if he/she chooses and pays a test fee. The class meets eight periods per six-day cycle.

- Prerequisites:** B or better in Honors Chemistry and Honors Physics or an A in regular Chemistry and regular Physics; a B in pre-calc or concurrent enrollment in an honors math class; approval of most recent science teacher.
- Class Level:** 11 and 12
- Time/Credit:** 1 Year/1 Credit
- GPA Level:** IV
- Fee:** \$35.00
- Note:** Lab may be scheduled in the Early Bird time slot. TI-83+ required.

### **#7042 PHYSICS**

This laboratory course is an introduction to fascinating principles, concepts of nature and their applications to the everyday world. Motion, forces, Newton's laws, momentum, energy and the study of the gravitational force in the universe will be covered in the first semester. In the second semester, other concepts of nature will be presented: relativity, waves, sound, light, electricity and magnetism. The laboratory component is an integral part of the course. Data will be collected by traditional methods or by using the computer. The class meets seven periods per cycle.

- Prerequisites:** Successful completion of or concurrent enrollment in Algebra II; not open to students eligible for Physics-Honors
- Class Level:** 11 and 12
- Time/Credit:** 1 Year/1 Credit
- GPA Level:** II
- Fee:** \$30.00
- Note:** Lab may be scheduled in the Early Bird time slot. Scientific calculator is required.

### **#7043 PHYSICS-H**

This course is designed to prepare students for future enrollment in higher physics classes at the college level. It involves the study of many concepts in physics and their applications. Topics include kinematics, Newton's laws of motion, momentum, energy, gravity, circular motion, simple harmonic motion, waves and sound, heat and energy, electricity and magnetism. The laboratory component is an integral part of the course. Data will be collected and analyzed using computer and traditional methods, and a formal lab report will be required. The class meets seven periods per cycle.

- Prerequisites:** Must be enrolled in Algebra II-H or PreCal
- Class Level:** 11 and 12
- Time/Credit:** 1 Year/1 Credit
- GPA Level:** III
- Fee:** \$30.00
- Note:** Lab may be scheduled in the Early Bird time slot. TI-83+ required.

### **#7952 ENVIRONMENTAL SCIENCE**

This is a laboratory course that focuses on a better understanding and appreciation for the environment. Students will gain a sense of respect and responsibility for the basic support systems of humanity. The topics to be examined include the dynamics of ecosystems, biodiversity, land use, soil, air, water, energy, waste and the movement toward a sustainable future. Material will focus on making connections among all of the topics discussed.

**Prerequisites:** Approval of department; completion of Biology or Biology-H  
**Class Level:** 10, 11 and 12  
**Time/Credit:** 1 Year/1 Credit  
**GPA Level:** II  
**Fee:** \$30.00

### **#7954 ADVANCED PLACEMENT ENVIRONMENTAL SCIENCE-HH**

In this college-level course, the students will be provided with the scientific principles, concepts and methodologies required to understand the inter-relationships of the natural world, to identify and analyze environmental problems both natural and human-made, to examine solutions for resolving and/or preventing these problems. The class meets eight periods per cycle.

**Prerequisites:** B or better in Honors Biology and Honors Chemistry or an A in Biology, Chemistry: completion of (or concurrent enrollment in) a Physics class; approval of most recent science teacher.  
**Class Level:** 11 and 12  
**Time/Credit:** 1 Year/1 Credit  
**GPA Level:** IV  
**Fee:** \$35.00  
**Note:** Lab may be scheduled in the Early Bird time slot.

### **#7773 SCIENCE SEMINAR-H**

In this course students identify a problem of interest, design an experiment, collect and analyze data and formulate a conclusion. Students then prepare the results of their scientific study for presentation at an appropriate science exposition.

**Prerequisites:** Approval of science teacher  
**Class Level:** 9, 10, 11 and 12  
**Time/Credit:** 1 Semester/ .5 Credit  
**GPA Level:** III  
**Fee:** \$35.00  
**Note:** Not open to students currently taking Biology-H

### **#7002 INTEGRATED SCIENCE III – Earth Systems and Interactions**

This lab course develops decision-making skills through investigation of the Earth system. The interactions of the biosphere, hydrosphere, geosphere and atmosphere are studied as they apply to the Earth system. Emphasis is placed on humans as stewards of the Earth. Topics covered include the water cycle, soil, weather and climate, rocks and minerals, erosion, water quality, acid rain and global warming/greenhouse effect.

**Prerequisites:** Recommendation of most recent science teacher and completion of Integrated Lab Science II  
**Class Level:** 11 and 12  
**Time/Credit:** 1 Semester/ 1 Credit  
**GPA Level:** II  
**FEE:** \$30.00

**#7052 LEARNING BY DESIGN: An Introduction to Engineering**

This course is a hands-on approach to learning and designing technology from a scientific viewpoint. This class will enable students to engage in activities that build knowledge and skill prior to design and design implementation. The course covers the basic stages of engineering. Students will use an Activity Guide dealing with practical applications of the concepts. Topics included are Nature of Technology, Design for the Technological World, Manufacturing and Design Construction, Energy, Power and Transportation, Biological and Chemical Technology, and the Future of Technology in the World.

Prerequisites: An interest in engineering; approval of previous science teacher and a C+ average in science  
Class Level: 12  
Times/Credit 1 Semester / .5 credit  
GPA Level: II  
Fee: \$35.00

**# 7122 INTRODUCTORY FORENSICS**

This course is a laboratory class that is designed to introduce the student to problem-solving and deductive reasoning. This class explores the scientific and mathematical basis behind various forensics techniques, such as fingerprinting, blood spatter patterns, trajectories and more as they apply to numerous crime scenarios.

Prerequisites: Students will have completed Biology or Biology Honors and have approval of most recent science teacher.  
Class Level: 12  
Time/Credit: 1 semester / .5 credit  
GPA Level: II  
Fee: \$35.00

----- *SOCIAL SCIENCE* -----

**#8101 SOCIAL SCIENCE ESSENTIALS**

This course is centered on four academic areas of the social sciences: consumer economics, geography, ancient/medieval history and social institutions and human behavior. Each quarter serves as an introduction to political science, history, geography, economics and the behavioral sciences. Also stressed in this course are reading and study skills, communication skills, critical thinking and reflective skills. The course is a strong introduction to the areas of study in the social sciences.

**Prerequisites:** Placement by department  
**Class Level:** 9  
**Time/Credit:** 1 Year/1 Credit  
**GPA Level:** I

**#8502 CULTURAL GEOGRAPHY**

This course provides a way to discover and organize information regarding many aspects of the world. It explores the earth's surface and the processes that shape it. Cultural Geography also examines the people of the world, their cultures and economies and the complex relationships between people and their environments.

**Prerequisites:** By advisement of department for freshmen and approval of most recent social science teacher for others  
**Class Level:** 9 and 10  
**Time/Credit:** 1 Semester/.5 Credit  
**GPA Level:** II

**#8702 WORLD HISTORY I**

This course provides a chronological survey of both eastern and western civilizations from prehistory through the Renaissance. This course emphasizes the development of human culture, thought and interaction. Through the use of appropriate technology, the student examines how history, geography, economics and government of this time period have influenced life today. The student develops research and presentation skills while investigating past civilizations. This course does not qualify students to take the Advanced Placement examination in European History or World History.

**Prerequisites:** Advisement of department for freshmen and approval of most recent social science teacher  
**Class Level:** 9 and 10  
**Time/Credit:** 1 Semester/.5 Credit  
**GPA Level:** II

**Note:** Students who take World History I may not take Ancient World Cultures-H.

### **#8712 WORLD HISTORY II**

This course provides a chronological survey of both eastern and western civilizations from the Renaissance through modern times. This course emphasizes the development of human culture, thought and interaction. Through the use of appropriate technology, the student examines how history, geography, economics and government of this time period have influenced life today. The student develops research and presentation skills while investigating past and present civilizations. This course does not qualify students to take the Advanced Placement examination in European History or World History.

**Prerequisites:** Successful completion of World History I, advisement of the department for freshmen and the approval of most recent social science teacher

**Class Level:** 9 and 10

**Time/Credit:** 1 Semester/.5 Credit

**GPA Level:** II

### **#8703 ANCIENT WORLD CULTURES-H**

This course introduces students to the theories regarding the early development of humans and the subsequent rise of world civilizations. They examine the elements of civilization such as social institutions, the arts and science/technology of cultures that existed on each continent during ancient times. Students utilize computer technology and primary sources to develop an understanding of human culture. This course may require a service learning project.

**Prerequisites:** Successful completion of an honors social science course, an "A" in World History I or II, or placement by department

**Class Level:** 9 and 10

**Time/Credit:** 1 Semester/.5 Credit

**GPA Level:** III

**Note:** Students who take Ancient World Civilizations-H may not take World History I.

### **#8704 ADVANCED PLACEMENT EUROPEAN HISTORY-HH**

This study of European history since 1450 introduces students to the cultural, economic, political and social developments that have played a key role in shaping the world in which we live. In addition to providing a basic narrative of events 1450-present, the goals of AP European History are to develop an understanding of key themes in modern European history, an ability to read and interpret historical documents and an ability to express one's understanding of historical events and movements in writing. This course prepares students for the AP examination in European History.

**Prerequisites:** Advisement of the department for freshmen and approval of most recent social science teacher for sophomores and seniors

**Class Level:** 9 and 10

**Time/Credit:** 1 Year/1 Credit

**GPA Level:** IV

### **#8902 HUMANITIES**

This course will explore the questions that have fascinated and perplexed modern humans. Students examine various topics using a multicultural approach to understand the historical and cultural achievements of humankind. Through the use of appropriate technology, students examine the best of what has been produced in an attempt to understand the human condition.

**Prerequisites:** Approval of most recent social science teacher  
**Class Level:** 10 and 11  
**Time/Credit:** 1 Semester/.5 Credit  
**GPA Level:** II

### **#8302 UNITED STATES HISTORY**

Students employ an inquiry process using appropriate technology to examine the development of the civilization of the United States and its people. Major areas of concentration include the colonial period, the formation of the U.S. Government, Manifest Destiny and the expansion of the U.S., the immigrant and ethnic experience, U.S. foreign policy, reform and intellectual and cultural patterns in U.S. History.

**Prerequisites:** Approval of most recent social science teacher  
**Class Level:** 11  
**Time/Credit:** 1 Year/1 Credit  
**GPA Level:** II

### **#8312 AMERICAN STUDIES- U.S. HISTORY**

American Studies promotes critical thinking in U.S. History and with American Studies-Literature, provides a dual focus which explores eras in America such as the Colonial Period, Federalism, Jacksonian Democracy, Civil War and Reconstruction and the Twentieth Century. Since this class is taught in collaboration with the American Studies-Literature class, it provides a more in-depth understanding of the basic concepts in both subject areas.

**Prerequisites:** Successful completion of Social Science Essentials and invitation of department  
**Class Level:** 10  
**Time/Credit:** 1 Year/1 Credit  
**GPA Level:** II

**Note:** Students who take American Studies-U.S. History must also take American Studies-Literature.

### **#8303 AMERICAN CULTURES-H**

In addition to examining the events and personalities of U.S. History, students also explore the diversity of Americans' intellectual and social responses to their times. Art, music, media, architecture, popular culture, education, drama, science and/or religion provide avenues for student investigation and inquiry through the use of appropriate technology. Students come to an appreciation of the history of the United States as well as the cultural history of its people and their interaction.

**Prerequisites:** Approval of most recent social science teacher  
**Class Level:** 11  
**Time/Credit:** 1 Year/1 Credit  
**GPA Level:** III

### **#8304 ADVANCED PLACEMENT U.S. HISTORY-HH**

Students measure the depth and breadth of United States History. To augment their critical thinking skills, they utilize the appropriate technology to deduce both long- and short-term political, economic and social patterns. Students' analysis of primary and secondary sources, frequent testing and essay writing complement class lectures and discussion. This course prepares students for the Advanced Placement examination in United States History. College credit may also be earned through an arrangement with St. Mary's University in Winona, MN.

**Prerequisites:** Application and interview with AP History instructor and approval from most recent social science teacher.  
**Class Level:** 11  
**Time/Credit:** 1 Year/1 Credit  
**GPA Level:** IV

### **#8002 ECONOMICS**

This course introduces students to the American economy, its functions and problems, supply and demand, money management, consumer credit and consumer rights and responsibilities. Using appropriate technology, the student explores the role(s) of unions, banks, the stock market, the marketplace and government play in the lives of the consumer.

**Prerequisites:** Approval of most recent social science teacher  
**Class Level:** 11 and 12  
**Time/Credit:** 1 Semester/.5 Credit  
**GPA Level:** II

### **#8012 ISSUES IN LAW**

In this course students study the process, purpose, terminology, myth and fact of both criminal and civil law. Students develop an understanding of our legal system, including its strengths and its weaknesses. Investigation of current legal issues through Internet and other resources provides a basis for discussion of the system, its history and possible challenges to it.

**Prerequisites:** Approval of most recent social science teacher  
**Class Level:** 11 and 12  
**Time/Credit:** 1 Semester/.5 Credit  
**GPA Level:** II

### **#8402 CITIZEN POLITICS-SL**

This course includes the U.S. and Illinois constitutions; the structure of the national, state and local governments; the presidency, Congress and the role of the courts. Using appropriate technology, students develop an understanding of their role as a citizen/participant in the political process by investigating and evaluating current political issues.

**Prerequisites:** Approval of U.S. History teacher and successful completion of junior year U.S. History course  
**Class Level:** 12  
**Time/Credit:** 1 Semester/.5 Credit  
**GPA Level:** II

### **#8403 U.S. GOVERNMENT-H-SL**

This course examines the structure of American government on all three levels: federal, state and local. The student uses print and non-print materials, as well as discussion and debate, to develop an understanding of the student's role in relation to party politics and government. With the addition of extra work, this course may prepare the student for the Advanced Placement examination in U.S. Government.

**Prerequisites:** Approval of U.S. History teacher and successful completion of junior year U.S. History course  
**Class Level:** 12  
**Time/Credit:** 1 Semester/.5 Credit  
**GPA Level:** III

### **#8404 ADVANCED PLACEMENT GOVERNMENT-HH-SL**

This course examines the various types of governments and political systems in the world today. Students investigate the structure of American government on the federal, state and local levels. Based on this knowledge, students then compare the U.S. system to both western and non-western governments. Through the use of appropriate technology, students explore the role of individuals in the political process as well as the process itself. The course prepares the student for the Advanced Placement examinations in U.S. Government and Comparative Government. College credit may be earned through an arrangement with St. Mary's University in Winona, MN.

**Prerequisites:** Application and interview with AP Government instructor and approval from most recent social science teacher  
**Class Level:** 12  
**Time/Credit:** 1 Year/1 Credit  
**GPA Level:** IV

### **#8003 PSYCHOLOGY - H**

This course introduces students to the field of psychology by focusing on major mental processes and behavioral dynamics of the individual. Topics to be examined include: sleeping and dreaming, lifespan human development, sensation and perception, intelligence, emotions, abnormal behavior, biological basis of behavior and therapy and treatment. This course also explores psychological research and perspectives including the biological, cognitive, behavioral, psychodynamic, humanistic, socio-cultural and evolutionary. Students use appropriate technology, experiments and case studies to prepare for class discussion, writing assignments and projects. This course prepares students for the Advanced Placement examination in Psychology.

**Prerequisites:** Successful completion of an honors social science course or an "A" in U.S. History  
**Class Level:** 11 and 12  
**Time/Credit:** 1 Semester/.5 Credit  
**GPA Level:** III

### **#8022 SOCIOLOGY**

This course focuses on the human being as a social animal. Students study structured relationships between members of society, as well as the overriding culture that defines these relationships and guides the interaction of group members. Specific topics include social control, socialization, social stratification and social institutions. Students utilize appropriate technology to investigate these aspects of society.

**Prerequisites:** Approval of most recent social science teacher.  
**Class Level:** 11 and 12  
**Time/Credit:** 1 Semester/.5 Credit  
**GPA Level:** II

----- *THEOLOGY* -----

**#9101 INTRODUCTION TO SCRIPTURE AND SEXUALITY**

This introductory course focuses on the Pentateuch, a part of the Hebrew Scripture that includes the creation and fall stories in Genesis, the Freedom Journey in Exodus and the Law in the remaining books of the Pentateuch. The introduction to the Christian Scriptures includes the Gospels about the life and teaching of Jesus. In addition, students study human sexuality in the context of Christian values. Throughout the course, students have an opportunity to enhance reading, writing and study skills.

**Prerequisites:** Placement by the department and Director of Sullivan Program  
**Class Level:** 9  
**Time/Credit:** 1 Year/1 Credit  
**GPA Level:** I

**#9102 HEBREW AND CHRISTIAN SCRIPTURES/INTRODUCTION TO SEXUALITY**

This course will focus on the Hebrew and Christian Scriptures as the inspired word of God, a means of God's self-revelation, a guide for living and a resource for personal and communal prayer. In the Hebrew Scriptures the beginning of God's plan of salvation is unfolded. The students study the Christian Scripture writings, emphasizing the Gospels, to learn the core Christian messages. The students will be able to recognize the relationships between love of God, love of self and love of others. While learning relationships, the students will acquire an understanding of human sexuality.

**Prerequisites:** Placement by the department  
**Class/Level:** 9  
**Time/Credit:** 1 Year/1 Credit  
**GPA Level:** II

**#9103 JOURNEY THROUGH THE SCRIPTURES/INTRODUCTION TO SEXUALITY-H**

This course focuses on the theological and historical study of both the Hebrew and Christian Scriptures. The students are invited to take an in-depth look at the messages for the people of the time and messages for adolescents today. The students develop and apply critical analysis to the interpretation of Scripture. The students also examine issues of Christian sexual morality. The students are encouraged to apply the principles of Scripture, Christian values and morals to their own lives.

**Prerequisites:** Placement by the department  
**Class Level:** 9  
**Time/Credit:** 1 Year/1 Credit  
**GPA Level:** III

**#9202 CHURCH HISTORY/SACRAMENTS**

This course examines the history of the Catholic Church and its sacraments from the time of Christ to the present. Students examine the development of the structure, beliefs and rituals of the Church in the context of the development of Western civilization. Students are encouraged to relate the development of the Church and its sacraments to their own life experiences.

**Prerequisites:** Recommendation of teacher  
**Class Level:** 10  
**Time/Credit:** 1 Year/1 Credit  
**GPA Level:** I

### **#9203 CHURCH HISTORY/SACRAMENTS-H**

This course will focus on the students' appreciation of the Church as a sign and instrument of God's love and action in the world since the time of Jesus. Students will learn the relationship of the Roman Catholic Church to other Christian Churches and other faiths. Students will acquire knowledge of the Church's history and to use this knowledge to reflect on contemporary beliefs and practices. The student will learn the importance of the sacraments, with emphasis on the central role of the Eucharist, in the life of Catholics. Students will become familiar with the remarkable men and women of the past and their contribution to the Church.

**Prerequisites:** Level III Theology and teacher recommendation or B+ for Level II Theology  
**Class Level:** 10  
**Time/Credit:** 1 Year/1 Credit  
**GPA Level:** III

### **#9302 FOUNDATIONS OF FAITH, MORALITY AND JUSTICE-SL**

This course will cover the central themes of the Catholic faith as well as emphasize the challenge and importance of these themes and Christian moral decision making. Students will then trace the development of the concept of justice throughout Scripture and Catholic social teaching, and they will study concrete issues such as racism, poverty and violence. Students will be called to examine their spiritual and moral life, as well as explore ways in which they might make this a more just world, particularly by their involvement in a service learning project.

**Prerequisites:** Recommendation of teacher  
**Class/Level:** 11  
**Time/Credit:** 1 Year/1 Credit  
**GPA Level:** II

### **#9303 CHRISTIAN FAITH, MORALITY AND JUSTICE-H-SL**

This course will examine the themes of Scripture, Tradition and the teachings of the Catholic Church in relation to the contemporary issues of morality and social justice. Students will be given the opportunity to reflect on their own moral decision making through a study of why people choose to act as they do. The social impact of individual decisions and unjust social structures will be explored. Personal responses and specific strategies to current societal problems will be emphasized. Integral to this class is a service learning experience.

**Prerequisites:** B+ for Level II Theology or Level III Theology and teacher recommendation  
**Class/Level:** 11  
**Time/Credit:** 1 Year/ 1 Credit  
**GPA Level:** III

### **#9402 PRAYER AND SPIRITUALITY**

This course provides students with instruction and experience in the many forms of Christian meditations and prayers, traditional as well as contemporary. Students learn how to pray both privately and publicly and examine the place of popular devotions in the life of a Catholic Christian. Students study and participate in alternative forms of both formal and informal prayer.

**Prerequisites:** Recommendation of teacher  
**Class Level:** 12  
**Time/Credit:** 1 Semester/.5 Credit  
**GPA Level:** II

### **#9412 CHRISTIAN LIFESTYLES**

This course examines what it means to live as a Christian. Students consider what it means to be a loving person, whether one is single, married or religious. Students also focus on the importance of relationships, from the beginning, through growth, and to death.

**Prerequisites:** Recommendation of teacher  
**Class/Level:** 12  
**Time/Credit:** 1 Semester/.5 Credit  
**GPA Level:** II

### **#9432 WORLD RELIGIONS**

This course is a survey of the major religions of the world. Using Christianity as a foundation, the students explore the other religions of the world such as Judaism, Islam, Hinduism and Buddhism. Students are encouraged to increase their own religious understanding in light of the truths present in other traditions.

**Prerequisites:** Recommendation of teacher  
**Class/Level:** 12  
**Time/Credit:** 1 Semester/.5 Credit  
**GPA Level:** II  
**Note:** Students who take World Religions may not take Comparative Religions-H.

### **#9472 LIFE TOPICS IN THEOLOGY**

This course addresses the challenge and graces of becoming a person of faith in a complex society. The student will reflect on foundational elements of Catholic Theology addressing ultimate human questions: God, spirituality, eternal life, ministry, personal giftedness and the experience of suffering and death. The course is designed to assist the student in making the transition to a more adult faith and to embrace her/his place in the world as a responsible witness to the values of love, justice and mercy.

**Prerequisites:** Recommendation of teacher  
**Class Level:** 12  
**Time/Credit:** 1 Semester/.5 Credit  
**GPA Level:** II  
**Fee:** \$10.00

### **#9413 COMPARATIVE RELIGIONS-H**

In this course students identify and compare elements found in the practices and primary sources of the major religions beginning with an examination of the Judeo-Christian traditions and including religions such as Islam, Hinduism and Buddhism. The students also analyze common features of primal religious traditions from Africa, North America and Mesoamerica. Students investigate the impact of religion on the current world situation. They are encouraged to increase their own religious understanding in light of the truths present in other traditions.

**Prerequisites:** "B+" average in Level II Theology or Level III Theology and teacher recommendation  
**Class/Level:** 12  
**Time/Credit:** 1 Semester/.5 Credit  
**GPA Level:** III  
**Note:** Students who take Comparative Religions-H, may not take World Religions.

**#9423 ETHICS-H**

This course will help students develop an informed personal philosophy. It will seek to discover moral absolutes in a culture dominated by moral relativism. Current ethical issues such as abortion, assisted suicide, capital punishment, love and sex and economic justice will be addressed. Catholic moral teaching will be examined and evaluated in light of today's ethical standards.

**Prerequisites:** "B+" average in Level II Theology or Level III Theology and teacher recommendation  
**Class/Level:** 12  
**Time/Credit:** 1 Semester/.5 Credit  
**GPA Level:** III

***PLEASE NOTE:*** SENIORS SHOULD BE AWARE THAT DUE TO THE LIMITATIONS OF COURSE ENROLLMENTS BOTH THEOLOGY COURSES MIGHT HAVE TO BE SCHEDULED DURING THE SAME SEMESTER TO HONOR THE STUDENTS' CHOICE OF ELECTIVES.

----- *C O U N S E L I N G* -----

**#C111 PERSONAL AWARENESS**

This small-group experience aids students in improving communication skills, identifying their resources and potentialities and discovering personal strengths, motivations, values and successful and satisfying experiences. It is aimed at increasing student's understanding of "who" he/she is as a person and discovering how to be the kind of person he/she wants to be. This course is offered during the second semester. Students are invited to participate in this small group process based on their expressed interest and time availability.

**Prerequisites:** Invitation of counselor  
**Class Level:** 9 and 10  
**Time/Credit:** 1 Semester/.125 Credit  
**Note:** Class meets once a week.

**#C311 DECISION MAKING**

This course helps students learn to improve decision-making skills and handle everyday situations that may involve personal decisions, interpersonal relationships or educational and career plans. Learning how to make decisions can help increase a student's chances of being satisfied with his/her choices and of experiencing more control over attaining what he/she wants. This course is offered during the second semester. Students are invited to participate in this small group process based on their expressed interest and time availability.

**Prerequisites:** Invitation of counselor  
**Class Level:** 11 and 12  
**Time/Credit:** 1 Semester/.125 Credit  
**Note:** Class meets once a week.

**SUPPORT GROUP EXPERIENCE**

The counseling department offers students the opportunity to participate voluntarily in a small group experience. The group is called "INSIGHTS" and meets once a week during the lunch periods. The format is designed to stimulate discussion and to disseminate information. It deals with topics of interest to teenagers, such as friends, family, dating relationships, etc. The group process helps build self-esteem and encourages decision-making skills. Students are invited by counselors to participate in the support group experience.